

**THE USE OF “COCO” CARTOON MOVIE  
TO IMPROVE STUDENTS’S VOCABULARY MASTERY  
AT SMPN 2 NGADILUWIH**

**THESIS**



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**TITLE PAGE**

**THE USE OF “COCO” CARTOON MOVIE  
TO IMPROVE STUDENTS’S VOCABULARY MASTERY  
AT SMPN 2 NGADILUWIH**

**Presented to  
State Islamic Institute of Kediri  
in Partial Fulfillment of Requirements  
for the Degree of *Sarjana* in English Language Education**

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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AT SMPN 2 NGADILUWIH**

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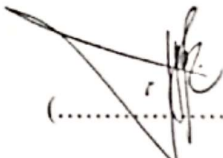
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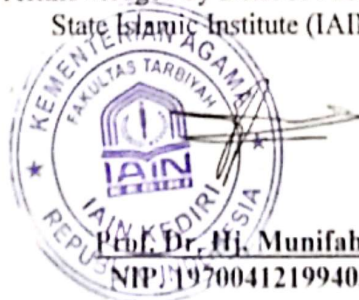
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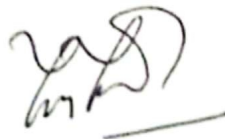
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Desember 2024 kami dapat menerima dan menyatakan hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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## MOTTO

**“Today as always, men fall into two groups: slaves and free men. Whoever does not have two-thirds of his day for himself, is a slave, whatever he may be: a statesman, a businessman, an official, or a scholar.”**

*(Friedrich Nietzsche)*

## DEDICATION

*First of all, I would like to thank Allah Jalla wa 'ala, who always gives me His bounties and blessings so that I can finish my thesis.*

*Secondly, shalawat and salam are always given to our Prophet Muhammad Sallallahu 'alaihi wa sallam, who guides us from darkness to lightness.*

*I want to dedicate this thesis to the following:*

*Myself for being the best partner for myself*

*My beloved Father, Bukhori Ariya, and my beloved Mother, Hartimonah, thank you for your love, prayers, endless support, and patience in educating me. May Allah Jall wa 'ala bless you.*

*My three beloved elder brother, Moh. Ainur Rofiq, Moh Ainun Najib, Moh Faisal Arif and my three beloved sister in law, Mu'un Fathiroh, Wati Rumiah, Amelta Nur Indahsari, always comfort and motivate me.*

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*Miss Nurul Aini as my guardian Lecture,*

*My Bestfriend Eka Shofariyah, and all my friends from YTP.*

*My Childhood friends, Hana Silvi, Syarifa, and Umi Azizah,*

*My patner, Rizka Nur Fadhillah,*

*thank you for helping and supporting my research.*

*All my friends in English Education Department, especially Class of 2019, who have struggled together in pursuing knowledge in college*

*All my friends in IMM IAIN Kediri who have allowed me to grow together and provide unforgettable experiences in my college life*

*And other friends whom I cannot mention one by one.*



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The researcher would like to thank Allah SWT for allowing him to finish the research. Bless and peace be upon the prophet Muhammad SAW, who has brought human beings from darkness to the brightness era. This thesis is presented to the State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of Sarjana in the Department of English Language Education.

In conducting this research, the researcher found a lot of difficulties and problems. He has received many valuable and meaningful contributions, suggestions, and guidance from others. With much help from the following people, he could finish it. The researcher also would like to thank the following:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic Institute (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Education Faculty, State Islamic Institute (IAIN) Kediri.
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5. I thank the lecturers at IAIN Kediri, especially the English Department, for their valuable thought and knowledge and for teaching me English during my academic year there.

The researcher realized that the research still needed improvement. Therefore, the researcher expected suggestions and comments from readers or other researchers who wanted to learn about this study. May Allah SWT, the most almighty, always bless all of us.

Kediri, Desember 23<sup>th</sup> 2024

The Researcher



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## ABSTRACT

**Amalia F. U.** (2024). *Implementing Of “Coco” Cartoon Movie to Improve Student Vocabulary Mastery At SMPN 2 Ngadiluwih*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Toyyibah, S.S., M.Pd. (II) Dr. Ary Setya Budhi Ningrum, M.Pd.

**Keywords:** Cartoon Movie, Vocabulary, Learning Media

Many students find it difficult to master vocabulary because pronunciation and comprehension are difficult. This makes them reluctant to learn it, because students only remember the vocabulary they learnt that day, but will forget it the next day. The purpose of this study to improve student's vocabulary mastery by using Coco Cartoon Movie at SMPN 2 Ngadiluwih.

This study used a Classroom Action Research model (CAR) developed by Kemmis and Taggart. This research was conducted in several cycles, with each cycle including planning, action, observation, and reflection. The pre-cycle obtaining an average learning outcome value of 64.85 and a percentage of learning completeness of 17.64% with 6 students. The average value of students in cycle I was 70.04 and the percentage of learning completeness was 47.05% with 18 students. The average score in cycle II was 78.97 and the percentage of learning completeness was 88.23% with 30 students. At the stage of implementing the action, the teacher together with the researcher implemented the plan that had been formulated at the planning stage, as well as conducting evaluation tests to students. At the observation stage, the researcher as an observer observed the activities of teachers and students. At the reflection stage, the researcher recorded all the obstacles that occurred during the learning process and improved the actions used in the next cycle. In end cycle the implementation stage is the same as the previous cycle consisting of planning, action, observation and reflection, until the indicators determined by the researcher can be achieved.

## NOTA KONSULTAN

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

*Wassalamu'alaikum Wr. Wb.*

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## TABLE OF CONTENTS

<b>TITLE PAGE .....</b>	<b>ii</b>
<b>DECLARATION OF AUTHENTICITY.....</b>	<b>iii</b>
<b>APPROVAL PAGE .....</b>	<b>iv</b>
<b>RATIFICATION SHEET .....</b>	<b>v</b>
<b>NOTA PEMBIMBING .....</b>	<b>vi</b>
<b>MOTTO .....</b>	<b>vii</b>
<b>DEDICATION.....</b>	<b>viii</b>
<b>ACKNOWLEDGEMENTS.....</b>	<b>ix</b>
<b>ABSTRACT .....</b>	<b>x</b>
<b>NOTA KONSULTAN.....</b>	<b>xi</b>
<b>TABLE OF CONTENTS.....</b>	<b>xii</b>
<b>LIST OF TABLES .....</b>	<b>xiv</b>
<b>LIST OF FIGURES .....</b>	<b>xv</b>
<b>LIST OF APPENDICES .....</b>	<b>xvi</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Research Background.....	1
B. Research Question.....	3
C. Research Objectives .....	3
D. Significance of Research.....	3
E. Scope and Limitation of the Research .....	4
F. Definition of the Keyterms .....	4
<b>CHAPTER II LITERATURE RIVIEW .....</b>	<b>5</b>
A. Vocabulary .....	5
B. Learning Media .....	6
C. Teaching Using Media Cartoon Movie “Coco” .....	10
D. Review of Previous Studies .....	13
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>16</b>
A. Research Design.....	16
B. Location and Time of Research .....	19

C. Subjects of Research .....	19
D. Data Collection Technique.....	19
E. Data Analysis .....	20
<b>CHAPTER VI FINDINGS AND DISCUSSION .....</b>	<b>22</b>
A. Research Findings .....	22
B. Discussion .....	37
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>40</b>
A. Conclusion .....	40
B. Suggestions .....	41
<b>REFERENCES.....</b>	<b>42</b>
<b>APPENDICES .....</b>	<b>45</b>

## LIST OF TABLES

<b>Table 3. 1 Instrumen Data Collection .....</b>	<b>20</b>
<b>Table 3. 2 Criteria of Percentage Score .....</b>	<b>21</b>
<b>Table 4. 1 Results of Pre Cycle.....</b>	<b>23</b>
<b>Table 4. 2 Results of Test Cycle 1 .....</b>	<b>27</b>
<b>Table 4. 3 Results of Test Cycle 2 .....</b>	<b>34</b>

## LIST OF FIGURES

<b>Figure 3. 1 The Flow of CAR .....</b>	<b>17</b>
<b>Figure 4. 1 Pre-cycle Activity .....</b>	<b>23</b>
<b>Figure 4. 2 First Meeting in Cycle 1 .....</b>	<b>26</b>
<b>Figure 4. 3 Second Meeting in Cycle 1 .....</b>	<b>27</b>
<b>Figure 4. 4 Test for Cycle 1 .....</b>	<b>28</b>
<b>Figure 4. 5 First Meeting in Cycle 2 .....</b>	<b>32</b>
<b>Figure 4. 6 Second Meeting in Cycle 2 .....</b>	<b>33</b>
<b>Figure 4. 7 Test for Cycle 2 .....</b>	<b>36</b>

## **LIST OF APPENDICES**

<b>Appendix 1 : Observation Guidelines .....</b>	<b>45</b>
<b>Appendix 2 : Teaching Modules .....</b>	<b>47</b>
<b>Appendix 3 : Test for Pre-Cycle and Test for Cycle 1&amp;2.....</b>	<b>51</b>
<b>Appendix 4 : Student Test Score .....</b>	<b>57</b>
<b>Appendix 5 : Correspondence.....</b>	<b>60</b>
<b>Appendix 6 : Curriculum Vitae .....</b>	<b>62</b>