

## REFERENCES

- Akhyak, A., & Indramawan, A. (2013). Improving students' English speaking competence through storytelling. International Journal of Language and Literature, 1(2), pp 18-24
- Albahlal, F. S. (2019). The Impact of YouTube on Improving Secondary School.
- Alimemaj, Z. (2010). Youtube, Language Learning And Teaching Techniques. The Magazine of Global English Speaking Higher Education. 2(3). 10- 12.
- Al-Jarf, R. S. (2004), The effects of web-based learning on struggling EFL college writers. Foreign Language Annals, 37(1), pp 49–57.
- Alkathiri, L. A. (2019). Students' perspectives towards using YouTube in improving EFL learners' motivation to speak. Journal of Education and Culture Studies, 3(1), pp 12-30.
- Almurashi, W. A. (2016). THE EFFECTIVE USE OF YOUTUBE VIDEOS FOR TEACHING ENGLISH.
- Alqahtani, E. T. (2014). Effectiveness of using YouTube on enhancing EFL student's listening comprehension skills. (Unpublished thesis) Al-imam Muhammad Ibin Saud Islamic University College. Saudi Arabia.
- Baker, C. (2018). Quantitative research designs: Experimental, quasi-experimental, and descriptive. Nutrition Research: Concepts and Applications, 155–183
- Berk, R.A." Multimedia Teaching with Video Clips: TV, Movies, YouTube, and MTV in College Classroom," (International Journal of Technology in Teaching And Learning, 5 (1). 2009
- Brown, H. D. (2007). Principles of language learning and teaching (5th ed). New York: Pearson Education, Inc.
- Brown, The Basic Types of Speaking. Cambridge: Cambridge University Press.1994
- Cameron, L. (2001). Teaching language to young learners. Cambridge: Cambridge University Press
- Darmawansyah. (2016). Clasroom action research: Improving speaking achievement and motivation of the eleventh grade students by using story telling strategy at SMK Muhammadiyah of Pagaralam. (Unpublished master's thesis). Universitas PGRI Palembang, Palembang.

- Dianti, R., & Atmanegara, Y. (2018). The implementation of ICT-integrated ELT across curriculum 2013 in Senior High School in Palembang. English community journal, 2(2), pp 217-226.
- Fortuno, B. B & Ramirez, N. O. (2015). Motivation: A key to success in the foreign language classroom? A case study on vocational training and higher education English courses. International Conference on Higher Education Advances, 1(15), pp. 142-148
- Gunada, I. W. (2017). Using YouTube Video; An IT-based Media to Improve Students". ResearchGate, 2.
- Gunada. W.S. (2018). Using Youtube Video; An IT-based media to Improve Students' Speaking Skill. Bali: Ganesha University of Education Singaraja.
- Handayani, D. (2020). Pemanfaatan media youtube pada saat pandemi covid 19 untuk media pembelajaran bahasa inggris dalam meningkatkan vocabulary dan pemahaman siswa. Jupendik: Jurnal Pendidikan, 4(2), 12-18.
- Hashwani, M. S. (2008). Students' attitude,motivation, and anxiety towards English learning. Journal of Research and Reflection in Education,(2)2, pp 121-144
- Helwig, N. E., Hong, S., & Hsiao-wecksler, E. T. (2012). How to Design and Evaluate Research in Education.
- Jalaluddin, M. (2016). Using YouTube to enhance speaking skills in ESL classroom. English for Specific Purposes World, 17(50), pp 1- 4.
- John W. Creswell, Educational Research: Planning, Conducting, and Evaluation Quantitative Research, 2002
- Journal of Applied Linguistics and Language Research, 1. Journal of Education and Culture Studies, 20-23.
- Kuppuraj, K. (2017). ICT to enhance speaking skills. International Journal of English Language. 5(9), pp 843-847
- Kusdianang, P. E. (2016). Improving students' motivation in speaking ability by using story retelling : An action research study at the second semester students of senior high school class XI IA 1 of SMA N 1 Jatitujuh, Majalengka. (Unpublished thesis), University of Semarang, Semarang
- Luoma, S. (2004). Assessing speaking. Cambridge: Cambridge University Press.
- Nunan, D. (1992). Research Methods in Language Learning. United Stated of America: Cambridge University Press.

- Oxford Royal Academy. (2017). Why should I learn English? - 10 compelling reasons for EFL learners. Retrieved from <https://www.oxford-royale.com/articles/reasons-learn-english/>
- Putrawangsyah, A. (2020). Effectiveness of Using Youtube Videos in Improving Students' Speaking Skills Through Asking and Answer Questions.
- Rahma Febria Afia“ English song from YouTube towards students' Vocabulary Mastery at Seventh Grade in Ruhama Islamic Junior High School at South Tangerang academic Year 2014/2015.”
- Rasyid, Fathor. (2015). Metode Penelitian Sosial Teori & Praktek. STAIN Kediri Press
- Riswadi, D. (2016). Use of YouTube-based video to improve students speaking skill. Paper presented at the 5th ELTL conference on teacher training and education, Sebelas Maret University.
- Sari, P. (2017). Using vlog in the YouTube channel as a means to improve students' motivation and confidence to speak English in intermediate 1 level of LB- LIA Jambi. International Journal of Language Teaching and Education, 1(1), pp 38–44.
- Setiadi, E. F., Azmi, A., & Indrawadi, J. (2019). Youtube sebagai sumber belajar generasi milenial. Journal of Civic Education, 2(3), 313-323.
- Wahyuningsih, S. P., Budiman, M. A., & Sari, V. P. (2022). Analisis Manfaat Penggunaan Youtube sebagai Media Pembelajaran Online Bahasa Inggris Dalam Meningkatkan Pemahaman Siswa. Praniti: Jurnal Pendidikan, Bahasa, dan Sastra, 2(1), 1-7.
- Watkins, J., & Wilkins, M. (2011). Using YouTube in the EFL classroom. Language Education in Asia, 2(1), pp 113-119.
- Yunita, L.S. (2015). The effectiveness of using video YouTube toward students speaking ability at the second grade of MTS PSM Miringambar, Tulungagung. (Unpublished master's thesis), State Islamic Institution (IAIN) of Tulungagung.