

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents research conclusions and suggestions. Conclusions and suggestions are explained based on the findings and discussion in the previous chapter.

A. CONCLUSION

By concentrating on the research question, the findings of this study are provided. Based on the findings of this research, researchers found several assignment methods used by teachers as well as the advantages and disadvantages of implementing teacher assignment methods at Al Huda Vocational School Kediri. From these findings it, can be concluded that teachers apply several methods in giving assignments. The teacher applies the individual assignment method using descriptive text, narrative text and essays as well as several modifications in a simpler form. The conclusion of the assignment method used by teachers at Al Huda Vocational School Kediri can be described as follows:

1. Teachers at Al Huda Vocational School Kediri, use the assignment method. They use a lot of individual assignment methods with descriptive text, narrative text and essay assignment types.
2. Researchers found that teachers used the assignment method during the learning process. Teachers use the individual assignment method to determine the extent of students' understanding and knowledge. And also the teacher is consistent in giving the assignment method used, the

teacher gives assignment questions according to the conditions and material being studied.

B. SUGGESTIONS

Based on the results of the analysis and conclusions, the researcher wants to provide suggestions not only to English teachers, but also to student education.

1. For teachers

For teachers, researchers found that the majority of assignment methodologies given by them were individual assignments. Researchers concluded that English teachers actively used individual assignment methods to support classroom teaching where they were given subject matter to increase students' understanding and were ready to be tested with real assignments. This supports students' mental and knowledge in contributing to mastery of the material and also motivates students to learn.

2. For students

Students must appear and be confident in learning, students must have high enthusiasm for learning English, students must be able to develop what they have learned during learning and students must actively ask questions during learning. Students should pay attention when teachers give instructions and present their friends in class.

3. For further researchers

The researcher hopes that this research can make a significant contribution to the next researchers, who want the same topic and can find several other benefits for conducting further research.