

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of the study as a response to the research problems. Furthermore, suggestions have been given for students, English teachers, and further researchers.

A. Conclusion

A person can be said to be fluent in a language if he can master the ability to speak. However, most people still have difficulties in this regard. This is proven by several previous studies. Some studies mentioned that one of the causes of the problem is the media used in learning. So, the problem formulation of this research is; Is Youtube effective in teaching speaking skills? To find out the effectiveness of Youtube media. This research uses a type of quantitative research with a quasi-experimental design. The data collection instruments used were pre-test and post-test. Furthermore, the data were calculated using SPSS version 25.

Based on the results of the study, the research shows that there is a difference in the average score between the experimental group and the control group. Before the students received treatment, the mean pre-test score between the experimental class and the control class. 44.32 for the experimental class and 33.89 for the control class. Then, after the students received the treatment, the mean scores between the experimental and control classes were significantly different. Students who were taught using YouTube media obtained higher mean scores than students who were taught using lecture method and textbook. This was evidenced by the mean score of the post-test;

the mean score of the experimental class was 48.64, while the mean of the control class was 35.56.

The conclusion of this study is that YouTube media provides positive results on the speaking skills of class IX students at MTs Nurul Islam Kediri. By using YouTube as media, students can practice their speaking skills in new activities with their friends without pressure and fear. They can express their thoughts or ideas freely related to the topic discussed and dig up a lot of information from their friends. At the end of the learning activity, they can improve their speaking skills based on the activities available in the YouTube media.

In this study, the Kolmogorov-Smirnov test results showed that the pre-test significance value of the experimental group was 0.067 ($p > \alpha 0.05$) and the control group was 0.102 ($p > \alpha 0.05$). Meanwhile, the significance value of Kolmogorov-Smirnov post-test of experimental group is 0.233 ($p > \alpha 0.05$) and control group is 0.167 ($p > \alpha 0.05$). This means that the distribution of pre-test and post-test data of the experimental and control groups is normally distributed. Based on the results of hypothesis testing, the significant difference is 0.003 ($p < \alpha 0.05$). These results show that the significance value (p) is smaller than α . This means that the researcher has enough evidence to reject the null hypothesis (H_0) and accept H_a . Thus, it can be concluded that YouTube media is effective in teaching speaking to ninth grade students at MTs Nurul Islam Kediri.

B. Suggestion

In the findings of this study, the researcher would like to provide suggestions to teachers, students, and further researchers.

1. For the English Teachers

During the teaching and learning process, instructors must use various teaching methods that are appropriate for the subject matter being discussed. When teaching speaking skills, teachers should use other ways to teach mastery of speaking skills. For example, by using video support from Youtube to teach students' speaking skills, because Youtube videos contain interesting explanations and allow students to easily understand the material.

2. For students

In order for students to improve their mastery of speaking skills, they need to study a lot and keep trying. Youtube videos can increase student motivation, especially in learning speaking skills.

3. For further researchers

The researcher hopes that the findings of this study can be useful for those who want to conduct the same research on the use of Youtube videos to improve students' speaking skills in local schools. The researcher also hopes that this study can be a reference for further researchers, and not only using Youtube as a media, future researchers can also use various applications that can support to be used in learning English at school. The researcher realizes that this study is still not perfect, so that further researchers are expected to be able to perfect it and conduct further research.