

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter portrays finishes of the exploration and ideas. The findings and discussion of the research are presented in the conclusions, which provide answers to the research's objectives.

A. Conclusion

This study aims to design and develop a supplementary e-book to teach descriptive text to seventh-grade junior high school students. After going through the needs analysis, product design and development, then through the validation stages of material experts, media experts, and also field trials, it can be seen that the learning materials e-book supplement is declared feasible to be applied to junior high school students in grade VII. This is supported in terms of appearance design, interestingly presented material, availability of supporting audio, a quiz to assess students' understanding, and ease of access. This supplementary e-book is intended for teaching descriptive text at the seventh-grade junior high school. This supplementary e-book has been tested on 31 seventh-grade students at SMPN 2 Kediri. The percentage results show a figure of 80%, which indicates that the media is “feasible and practical” for use in the seventh grade of junior high school.

Based on the explanation above, it can be concluded that the supplementary e-book is feasible and practical for students to use. So that this book is declared feasible to be used as teaching materials to support

teachers in classroom learning, especially in reading comprehension of descriptive text material.

B. Suggestion

Suggestions for the development of teaching materials based on this research are as follows:

1. Further research should be better at measuring the feasibility of learning materials and calculating the level of product effectiveness.
2. The development of animation in e-book is made to attract student attention.
3. The development of supplementary e-book materials related to reading materials is made with a wider scope.
4. Development of supplementary e-book material with different topics
5. Researcher hope that educators can consider using digital-based teaching materials so that they can be used by students as learning aids in implementing learning in the future.

Based on the results that have been presented, the researcher has several suggestions intended for related users, as follows:

1. For teachers

It is recommended that teachers optimize the use of this teaching media. This media can be used by adjusting the material being taught.

2. For students

With this media, it is hoped that is can be utilized properly by students with following the teacher's directions.

3. For school

This research is expected to be an innovation for learning materials facilities and support to make it easier for teachers to teach materials.

4. For future development

It is hoped that it will create more innovative and interactive digital teaching materials by adjusting student needs and as well as the availability of technology.