

**THE CORRELATION BETWEEN EXTROVERT-INTROVERT
STUDENTS' PERSONALITY AND THEIR READING
ACHIEVEMENT**

THESIS



By:

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20202002

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2024

COVER PAGE

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THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

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BY:

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfil requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, December 22nd 2024

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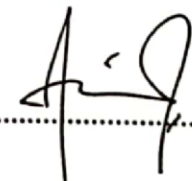
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MOTTO

"We must be absolutely certain that all possibilities are possible."

(Gus Baha)

DEDICATION SHEET

Thanks to Allah SWT because whatever we have done in this world goes by His will, I might not be able to complete this thesis properly. This thesis is dedicated to:

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ABSTRACT

Wulandari, Risma. (2024). *Correlation between Extrovert-Introvert Students' Personality and Their Reading Achievement*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Bahrudin, S.S, M.Pd. (II) Ria Fakhurriana S.Pd.I, M.Pd

Keywords: *Correlation, Students' Personality, Reading Achievement*

Reading is one of the most important skills that need to be mastered by the students, it is important for students to be successful in all fields of study. However, many students struggle with reading comprehension since reading is complex process. The problem arises from both external and internal factor. One of them is students' personality that influences the students reading performance. The purpose of this research was to find out the correlation between extrovert-introvert students' personality and their reading achievement.

This research used quantitative method with correlational research design. The population of this research was eighth students of MTsN 2 Kediri. The sample of this research was chosen based on cluster random sampling. The total of sample was 61 students. The data of this research were collected by using personality questionnaire test and reading test. Pearson Product Moment analysis was applied in this research to analyze the correlation of the data and to determine the relationship between the variables measured by the questionnaire and the test. This statistical analysis was used to assess the strength and direction of the correlation between the variables, providing insights into the nature of their relationship.

This research found that the correlation between extrovert-introvert students' personality and their reading achievement was -0.728, with a significance value of 0.000 smaller that 0.05 ($0.000 < 0.05$). It means that H_0 is rejected and H_a is accepted. Thus, there was a correlation between students' personalities (extrovert and introvert) and their reading achievement in the eighth grade of MTsN 2 Kediri in the academic year 2024/2025. Then, the coefficient correlation between students' personality and their reading comprehension achievement was -0.728, which means that the correlation of both variables was strong and negative.

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