

**ANALYSIS OF DIFFERENTIATED CONTENT ON ENGLISH
TEXTBOOK *BAHASA INGGRIS WORK IN PROGRESS* GRADE X**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement
for Degree of *Sarjana* in English Department



By:

LALA FATMA DEWI

932201418

**ENGLISH DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

2025

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2025**

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Bahasa Inggris Work in Progress Grade X

I hereby declare that the work contained in the thesis and the ideas it presents are entirely mine, the product of my own original research. Other than those specified in support of an application for another degree or qualification at this or any other university or institution of higher education, it excludes any previously written or published materials by another individual. In the event that there are any disputes or allegations from third parties, I alone am accountable for the thesis.

This thesis is submitted to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) of Kediri.

Kediri, 17 June 2025



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APPROVAL PAGE

This is to certify the *Sarjana* (S1) Thesis of Lala Fatma Dewi has been approved by the thesis advisors for the further approval by the board examiners

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RATIFICATION SHEET

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MOTTO

“If something you like doesn’t happen, then be happy about what happens”

(Ali bin Abi Thalib)

DEDICATION SHEET

I dedicate this thesis to:

1. Allah SWT the Almighty, the Most Gracious, and the Most Merciful, for His mercies and blessings that have enabled me to complete this thesis.
2. Prophet Muhammad SAW (PBUH), his family and his companions.
3. My beloved parents, Agus Supriyanto and Gunarsih. I can't thank you enough for everything you have done to me. Without you, I wouldn't be who I am today. Thank you for being so patient with your only child. I am forever grateful and lucky to have parents like you.
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The researcher realizes that this thesis still far from being perfect. Therefore, the researcher welcomes criticism and suggestions to make this thesis better.

Kediri, 17 June 2025

The Reseacher,

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ABSTRACT

Dewi, Lala Fatma. 2025. *Analysis of Differentiated Content on English Textbook Bahasa Inggris Work in Progress Grade X*. Thesis. Department of English Education Faculty of Tarbiyah.State Islamic Institute (IAIN) of Kediri. Advisors: (1) Dr. Ima Fitriyah, M. Pd. I. (2) Yogi Rohana, M. Hum.

Keywords: *Analysis, Differentiated Content, Textbook.*

This study analyzes the extent to which the English textbook published by the Ministry of Education *Bahasa Inggris Work in Progress* for Grade X reflects the principles of differentiated content based on Tomlinson's (2001) framework. The analysis focuses on five indicators: readiness-based variation, student choice, learning profiles, interest-based content, and accessible content.

This research uses a qualitative content analysis method, 28 tasks from the first semester of the textbook were examined through an analytical checklist. To strengthen the evaluation, the study also employed Tomlinson's (2011) principles of material development: exposure, engagement, variety, and relevance.

The results show that while the textbook consistently addresses students' interests, learning styles, and accessibility, it lacks sufficient variation based on readiness levels. Only 4 out of 28 tasks provided readiness-based variation. However, all tasks fulfill key pedagogical principles, suggesting strong material quality. It can be concluded that the textbook is partially aligned with differentiated instruction, making it a useful resource when complemented by teacher-led adaptations to meet diverse student needs.

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