CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents and discusses the description of the data and data analysis.

A. Conclusion

Based on the findings and data analysis presented in the previous chapter, it can be concluded that the use of the ELSA Speak application is effective in facilitating students' English pronunciation in storytelling. This conclusion is supported by the results of the ANCOVA test, which showed a significant difference between the experimental and control groups after treatment, with a significance value of 0.000 < 0.05.

The experimental group, which used ELSA Speak, demonstrated a notable improvement in their post-test scores compared to the control group taught using conventional methods. The mean score of the experimental group increased from 40.37 in the pre-test to 63.09 in the post-test, while the control group's mean score improved from 28.81 to only 40.31. This indicates that students who practiced using ELSA Speak had better pronunciation performance in storytelling.

In addition, all assumptions for conducting ANCOVA such as normality, homogeneity of variance, no interaction between covariate and independent variable, and linear relationship were fulfilled. This validates the results of the statistical test and strengthens the conclusion that the ELSA Speak application significantly contributes to improving students' English pronunciation.

B. Suggestion

Based on the conclusion above, the researcher would like to offer the following suggestions:

1. For English Teachers:

Teachers are encouraged to utilize technology-based tools such as ELSA Speak in teaching pronunciation. The app provides students with independent practice, real-time feedback, and targeted improvement areas, making it a valuable resource for enhancing speaking and pronunciation skills, especially in storytelling activities.

2. For Students:

Students should take advantage of applications like ELSA Speak to practice their pronunciation outside of classroom hours. This app helps increase their confidence and accuracy in speaking English, which is essential for effective communication and performance in storytelling.

3. For Future Researchers:

Future research may explore the long-term effects of using the ELSA Speak application in different language skills such as speaking fluency, vocabulary development, or intonation patterns. It is also suggested to apply the same study at different education levels or with a larger sample size to support broader generalization.