

**STUDENTS' PERCEPCIONS ON THE ROLE OF THE
ENGLISH SPEECH PROGRAM IN STUDENTS' SPEAKING
SKILLS AND MOTIVATION AT MTsN 2 KOTA KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri (IAIN)

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana* in English Language Education



Written by:

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

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I hereby declare that the thesis and the work presented within it are my own and have been created by me as a result of my original research. It does not include any materials previously written or published by another person, except those that are indicated in support of an application for another degree or qualification at this or any other university or institution of higher education. Therefore, I am solely responsible for the thesis if there any objections or claims from others.

This thesis is presented to fulfill the requirement for the degree of Sarjana (S1) in English department, State Islamic Institute of Kediri.

Kediri, 10 June 2025



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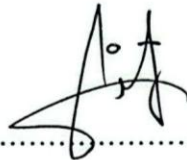
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MOTTO

Perfection will come as long as you keep working on it.

- B.J Habibie -

DEDICATION

In the name of Allah, the beneficent and the Merciful, this thesis is dedicated to:

1. My beloved mother, Mrs. Siti Lailatul Mufidah, the source of my strength and the light in my every step. Thank you for your prayers, love, and unending sacrifice. All these achievements are the results of your sincerity.
2. My beloved father; Mr. A. Zaini, a tough figure who always struggles without exhaustion for my future. Thank you for your endless love, patience, and all your sacrifices for your daughter.
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First of all, All praise be to Allah, the Lord of the universe, whose endless guidance and perfect plans have led me through every step of this journey. Peace and blessings be upon our beloved Prophet Muhammad SAW, who always brings us from stupidity to cleverness.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher's gratitude to the following noble people, are:

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ABSTRACT

Qurroti, Athi'illah. 2025. *“Students’ Perceptions on the Role of the English Speech Program in Students’ Speaking Skills and Motivation at MTsN 2 Kota Kediri”*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Erna Nurkholida, M.Pd. (II) Bahrudin, S.S., M. Pd.

Keywords: *Students’ Perceptions, English Speech Program, Speaking Skills, Motivation, MTsN 2 Kota Kediri*

Speaking ability is one of the important skills in English learning as it shows students' ability to communicate meaningfully. This research aims to : (1) describe the students’ perceptions of the role of the English Speech Program in their speaking skills, and (2) describe the students’ perceptions of the role of the English Speech Program in motivating them to speak English.

The methodology applied in this research is case study, by collecting data through observation, interview, questionnaire, and documentation. Observations and questionnaires were used to describe the classroom conditions and perceptions. Interviews and documentation are used as supporting instruments to explore students’ views more deeply. The research subjects were 29 students who participated in the English speech program. The interview was conducted with 15 students and 1 English teacher, while the questionnaire was distributed to all 29 members of the English Speech Program and consisted of 15 items. This research was conducted at MTsN 2 Kota Kediri which is located at Jl. Sunan Ampel No.12, Ngronggo, Kec. Kota, Kota Kediri, East Java.

Based on the findings, the results of the study show that this program provides students with opportunities to actively practice English through various activities such as speeches, role plays, storytelling, and others. This program contributes to improving students' self confidence, enriching their vocabulary, pronunciation, and grammatical structures. Additionally, it enhances students' motivation to learn, both intrinsically such as the desire to speak fluently and extrinsically such as encouragement from teachers and the school environment. Although there are challenges such as differences in ability and low self confidence among some students, these can be minimized through supportive approaches and a conducive environment. Overall, the English Speech Program plays a role in developing students’ speaking skills and encouraging their motivation to speak English.

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