

**THE EFFECTIVENESS OF USING YOUTUBE AS A MEDIA TO  
IMPROVE STUDENTS' SPEAKING SKILLS**

**THESIS**



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STATE ISLAMIC INSTITUTE OF KEDIRI  
2024**

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**THESIS**

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I hereby declare that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my own translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of Sarjana (S1) in the English Language Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, November 22<sup>nd</sup>, 2024

The Researcher,



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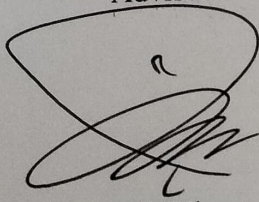
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### **THE EFFECTIVENESS OF USING YOUTUBE AS A MEDIA TO IMPROVE STUDENTS' SPEAKING SKILLS**

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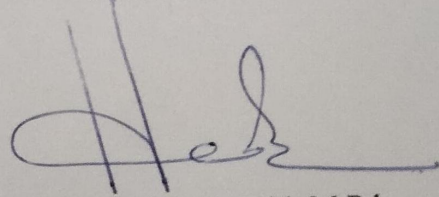
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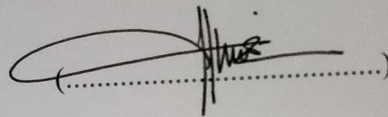
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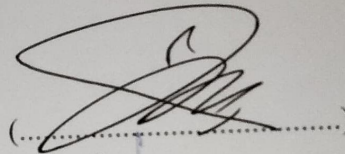
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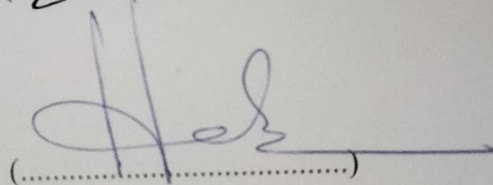
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## **MOTTO**

"Indeed, with hardship comes ease"

(Q.S Al-Insyirah: 5)

"Being late does not mean failure. Being fast does not mean great. Being late is not a reason to give up, everyone has a different process. Trust that the process is the most important thing. Because Allah has prepared something good behind the word 'PROCESS' that you consider complicated"

## DEDICATION SHEET

First of all, I would like to express my gratitude to Allah SWT who has always bestowed His grace upon me, so that I can complete this thesis.

I dedicate this thesis to:

1. My parents, My beloved Mom Umi Basariyah and My Dad Ngatmari who have given me prayers, encouragement, love, support, and funds for my success.
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Hopefully this thesis is useful and can contribute to the readers.

May Allah SWT always bless them all. Aamiin.

Kediri, November 25<sup>th</sup> 2024



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## ABSTRACT

**Ramadhani, Wafiq Hurin Nabilah.** (2024). *The Effectiveness Of Using Youtube As a Media To Improve Students' Speaking Skills*. Thesis, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors (I) Drs. Agus Edi Winarto, M.Pd, (II) Prof. Dr. Fathor Rasyid, M.Pd.

**Keywords : Youtube videos, Procedure Text, Speaking**

Speaking is one of the important and essential skills that must be practiced orally by students. However, most students have problems related to speaking skills. They have low vocabulary mastery, lack of English practice in daily activities, poor self-confidence. YouTube videos are one way to improve students' English speaking skills. YouTube videos are interesting media that provide students with better explanations of aspects of speaking skills.

The purpose of this study was to test whether there is a significant difference in the achievement of speaking procedure texts between students who are taught using YouTube videos and those who are taught using lecture method and Textbook in grade IX students at MTs Nurul Islam Kediri.

The researcher used two classes as the experimental class and the control class. The experimental class was taught using YouTube video media and the control class was taught using the lecture method by the teacher and textbook. The population was grade IX students at MTs Nurul Islam Kediri, with IX-A as the experimental class totaling 22 students and IX-C as the control class, totaling 18 students. The total sample in this study was 40 students. The researcher took data with the following procedures: giving a pre-test, applying treatment, and giving a post-test. The format test is oral test. After getting the test scores, the data were analyzed and processed using ANCOVA SPSS program 25 version.

The results of this study showed that the data was normally distributed. It was proven by the Kolmogorov-Smirnov test that the significant value (p) of tests were .067 for pre-test of the experimental class, .102 for pre-test of the control class, .233 for post-test of the experimental class, and .167 for post-test of the control class. ( $p > 0.05$ ). The homogeneity variances test shows that (p) was .437 ( $p > 0.05$ ). The homogeneity regression shows that (p) was .467 ( $p > 0.05$ ). The relationship between covariate and dependent variable was linear at 0.000 ( $p < 0.05$ ). Then, the result of ANCOVA shows that (p) was 0.003 ( $p < 0.05$ ). It was enough evidence to reject  $H_0$  and accept  $H_a$ . Based on the finding, the researcher concludes that Yourube media is an effective media in improving speaking ability.

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