

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter the researcher arrived at the conclusion after analyzing and interpreting at the obtained data in the previous chapter. The conclusion draws based on formulated research question, while suggestion intended to give information to the net researcher who would be interested in doing similar research.

A. Conclusion

The result in this study, the researcher has analysed the types and the most frequently types of expressive speech acts by following the theory of Yule (1996). The expressive Speech acts divided into 6 types consist of pleasure, pain, like, dislike, sorrow, or joy. In the data analysis, the researcher founds 6 types of expressive speech acts that classified into pleasure, pain, like, dislike, sorrow, or joy. Based on the findings, it can be concluded that there are 2 utterances or 14,29% that categorized into pleasure, 2 utterances or 14,29% that categorized into like, 4 utterances or 28,57% that categorized into dislike, 4 utterances or 28,57% that categorized into sorrow, 1 utterances or 7,14% that categorized into pain, 1 utterances or 7,14% that categorized into joy. As a result, pleasure and like is the most frequently used by the main character (Josh Primm) in the *"Lyle, Lyle, Crocodile"* Movie.

B. Suggestion

After getting the result of the analysis, the researcher would like to contribute some suggestions for considerations which are significant for the student and future researcher.

1. For the linguistic students
 - a. Student must be aware with English as International language. So, they must learn about English well not from the book material only but also from novel, movie or another literature to make them get deep knowledge about English and culture.

- b. Student must to learn about the Pragmatics to make their utterances sense and useful. With learn about Pragmatics, the student will know how to make or how to use well conversation.
 - c. Student must learn about speech act and the classification. It will help the student to know how to speak well and how to deliver the message from to the hearer.
 - d. Student must know to use or how to express expressive speech acts appropriately, in according to how situation and taste are expressed.
2. For the Readers

The researcher hopes that the reader would not be confused about what people means when they make conversation with them or others because in communication the people implied the intended meaning in their speech.

3. For the next Researcher

Speech acts is always an important think in language and communication. The researcher must develop their knowledge about the speech act. So, people interest to learn deeply and clearly about speech acts.