

**IMPLEMENTATION OF ASSIGNMENT METHOD IN
EFL CLASSES AT AL HUDA VOCATIONAL SCHOOL
KEDIRI**

THESIS

Present To :

State Islamic Institute Of Kediri

In Oartial Fulfillment Of The Requirements

For The Degree Of Sarjana In English Languange Education



By :

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ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

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2024

APPROVAL PAGE

This is to certify that the *Sarjana's* thesis titled

IMPLEMENTATION OF ASSIGNMENT METHOD IN EFL CLASSES AT SMK AL HUDA KOTA KEDIRI

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DEDICATION

Thanks to Allah SWT for all the blessings and mercies given to me till I can finish my undergraduate thesis well. This thesis is dedicated to:

1. My beloved Mom; Mrs. Hariyanti, a strong and patient woman, who always give the best for her daughter and never stop praying for my success. My beloved Dad; Mr. Budi Slamet, who always work hard and give the best motivation for my life.
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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, June 9, 2024

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ABSTRACT

Khoiruddin, Wahyu Rahmatulloh. (2024). *Implementation Of Assignment Method In EFL Classes At SMK Al Huda Kota Kediri*. Thesis. English Department Faculty Of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor (I) Dr. Toyyibah, S.S., M. Pd. (II) Mohammad Muhyidin, M. Pd.

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The process of teaching and learning activities never escapes efforts to support better student learning outcomes. With so many different ways or methods of teacher learning to support student quality, teachers are also faced with diverse classroom situations and student abilities. So it becomes a challenge for teachers to provide learning that suits students' capabilities and what they need. Especially for assignment methods that teachers usually use to support student learning outcomes. Based on this situation, researchers tried to investigate and research how teachers implemented assignment methods in English classes. This research describes the application of the assignment or recitation methodology at SMK Al Huda Kota Kediri. Including preparation, selection, and evaluation of result of the assignment method at SMK Al Huda Kota Kediri.

This research uses descriptive qualitative methods. The subjects of this research were two teachers and students of *X tkj I, X tkj II, XI tkj II, XI tpm II*.

Data collection techniques in this research by interviewing with two teachers and two students and observation. Based on the research results obtained, it can be seen that two teachers tend to use the method of assigning individual assignments in the form of summaries and essays. The challenges faced by teachers were controlling students' activity, students' honesty. Meantime, teachers' view of using assignment method were positive and negative. In positive perception, teachers perceived that assignment method was easy, simple, flexible, and more easy to get students' attention. Otherwise, in negative perception, teachers perceived that they were difficult to see the students' capability for choosing the assignment method, and cheating. However, despite positive and negative views about assignment method, the assignment method is one of the effective ways that surely recommended to be applied by teachers in learning process.

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