

**DEVELOPING SUPPLEMENTARY E-BOOK FOR  
TEACHING DESCRIPTIVE TEXT AT SMPN 2 KEDIRI**

**THESIS**

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



**BY:**

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I hereby declare that the thesis and the work presented in it are my own and have been created by me as a result of my original research. This thesis does not include any material previously written or published by others, except those that have been properly cited. I take full responsibility for this thesis in the event of any objections or claims from others.

This thesis is submitted to fulfill the requirements for obtaining the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) Kediri.

Kediri, June 12<sup>th</sup> 2025



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## **APPROVAL PAGE**

This is to certify that the thesis of Aisya Mufidah has been approved by the thesis advisors for further approval by the board of examiners.

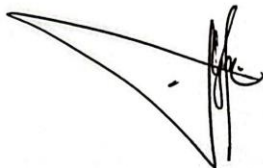
### **DEVELOPING SUPPLEMENTARY E-BOOK FOR TEACHING DESCRIPTIVE TEXT AT SMPN 2 KEDIRI**

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**MOTTO**

“Technology will not replace great teachers, but technology in the hands of great teachers can be transformational.”

**-George Couros-**

## **DEDICATION**

First of all, I would like to thank to Allah SWT who always gives me His bounties and blessings, so I can pass all the challenges and boundaries in my life. Secondly, to our Prophet Muhammad SAW, who has guided us from the darkness to the brightness. He has also guided us to a beautiful religion, namely ‘Addinul Islam wal Iman. I dedicate this thesis to:

1. My beloved Father, Mr. Imam Subakir and My beloved Mother, Mrs. Isnawati, thanks for your prays, loves, supports, finances, and for your patience in educating me. You are my strength and I love you so much. May Allah always bless you.
2. My beloved Sister, Fitri Imania. My patient sister. Thank you for your eternal love and warm encouragement during my research.
3. To my two teachers, namely the caregivers of the Islamic Boarding School Sunan Ampel Kediri, (Abuya Dr. KH. Anis Humaidi, M.Ag and Umi Dr. Hj. Najihatul Fadhliyah Afif, M.Pd.I) who always provide direction, guidance and endless prayers.
4. All my beloved lectures at IAIN Kediri, especially for my advisor, Mrs Dr. Ary Setya Budhi Ningrum, M.Pd., and Mrs Ria Fakhurriana, M.Pd. Thank you for your advice and motivation, which helped me complete this thesis as well as possible.
5. To Mrs. Khusnatul Mariatik, S.Pd as an English teacher at SMPN 2 Kediri, who has given me the opportunity to conduct research in her class. Thank you for assisting me in collecting data during my thesis research.
6. My friends especially Norma Dharma Yanti, Nissa Nur Faiz, Putri Aprilianzah, Saniatul Maslukha, Nika Firanda. Who always supports me to go this far. You give a lot of messages to my life.

## ACKNOWLEDGMENTS

Alhamdulillah, in the name of Allah SWT, the most gracious, the most merciful and the almighty Allah who has given us given us mercies and helps. Blessings and peace is upon the Prophet Muhammad SAW who has brought human being from the darkness to the brightness era. The writer believes that the thesis will not finish without any support from several people. Thus, the researcher would like to express her appreciation and thanks to the following people:

1. Dr. H. Wahidul Anam, M.Ag. as the Rector of IAIN Kediri
2. Prof. Dr. Hj. Munifah, M.Pd as the Dean of the Faculty of Tarbiyah.
3. Nur Afifi, M. AppLing, Ph.D., as Head of English Department.
4. My first advisor Mrs Dr. Ary Setya Budhi Ningrum, M. Pd., and my second advisor, Mrs. Ria Fakhurriana, M.Pd., who has patiently guided me and given me many suggestions, so I can finish my thesis on time.
5. All of lecturer and all staff of the Faculty of Tarbiyah of State Islamic Institute (IAIN) Kediri, especially those English Department, for their valuable thought and knowledge, and for English teaching for my study during the Academic year at State Islamic Institute (IAIN) Kediri.
6. My collaborative teachers, Mrs. Khusnatul Mariatik, S.Pd. who helped me to conduct research in her class.

Thank you very much and the writer realizes that this thesis is still far from perfect. Criticism and suggestions are needed to make this thesis better.

Kediri, June 12<sup>th</sup> 2025  
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## ABSTRACT

**Mufidah, Aisya.** (2025). *Developing Supplementary E-Book for Teaching Descriptive Text at SMPN 2 Kediri*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Ria Fakhurrriana, S.Pd.I., M.Pd.

**Keywords:** *Supplementary E-Book, Descriptive text, Teaching material, pancasila student profile.*

The background of this study is the problems faced by the teacher at SMPN 2 Kediri when teaching reading comprehension, especially in descriptive text. The shortcomings of the main book available are the main factor that causes the teacher to have difficulties in teaching reading comprehension in descriptive material. The teacher is unable to attract students to be interested in reading. The main book available is too dominant with text, while students tend to prefer book with supporting images. In addition, students have a tendency to like learning with digital tools. Referring to the description above, the researcher is motivated to conduct this research and develop a digital-based supplementary book as an effort to provide supplementary learning resources for grade VII junior high school students.

In this study, the researcher has developed supplementary e-book. This study used a Research and Development (R&D) method with the ADDIE model, an acronym of Analysis, Design, Development, Implementation, and Evaluation. To obtain research data, the instruments used by the researcher are observation sheets, guideline interviews, and questionnaires to determine students' needs. This product was designed and developed using the Canva application and Heyzine software. To determine the feasibility level of the product, validation has been carried out using two experts. The Media expert assessed with a percentage of 94% and the material expert assessed with a percentage of 100%. After the product has been validated, the researcher implements it to 31 students of class VII E at SMPN 2 Kediri. The product is implemented by demonstrating how to use the product to students, after that, the researcher gives a student response questionnaire.

The results of the students' responses are 80% in the category of practical. The students' responses showed that some students liked the product and appreciated its interesting features. However, a few students still had difficulty understanding the material and operating the product. This book is declared feasible & practical to be used as supplementary material.

## TABLE OF CONTENTS

<b>COVER PAGE.....</b>	<b>i</b>
<b>TITLE PAGE.....</b>	<b>ii</b>
<b>DECLARATION OF AUTHENTICITY .....</b>	<b>Error! Bookmark not defined.</b>
<b>APPROVAL PAGE.....</b>	<b>Error! Bookmark not defined.</b>
<b>RECTIFICATION SHEET .....</b>	<b>Error! Bookmark not defined.</b>
<b>DEDICATION .....</b>	<b>vii</b>
<b>ACKNOWLEDGMENTS.....</b>	<b>viii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>TABLE OF CONTENTS .....</b>	<b>x</b>
<b>LIST OF APPENDICES.....</b>	<b>xiii</b>
 <b>CHAPTER I INTRODUCTION .....</b>	 <b>1</b>
A. Background of the Study.....	1
B. Research Questions.....	4
C. Research Objectives.....	4
D. Significance of The Study .....	5
E. Specification of The Product .....	5
F. Research Limitation.....	6
G. Definition of Key Terms.....	7
 <b>CHAPTER II LITERATURE REVIEW .....</b>	 <b>9</b>
A. Reading .....	9
1. Definition of Reading.....	9
2. Reading Comprehension.....	10
3. Component of Reading Comprehension.....	10
B. Teaching Reading .....	15
1. Exploit the reader's background knowledge.....	15
2. Build a strong vocabulary base.....	16
3. Teach for Comprehension.....	16
4. Work on Increasing the Reading Rate .....	16
5. Teach Reading Strategies .....	17
6. Encourage Readers to Transform Strategies into Skills .....	17
7. Build Assessment and Evaluation into Your Teaching .....	17
8. Strive for continuous improvement as a reading teacher.....	17
C. Descriptive Text .....	18
1. Definition of Descriptive text.....	18
2. The generic structure of descriptive text .....	18
D. Teaching Material.....	19

E. Electronic Book (E-Book) .....	22
F. Pancasila Student Profile .....	23
G. Previous Studies .....	24
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>30</b>
A. Research Design .....	29
B. Development Model .....	30
C. Development Procedures .....	31
D. Research Instrument .....	35
E. Subject of The Study .....	39
F. Technique of Data Analysis .....	40
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>45</b>
A. Finding.....	44
1. Analysis .....	44
2. Design .....	46
3. Development.....	48
4. Implementation .....	54
5. Evaluation .....	56
B. Discussion.....	61
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>64</b>
A. Conclusion .....	64
B. Suggestion .....	65
<b>REFERENCES .....</b>	<b>67</b>
<b>APPENDICES.....</b>	<b>71</b>

## LIST OF TABLES

<b>Table 3. 1. General Instructional Design Procedure.....</b>	<b>31</b>
<b>Table 3. 2. Interview Guidelines .....</b>	<b>36</b>
<b>Table 3. 3. Aspect Instrument Blueprint for Students' Needs.....</b>	<b>36</b>
<b>Table 3. 4. Assessment Aspects Instrument Blueprint for Material Experts.....</b>	<b>38</b>
<b>Table 3. 5. Assessment aspects instrument Blueprint for Media Experts .....</b>	<b>38</b>
<b>Table 3. 6. Blueprint of the Product Practicality Evaluation .....</b>	<b>39</b>
<b>Table 3. 7. Expert Validation Assessment Score .....</b>	<b>40</b>
<b>Table 3. 8. Feasibility Interpretation Criteria .....</b>	<b>41</b>
<b>Table 3. 9. Scoring on Students' Questionnaires .....</b>	<b>41</b>
<b>Table 3. 10. Feasibility Interpretation Criteria .....</b>	<b>42</b>

## LIST OF APPENDICES

Appendix 1. Research Permit Letter.....	72
Appendix 2. Research Acceptance Letter.....	73
Appendix 3. Observation Checklist.....	74
Appendix 4. Interview With Teacher .....	75
Appendix 5. Questionnaire to Identify Student Needs .....	77
Appendix 6. The Result of the Need Analysis Questionnaires .....	78
Appendix 7. Media Expert Validation Sheet.....	79
Appendix 8. Content Expert Validation Sheet .....	82
Appendix 9. Users Judgement Validation Sheet .....	85
Appendix 10. Design of Developed Supplementary E-Book.....	87
Appendix 11. Biography .....	89