

REFERENCES

- Aeni, N., Plasa, H. B., & Rorintulus, O. H. (2021). *The use of ELSA Speak application in improving students' speaking performance*. Journal of English Education and Teaching, 5(2), 234–245. <https://doi.org/10.33369/jeet.5.2.234-245>
- Apriyanti, F., & Ayu, M. (2020). *The use of digital media in teaching speaking skill*. Journal of English Language Teaching Innovations and Materials, 2(1), 1–10.
- Ary, D., Jacobs, L. C., & Sorensen, C. (2010). *Introduction to research in education (8th ed.)*. Wadsworth Cengage Learning. (Belmont, CA, USA)
- Brown, H. D. (2001). *Teaching by principles: An interactive approach to language pedagogy (2nd ed.)*. Longman. (White Plains, NY, USA)
- Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches (4th ed.)*. SAGE Publications.
- Elsani, F. R., Mahmudah, N., & Hasanah, R. (2023). Improving students' pronunciation through ELSA Speak application: A quasi-experimental study. *Journal of English Language Learning*, 7(1), 55–66. <https://doi.org/10.21009/jell.v7i1.2023>
- Fitriani, A., & Maulidiyah, L. (2021). *Reducing speaking anxiety through HelloTalk application*. Journal of Language and Language Teaching, 9(2), 132–140. <https://doi.org/10.33369/jllt.v9i2.132>
- Fitriyah, N. (2023). Strategi pembelajaran berbasis teknologi dalam meningkatkan keterampilan berbicara bahasa Inggris. *Jurnal Pendidikan Bahasa dan Sastra Indonesia*, 13(1), 56–67. <https://doi.org/10.24042/jpbsi.v13i1.12345>
- Gardner, R. C., & Lambert, W. E. (1972). *Attitudes and motivation in second-language learning*. Newbury House Publishers.
- Godwin-Jones, R. (2018). *Using mobile technology to develop language skills and cultural understanding*. Language Learning & Technology, 22(3), 4–11. <https://doi.org/10.125/44639>
- Handayani, D. (2021). *The use of mobile-assisted language learning to improve students' speaking skills*. Journal of English Language Teaching and Linguistics, 6(1), 123–135. <https://doi.org/10.21462/jeltl.v6i1.532>
- Handayani, R. (2021). Mobile-assisted language learning to enhance students' speaking skills. *Jurnal Edutech*, 9(2), 101–110. <https://doi.org/10.21009/edutech.v9i2.1098>

- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Pearson Longman.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). *Foreign language classroom anxiety*. *The Modern Language Journal*, 70(2), 125–132. <https://doi.org/10.1111/j.1540-4781.1986.tb05256.x>
- Krashen, S. D. (1985). *The input hypothesis: Issues and implications*. Longman.
- Mandasari, B., & Aminatun, D. (2019). *Improving students' speaking performance through mobile applications*. *Journal of English Language Teaching and Linguistics*, 4(2), 131–138.
- Mandasari, B., & Aminatun, D. (2019). Students' anxiety in English speaking classroom. *Journal of English Language Teaching and Learning*, 5(1), 23–29. <https://doi.org/10.33369/jeltl.v5i1.8976>
- Mulyono, H. (2020). *The correlation between learning motivation and English speaking performance of senior high school students*. *Jurnal Pendidikan Bahasa dan Sastra*, 20(1), 45–55. https://doi.org/10.17509/bs_jpbs.v20i1.23000
- Mulyono, H. (2020). English speaking challenges in Indonesian EFL context. *Jurnal Pendidikan Bahasa Inggris*, 8(1), 1–9. <https://doi.org/10.26877/teknosastik.v8i1.5824>
- Nguyen, D. T. T., & Le, V. T. (2024). *The effects of using ELSA Speak app on the enhancement of college students' English-speaking skills*. *International Journal of English Literature and Social Sciences*, 9(1), 27–32. <https://doi.org/10.22161/ijels.91.4>
- Nugroho, R. A., Dewi, N. F., & Astuti, D. (2022). *The effectiveness of HelloTalk in improving students' speaking skills*. *Language Circle: Journal of Language and Literature*, 16(1), 77–88. <https://doi.org/10.15294/lc.v16i1.2022>
- Permatasari, S., & Lubis, Y. (2024). Enhancing pronunciation skills in EFL students through the ELSA Speak application. *Indonesian EFL Journal*, 10(2), 205–212. <https://doi.org/10.25134/ieflj.v10i2.10137>
- Putri, A. (2021). *The effectiveness of using ELSA Speak application to improve students' pronunciation* [Skripsi, Universitas Negeri Malang].
- Putri, R. A., Muin, S., & Septiana, R. (2024). *The impact of ELSA Speak on students' speaking skills at SMAN 6 Serang*. *ELT Perspective*, 8(1), 33–47. <https://doi.org/10.26877/elt.v8i1.2024>
- Rahmawati, N. (2022). *Improving students' fluency and grammar using ELSA Speak* [Skripsi, Universitas Islam Negeri Sunan Ampel Surabaya].

- Rana, R. A., Ullah, I., & Lee, J. W. (2021). Quantitative research: Design and methods. *Open Journal of Statistics*, 11(3), 356–367. <https://doi.org/10.4236/ojs.2021.113021>
- Rismawati, D., Suryana, Y., & Agustiana, R. (2021). *Students' perception on using ELSA Speak to improve speaking ability*. PROJECT (Professional Journal of English Education), 4(3), 540–548. <https://doi.org/10.22460/project.v4i3.p540-548>
- Sari, D. P., & Wulandari, R. (2021). *Improving English speaking through HelloTalk application*. JELLT (Journal of English Language and Language Teaching), 5(3), 195–204. <https://doi.org/10.26877/jellt.v5i3.2021>
- Sari, M. (2022). *Using ELSA Speak to improve students' pronunciation and fluency* [Skripsi, Universitas Pendidikan Indonesia].
- Simanjuntak, A. M. (2021). *Reducing students' speaking anxiety through mobile-based voice practice*. Indonesian Journal of English Language Teaching and Applied Linguistics, 5(2), 323–338. <https://doi.org/10.21093/ijeltal.v5i2.745>
- Sutrisno, A. (2021). *The effectiveness of cooperative learning strategy in teaching speaking*. Journal of English Education and Teaching, 5(3), 289–299. <https://doi.org/10.33369/jeet.5.3.289-299>
- Utami, R. S. (2019). *The effect of podcast-based input in improving EFL learners' listening and pronunciation*. Edukasi: Jurnal Pendidikan dan Pengajaran, 6(2), 87–96. <https://doi.org/10.19184/ejpp.v6i2.12487>
- Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes* (M. Cole, V. John-Steiner, S. Scribner, & E. Souberman, Eds.). Harvard University Press.
- Wafiyah, U., & Shofi, I. N. (2023). Challenges in teaching speaking skills at senior high schools in Indonesia. *Lingua Pedagogia*, 5(1), 67–74. <https://doi.org/10.30762/lingua.v5i1.1982>
- Wahyuni, S., Putri, E. K., & Handayani, M. (2023). *Enhancing intercultural awareness and speaking fluency through HelloTalk: A case study*. JET (Journal of English Teaching), 9(1), 54–65. <https://doi.org/10.33541/jet.v9i1.2023>