

## REFERENCES

- Adiatman. 2011. *Efektifitas penerapan metode Pemberian Tugas (Resitasi) Terhadap Hasil Belajar Siswa Dalam Mata pelajaran Biologi Kelas XI IPA SMA NEGERI 1 Sungguminasa Kabupaten Gowa*. UIN Alauddin Makasar
- Darminto, 2022. *Pengaruh Intensitas Pemberian Tugas Rumah Terhadap Prestasi Belajar Kelas X Peserta Didik Tkr Di Smk Muhammadiyah 3 Yogyakarta*, Universitas Negeri Yogyakarta
- Djamarah, Syaiful Bahri. 2002. *Strategi Belajar Mengajar*. Jakarta: Rineka Cipta.
- Djamarah, Syaiful Bahri. 2005. *Guru dan Peserta Didik dalam Interaksi Edukatif*. Jakarta : Rineka Cipta
- Drajat, Zakiah dkk. 2004. *Metodik Khusus Pengajaran Agama Islam, Jakarta : Bumi aksara*.
- Finanda, Hilyah Alan. 2012. *Effectiveness of the Recitation Method in Growing Motivation Student Learning, Journal of Education, Vol. 17, no. 3, Palembang*
- Imansyah, Alipandie. 1984. *Educational Methodical Didactics*, (Surabaya: Usaha Publisher National)
- Iqbal. 2015. *Penggunaan Metode Pemberian Tugas dalam Meningkatkan Hasil Belajar Bahasa dan Sastra Indonesia Siswa Kelas VIII SMP MUHAMMADIYAH Parakan Tangsel Tahun Pelajaran 2014/2015*. UIN Syarif Hidayatullah.
- Laoli, Adieli. 2020. *Application Of The Assignment Method To Improve Student Learning Outcomes In Learning English*, Ikip Gunungsitoli, Sumut. Jurnal Pendidikan Vol. 4– No. 2, Year (), Page 470-475, Issn 2548-8201 (Print) | 2580-0469) (Online)
- Nata, Abudin. 2000. *Thoughts of Islamic Education Figures*, (Jakarta: Rajawali Pers).
- Nuzulia, Ajeng, dkk. 2017. *Pengaruh Metode Pembelajaran Penugasan dan Pemanfaatan Media Pembelajaran Terhadap Hasil Belajar*. Jurnal

*Informasi dan Komunikasi Administrasi Perkantoran Vol.1, Universitas  
Sebelas Maret Surakarta.*

- Ramalia, Tenia. 2021. *The Students' Perspective Of Using Instagram As A Writing Assignment Platform*. Universitas Islam Syekh Yusuf. J-Shmic : Journal Of English For Academic Issn : 2641-1446 (Online) Issn :2356-2404 (Print) Vol 8, No 2
- Restiyah. 1998. *Teaching and Learning Strategies*, (Jakarta: Rineka Cipta)
- Rofiqah, dkk. 2017. *Pengaruh Pemberian Tugas Mandiri Terstruktur Terhadap Hasil Belajar Fisika Madrasah Tsanawiyah Nurul Huda*. *Jurnal Inovasi Pendidikan Fisika dan Riset Ilmiah*, 1(1),37-40. DOI: 10.30599/JIPFRI.v1i1.4
- Sabriani, Sitti. 2012. *Penerapan Pemberian Tugas Terstruktur disertai Umpan Balik pada Pembelajaran Langsung untuk Meningkatkan Motivasi dan Hasil Belajar Siswa (Studi pada Materi Pokok Struktur Atom Kelas X6 SMA Negeri 3 Watampone*. *Jurnal Chemica*, 13(2).
- Samosir, Lusden. 2022. *Implementasi Metode Resitasi Untuk Meningkatkan Hasil Belajar Mahasiswa Pada Mata Kuliah Ilmu Sosial Dasar (ISD)*. Cakrawala Ilmu : Jurnal Ilmu Pendidikan Volume:1 No: 2. Universitas Satya Wiyata Mandala
- Sudjana, Nana. 2009. *Dasar-Dasar Belajar Mengajar*, Bandung : Sinar Baru Algensindo
- Suleman, dkk. 2022. *The Influence of Assignment Methods and Learning Behavior on Student Learning Outcomes*. *Journal La Edusci*. Vol. 03, Issue 01.
- Widyaningsih. 2009. *Penerapan metode Pemberian Tugas dengan Peta Konsep sebagai Upaya Meningkatkan Minat Belajar IPA Biologi Pokok Bahasan Klasifikasi Makhluk Hidup Siswa Kelas VII B SMPN Godean Tahun Pelajaran 2008/2009 Skripsi*. Yogyakarta. UIN Sunan Kalijaga.
- Wijaya, Satria Nur. 2020. *Learning Process At Home By Online Assignment In Third Level Student During Covid – 19 Lockdown At Muhammadiyah Elementary School Of Ponorogo Kusuma*. Muhammadiyah University Of Surakarta

Zalfi, Sewi. 2010. *Pelaksanaan Metode Penugasan (Resitasi) Dalam Pembelajaran Fikih Pada Siswa Kelas VIII di Madrasah Tsanawiyaj Darul Iman Muara Lembu Kecamatan Singingi Kabupaten Kuantan Singingi. UIN Sultan Syarif Kasim Riau Pekanbaru*

## **APPENDICES**

## APPENDIX 1 : INTERVIEW GUIDE

### INTERVIEW GUIDE

Research of The Problem and Interview Question	Interview Question
1. How do the teacher of Al Huda Vocational School Kediri apply assignment method?	1. What is the implementation of <i>assignments method</i> in <i>SMK AL Huda Kota Kediri</i> ? ( <i>Bagaimana implementasi metode penugasan di SMK AL Huda Kota Kediri?</i> )
2. How do the teachers of Al Huda Vocationa School Kediri prepare assignment method?	2. What are the early activities of implementation of giving <i>assignments method</i> in <i>SMK AL Huda Kota Kediri</i> ? ( <i>Apa saja kegiatan awal pada implementasi pemberian penugasan di SMK AL Huda Kota Kediri?</i> )
3. How do the teachers of Al Huda Vocational School Kediri select the types of assignment method?	3. What <i>assignments methods</i> are most often implemented for students at <i>SMK AL Huda Kota Kediri</i> ? ( <i>Apa saja metode penugasan yang paling sering diimplementasikan kepada siswa SMK AL Huda Kota Kediri?</i> )
4. How do the teachers of Al Huda Vocational School Kediri evaluate the result of assignment method?	4. What are the end activities of implementation of giving assignment <i>assignment</i> in <i>SMK AL Huda Kota Kediri</i> ?

	<i>(apa saja kegiatan akhir dari pengimplementasian pemberian tugas di SMK AL Huda Kota Kediri?)</i>
--	--

## **APPENDIX 2 : RESULT OF INTERVIEW**

Interview 1

Name : SITI NURUL LAILIYAH,S.Pd

Position: English Teacher

Interview Time: May 2, 2024

Interview Place: Al Huda Vocational School Kediri

1. How do the teachers of Al Huda Vocational School Kediri prepare assignment methods?

"We prepare a method of assignments to be given to students in vocational schools; of course we will look at the abilities of the majority of students and the subject matter first. After meeting the teacher's expectations, about two days to one day before the teacher makes notes, the teacher can also make a simple notes. "The outline of the preparation for the assignment or recitation method is in the points written by the teacher in the notes. Whether it includes the entire preparation for the assignment until the assignment is submitted or not."

2. What are the initial activities for implementing the assignment method at Al Huda Vocational School Kediri?

"The initial activity of providing the assignment method is carried out after providing material or reviewing previous material. Then the teacher begins to explain the assignments that will be given and the rules. In this case, I use individual assignments with instructions to make summaries of simple topics related to the lesson material.

3. What assignments method are most often implemented for students at Al Huda Vocational School Kediri?

For the classes I teach, I mostly use the method of assigning individual assignments in the form of summary assignments. I could combine the summary with several instruments such as simple pictures to guess and give a brief explanation, or keywords to develop into a simple summary."

4. How do teachers at Al Huda Vocational School Kediri select assignment methods?

"After looking at the abilities of the majority of students and the subject matter that will be provided, teachers can easily select assignments that suit the students' needs. Most students in class 10 at vocational schools have not mastered too much basic knowledge about English, so teachers usually provide methods such as making a summary of a simple thing, or a simple description problem".

5. How do teachers at Al Huda Vocational School Kediri evaluate the results of the assignment method?

"After the assignment is submitted, the teacher usually immediately corrects the results in class, depending on the difficulty of the assignment method given. If the assignment is in the form of a summary, the teacher does not have too much difficulty evaluating it and most of it can be completed without having to take it home to the office to be evaluated there. If the assignment evaluation is in the form of "There are quite a lot of questions that will take



time and the teacher will take them to the office to continue the evaluation process until a score is obtained."

## Interview 2

Name : YUSRON UBAIDILLAH,S.Pd

Position: English Teacher

Interview Time: May 6, 2024

Interview Place: Al Huda Vocational School Kediri

1. How do teachers at Al Huda Vocational School Kediri prepare assignment methods?

"Just like other teachers at Al Huda.Vocational School Kediri, a few days before class starts the teachers must have prepared preparations. For me, the teacher only needs to make small notes regarding the assignment method, as long as the teacher has mastered the lesson material and can deliver the assignment well. A good assignment will be delivered.

2. What are initial activities for implementating the assignment method at Al Huda Vocational School Kediri?

"My initial activity was to provide an explanation regarding the assignment in accordance with the material. After being accepted and understood by the students, I began to instruct the students to start working on the assignment.

"Assignments take place with me providing supervision to students so that students do their assignments in an orderly and conducive manner."

3. What assignments method are most often implemented for students at Al huda Vocational School Kediri?

"Mostly use the assignment method in the form of individual assignments in the form of summaries and essays. I apply these two tasks to students so that students learn about summaries, but are also helped with skills in doing other tasks. I make essays as simple as possible so that students who don't have basic English don't have too much trouble doing it."

4. How do teachers at Al Huda Vocational School Kediri select assignment methods?

"With just a few meetings with the learning material, the teacher already knows enough about the assignment methods that students need. "Most of the classes I take, I give assignment methods in the form of simple essays, which can stimulate students to explain a simple answer according to their English language skills."

5. How do teachers at Al Huda Vocational School Kediri evaluate the results of the assignment method?

"After the assignment is submitted, the teacher usually immediately corrects the results in class, to shorten the evaluation time. Because each teacher will make a recapitulation of the scores from the results of students' assignments from the first assignment to the last assignment to be a tool to help track scores in the final semester exam. Usually teachers make it in manual form in the form of notes in a notebook or it can also be in the form of an online recap on a laptop."

### Interview 3

Name : DAFFA EKA SUMANTO

Position: Student

Interview Time: May 7, 2024

Interview Place: Al Huda Vocational School Kediri

1. What are initial activities for implementating the assignment method at Al Huda Vocational School Kediri?

"The first activity when giving the assignment method is that teachers usually often review previous lessons or lesson material. The teacher explains the lesson material in detail. After that, the teacher prepares students to take out paper and starts giving assignment instructions. We as students start preparing ourselves by preparing stationery, preparing materials and so on. Often the assignment I get is the assignment of making a descriptif text."

2. What assignments method are most often implemented for students at Al Huda Vocational School Kediri?

"Often our task as students is to make a descriptive text. Make a short description of the theme given by the teacher. For example, when the lesson material is about "Simple past", the teacher often gives a simple theme such as family, holidays, school environment, to ask students to make a summary of what events we have experienced there. Often make two to three paragraphs".

3. How do teachers at Al Huda Vocational School Kediri select assignment methods?

"I don't really understand the choice of assignment method. But during my studies, I never got an assignment that was above my abilities. As I was still in the learning stage of making summaries, the teacher never gave me other assignments besides summarizing. "After my learning results improved, the teacher gave me another form of assignment method."

4. How do teachers at Al Huda Vocational School Kediri evaluate the results of the assignment method?

"Most teachers, after receiving the results of students' assignments, immediately correct them in class. Once the task has been completed, the students are told to submit the results of the assignment to the teacher again, after which the students are freed to wait for the results of the assignment without making a sound. The results of the assignments which have become a score will be announced before the lesson is finished. After the lesson is finished, the teacher brings the results of the students' assignments to the office".

#### Interview 4

Name : SATRIA BIMA PERDANA

Position: Student

Interview Time: May 7, 2024

Interview Place: AL HUDA VOCATIONAL SCHOOL Kota Kediri

1. What are initial activities for implementating the assignment method at Al Huda Vocational School Kediri?

"The initial activity when giving the assignment method is a review of the material.

The teacher will focus on presenting the lesson material until it is truly understood by the students. After that the teacher gave us instructions to prepare to complete the assignment. Before the assignment begins, the teacher will explain the rules and what assignments he will give us."

2. What assignments method are most often implemented for students at Al Huda Vocational School Kediri?

"While I was studying English, there were two dominant tasks that the teacher often gave me. The first is the task of making a summary, and the second is the task in essay form. "These types of assignments are always alternated and arranged in such a way that we as students don't have too much complexity doing assignment".

3. How do teachers at Al Huda Vocational School Kediri select assignment methods?

"The teacher chooses assignments according to the lesson material we get. The assignments we receive are in accordance with our abilities at that time.

Essays and summaries are the ones we get most often. Simple essay questions and summaries of several paragraphs. But with only these two assignment methods, there are still many of us who are quite overwhelmed with doing it."

4. How do teachers at Al Huda Vocational School Kediri evaluate the results of the assignment method?

"After students have finished working on assignments in class, students are instructed to submit the assignments to the teacher's desk. The teacher will directly assess the results of the assignments the students have completed, most of the correction results will be completed during class time. It is rare for teachers to not have time to complete the assignment evaluation and continue with it in the office "Because if the evaluation is finished, the score will be read immediately. If the evaluation is not finished, usually the teacher will announce it at the next meeting."

Evaluation:

According to researchers, this interview were successful. Because researchers get a lot of information from an informant. Through this conversation, the researcher can assess that the informant is very open in providing information to the researcher. Based on interviews, this informant holds two classes teaching English. XI TKJ III and X TKJ II. The assignment methodology that informants tend to give to these two classes is making a summary and some questioning. At the time the interview was carried out, the informant was still in the Past Simple lesson theme stage. Regarding preparation for the assignment method, informants often provide notes

or outlines two or three days before the meeting to give to students. The informant chooses an assignment methodology after assessing the abilities of the students to be taught. The second informant held two English language teaching classes. X TKJ I and XI TPM II. The assignment methodology that informants tend to give in these two classes is to make a summary that is varied into simple words that must be liked and disliked and some ordinary summaries. At the time of the observation, the informant was still in the Past Simple learning theme stage. Regarding preparation of assignment methods, as with previous informants, informants often provide notes or outlines two or three days before the meeting to be given to students.

### **APPENDIX 3 : RESULT OF TEACHERS EVALUATION**

Evaluation 1

Name : SITI NURUL LAILIYAH,S.Pd

Position: Teacher 1

Class : XI TKJ III

Interview Time: May 2, 2024

Place: AL HUDA VOCATIONAL SCHOOL Kota Kediri

No.	NAME	Class	Result
1.	ABAMA ARIFIN SETIAWAN	XI TKJ III	78
2.	ABDUH ZAHIR MUZAKI	XI TKJ III	80



3.	ADYANDRA RIZKY NUGRAHA	XI TKJ III	78
4.	AHMAD FADHILLAH AKBAR	XI TKJ III	75
5.	ALBETS SAPUTRA ANAM	XI TKJ III	78
6.	ARDAN CHAESANI AL FAHRIZI	XI TKJ III	80
7.	ARLON BEMBY LEONARDO	XI TKJ III	85
8.	DAFFA EKA SUMANTO	XI TKJ III	75
9.	LUFU DAMA ERDIANSYAH	XI TKJ III	87
10.	MAHENDRA DICKA PRASETIYA	XI TKJ III	75
11.	MOCHAMAD PASHA ARDYAN PUTRA	XI TKJ III	78
12.	MOHAMMAD ARTA ADITIYA	XI TKJ III	85
13.	MUHAMMAD ANDIKA NUR AKMALUDIN	XI TKJ III	88
14.	MOHAMMAD ANWAR FU'ADI	XI TKJ III	78
15.	MUHAMMAD DZULFIKAR	XI TKJ III	82
16.	MUHAMMAD FAJRIN ZAMZAMI	XI TKJ III	78
17.	MUHAMMAD MA'RUF FAJAR	XI TKJ III	75
18.	MUHAMMAD RADJA PRATAMA	XI TKJ III	90
19.	MUHAMMAD YUSUF MUARIF	XI TKJ III	78

20.	NAZALA IKA ABDULLAH	XI TKJ III	85
21.	NOUVAL DANIYAL PRANOTO	XI TKJ III	82
22.	PANJI ARDIANSYAH	XI TKJ III	92
23.	RAHIB SWADESY JAKA PURNAMA	XI TKJ III	78
24.	RISHWANA SHAKTI WARDANI	XI TKJ III	75

## Evaluation 2

Name : YUSRON UBAIDILLAH,S.Pd

Position: Teacher 2

Class : X TKJ II

Interview Time: May 6, 2024

Place: AL HUDA VOCATIONAL SCHOOL Kota Kediri

No.	NAME	Class	Result
1.	ADELIO DANA MARGITA	X TKJ II	90
2.	A. FIRLI MUDIANTO	X TKJ II	82
3.	AHMAD ZIDNA JIHAD	X TKJ II	80
4.	AHMAD ZILQIY SAPUTRA	X TKJ II	80
5.	ALDI RIZKI PRATAMA	X TKJ II	80
6.	ARUL LIMAN DAVINI	X TKJ II	80

7.	CACA ANDIKA	X TKJ II	78
8.	DINING ANUM SAMANTYO	X TKJ II	80
9.	DIKI PRAYUDA	X TKJ II	90
10.	EKI PRAMADYA RIZKI	X TKJ II	75
11.	MARA JOHAN RANGKUTI	X TKJ II	75
12.	MUKHLIS AHMADI RIZALDI	X TKJ II	78
13.	MUKHAMMAD DIKI	X TKJ II	85
14.	MOHAMMAD FATIH MUZAKKI	X TKJ II	75
15.	OEMAR FARUQ	X TKJ II	80
16.	OKI SAPUTRA	X TKJ II	80
17.	PANDJI SATRIA WASISA	X TKJ II	90
18.	PANENDRA AGUNG SURAJ	X TKJ II	85
19.	RADIT ASKARA BHUMI	X TKJ II	90
20.	RIKI MUHAMMAD JELAL	X TKJ II	75
21.	RUMAIL AL HABSY	X TKJ II	75
22.	SATRIA BIMA PERDANA	X TKJ II	85
23.	WAHYU WIRAYUDHA	X TKJ II	75

**APPENDIX 4 : DOCUMENTATION**



**APPENDIX 5 : CURRICULUM VITAE****CURRICULUM VITAE**

The author of this research is Wahyu Rahmatulloh Khoiruddin born on January 17, 2000. The author lives in Semanding Tertek Pare Kediri. He is the number two of three children, born to Mr. Budi Slamet Mrs. Harianti.

The author's educational background includes graduation from MI ULUMIYAH SEMANDING in 2012, MTsN Jombang Kauman in 2015, and MAN KRECEK in 2018. Starting in 2019, the author enrolled in the Undergraduate Program (S1) in the English Education Department at the State Islamic Institute (IAIN) Kediri. The author is still an undergraduate student in the English Education Department at IAIN Kediri while working on this thesis.