

## REFERENCES

- Abidin, D., Retnaningrum, E., Parinussa, J. D., & Kartika, I. M. (2023). Curriculum Development in Indonesia from a Historical Perspective. *Journal of Education Research*, 4(2), 443-451.
- Aguanda, Setiawan, A., Anwar, M. S., Wardana, M. R. F., & Yambasu, R. A. (2023). The Effect of Differentiated Learning on Improving Student Learning Outcomes. *Delta-Phi: Jurnal Pendidikan Matematika*, 1(1), 46–50. <https://doi.org/10.61650/dpjpm.v1i1.199>
- Ary, D., Jacobs, L. C., Sorensen, C., & Razavieh, A. (2010). *Introduction to Research in Education* (8th ed.). Wadsworth Cengage Learning.
- Astuti, I., & Afendi, A. R. (2022). Implementation of Differentiated Learning Through Play Activities in Early Childhood. *EduLine: Journal of Education and Learning Innovation*, 2(3), 358-365.
- Aulia, Y., Dahlan, D., & Dahlan, H. M. (2024). Improving Student Learning Outcomes Through the Implementation of Differentiated Learning in A Problem-Based Learning Model. *PEDAGOGIK: Jurnal Pendidikan*, 11(1), 36–53. <https://doi.org/10.33650/pjp.v11i1.6146>
- Azizah, L. N. (2024). *An Analysis on “Pathway to English” Textbook Based on the Values of Pancasila Students Profile*. Thesis. IAIN Kediri.
- Bowen, G. A. (2009). Document Analysis as a Qualitative Research Method. *Qualitative Research Journal*, 9(2), 27-40. <https://doi.org/10.3316/QRJ0902027>
- Creswell, J. W. (2007). *Qualitative Inquiry and Research Design: Choosing Among Five Approaches* (2nd Ed.). SAGE Publications Ltd.
- Creswell, J. W., & Creswell, J. D. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications Ltd.
- Dalila, A. A., Rahmah, S., Liliawati, W., & Kaniawati, I. (2022). Effect of Differentiated Learning in Problem Based Learning on Cognitive Learning Outcomes of High School Students. *Jurnal Penelitian Pendidikan IPA*, 8(4), 2116-2122. <https://doi.org/10.29303/jppipa.v8i4.1839>

- Depdiknas. (2006). *Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Departemen Pendidikan Nasional.
- Dharma, I. K. A. S., Wedyanthi, L. M. D., & Adiwijaya, P. A. (2024). The Analysis of English Learning Styles of 10th Grade Students in Implementing the Merdeka Curriculum at SMAN 1 Kintamani. *Journal Genta Mulia*, 15(2), 231-243.
- Elistya, W., Susanti, Y., & Nurhajati, D. (2024). Differentiated Teaching Content Viewed from the Students' Learning Styles in Teaching Writing. *Journal of Humanities and Social Studies*, 2(3), 962-972.
- Hermawan, B., Haryanti, D., & Suryaningsih, N. (2022). *Bahasa Inggris Work in Progress*. Pusat Perbukuan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Kemendikbud. (2013). *Kurikulum 2013*. Kementerian Pendidikan dan Kebudayaan.
- Kemendikbudristek. (2022). *Panduan Implementasi Kurikulum Merdeka*. Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi.
- Krippendorff, K. (2004). *Content analysis: An introduction to its methodology* (2nd ed). SAGE Publications Ltd.
- Melisa, K., Ramadana, N., & Qamariah, Z. (2025). Evaluating "English for Nusantara" for Grade 8: A Qualitative Content Analysis Based on Tomlinson's Framework. *JoFLLT Jurnal Ilmiah Jurusan Pendidikan Bahasa IAIN Palangka Raya*, 04(02), 30-46.
- Muflihin, A., & Susanto, D. A. (2024). The Implementation Differentiated Learning in Teaching Narrative Texts to Enhance Students' Critical Thinking. *Pendas: Jurnal Ilmiah Pendidikan Dasar*, 9(4), 149-163.
- Mukundan, J., & Nimehchisalem, V. (2012). Evaluative Criteria of an English Language Textbook Evaluation Checklist. *Journal of Language Teaching and Research*, 3(6), 1128-1134. <https://doi.org/10.4304/jltr.3.6.1128-1134>
- Mulyasa, E. (2023). *Implementasi Kurikulum Merdeka*. Bumi Aksara.
- Oktoma, E., Nugroho, M. A. B., Suryana, Y., & Jamal, M. (2025). Differentiated Learning in Teaching English Subject of The Merdeka Curriculum.

*IJORER : International Journal of Recent Educational Research*, 6(2), 362-378. <https://doi.org/10.46245/ijorer.v6i2.775>

Patton, M. Q. (1999). *Enhancing the Quality and Credibility of Qualitative Analysis*. *Health Servis Research*, 34(5 Pt 2), 1189-1208.

Pradnyandari, I. G., Mahayanti, N. W., & Nitiasih, P. K. (2024). An Analysis of Differentiated Learning in the Textbook “My Next Word Grade 6” Based on Emancipated Curriculum. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 12(1), 45-58.

Qorib, M. (2024). Analysis the Impact of Differentiated Instruction on Critical Diversity Literacy in Inclusive Education. *Aksaqila International Humanities and Social Sciences (AIHSS) Journal*, 3(1), 1-19. <https://doi.org/10.30596/aihss.v3i1.502>

Ritonga, R. H. & Halimatusyakdiah. (2024). The Application of Differentiated Learning in Improving Students’ Learning Activities and Creativity. *Cakrawala: Journal of Citizenship Teaching and Learning*, 2(1), 31–39. <https://doi.org/10.70489/cakrawala.v2i1.330>

Schreier, M. (2012). *Qualitative Content Analysis in Practice*. SAGE Publications Ltd. <https://doi.org/10.4135/9781529682571>

Setyawati, N. (2021). *The Readability Analysis of Reading Texts on “Interlanguage: English for Senior High School Students XI”*. Thesis. IAIN Kediri.

Sulistianingrum, E., Fauziati, E., Rohmah, W., & Muhibbin, A. (2023). Differentiated Learning: The Implementation of Student Sensory Learning Styles in Creating Differentiated Content. *Jurnal Paedagogy*, 10(2), 308-319. <https://doi.org/10.33394/jp.v10i2.7030>

Susilawati, S., Chakim, A., & Putri, C. A. (2023). Differentiated Learning to Improve Students’ Creative Thinking Ability. *Universitas Islam Negeri Maulana Malik Ibrahim Malang*, 150-161.

Syahid, A., Hapsari, M. S., Anisah, S., Almadani, T. N. F., & Maharani, W. A. (2024). Analyzing English Textbook through the Lens of Tomlinson’s

Theory. *International Journal of Educational Technology and Society*, 1(2), 66-73.

Tanto, F. R. (2023). *An Analysis of the English Textbook "Bahasa Inggris Work in Progress" Based on Curriculum Merdeka*. Thesis. Syarif Hidayatullah State Islamic University.

Tomlinson, B. (2011). Introduction: Principles and procedures of materials development. In Tomlinson, B (Ed.), *Materials Development in Language Teaching* (2nd ed., pp. 1–32). Cambridge University Press. <https://doi.org/10.1017/9781139042789.002>

Tomlinson, B. (Ed.). (2014). *Developing Materials for Language Teaching* (Second edition). Bloomsbury.

Tomlinson, C. A. (2017). *How to Differentiate Instruction in Academically Diverse Classrooms*. Association for Supervision and Curriculum Development. <https://books.google.co.id/books?id=DYzgEAAAQBAJ>

Tomlinson, C. A., & Imbeau, M. B. (2023). *Leading and Managing a Differentiated Classroom*. Association for Supervision and Curriculum Development. <https://books.google.co.id/books?id=IZKjEAAAQBAJ>

Tomlinson, C. A. (1999). *The Differentiated Classroom: Responding to the Needs of All Learners*. Association for Supervision and Curriculum Development.

Tomlinson, C. A. (2001). *How to Differentiate Instruction in Mixed-Ability Classrooms*. Association for Supervision and Curriculum Development.