

**INVESTIGATING MOBILE APPLICATIONS USAGE OF EFL STUDENT IN
LEARNING ENGLISH SPEAKING AT IAIN KEDIRI**

THESIS



BY

JIHAN SALSABILLA FIRDAUS

NIM. 20202101

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2024

**INVESTIGATING MOBILE APPLICATIONS USAGE OF EFL STUDENT IN
LEARNING ENGLISH SPEAKING AT IAIN KEDIRI**

THESIS

Present to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For the Degree of *Sarjana pendidikan (S.Pd)* in English Language Education

Departement

BY

JIHAN SALSABILLA FIRDAUS

NIM. 20202101

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name : Jihan Salsabilla Firdaus

Student's ID Number : 20202101

Study Program Faculty : Tarbiyah

Title of Thesis : Investigating Mobile Applications usage of EFL Student
in Learning English Speaking at IAIN Kediri

I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best my knowledge and belief that this thesis contains no material previously published or writtenby another person except where dueed. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1)in English Study Program, State Islamic Institute of kediri.

Kediri, June 28th 2024

The researcher,



Jihan Salsabilla Firdaus

NIM. 20202101

APPROVAL PAGE

This is to certify the bachelor thesis of Jihan Salsabilla Firdaus has been approved by advisors for the further approval by the board of examiners

INVESTIGATING MOBILE APPLICATIONS USAGE OF EFL STUDENT IN LEARNING ENGLISH SPEAKING AT IAIN KEDIRI

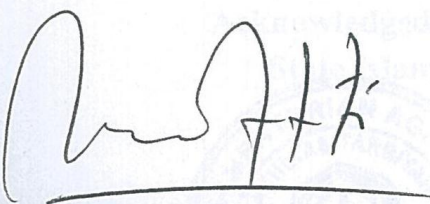
Jihan Salsabilla Firdaus


NIM: 20202101

Approved

Advisor I

Advisor II


Nur Afifi, M.App.Ling., Ph.D.
NIP. 197707132003122003


Renita Donasari, M.Pd
NIP. 198506182020122003

RATIFICATION SHEET

INVESTIGATING MOBILE APPLICATIONS USAGE OF EFL STUDENT IN LEARNING ENGLISH SPEAKING AT IAIN KEDIRI

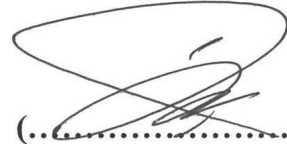
JIHAN SALSABILLA FIRDAUS

NIM.20202101

Has been examined by the board of examiner of State Islamic Institute (IAIN) Kediri on
June, 13th 2024

1. Main Examiner

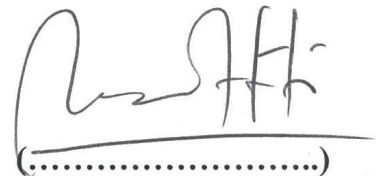
Drs. Agus Edi Winarto, M.Pd.
NIP. 196505272000031001



(.....)

2. Examiner I

Nur Afifi, M.App.Ling,Ph.D
NIP. 197707132003122003



(.....)

3. Examiner II

Renita Donasari, M.Pd
NIP. 198506182020122003



(.....)

Kediri, June 20th 2024

**Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri**



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

There is no easy without prayer

DEDICATIONS

In the name of Allah, the Most Gracious, the Most Merciful. This final project is dedicated to:

- ❖ My beloved Father, Khoirul Anam and My beloved Mother, Evi Zunaidah. Thanks for your pray, love, support, finance, and for your patient to educate me.
- ❖ For my big family who always help and support me.
- ❖ For Mrs. Afifi and Mrs. Rere as my advisors. Thanks for your patients as long as guide me to finish my thesis, for your help and praying.
- ❖ For my beloved friends: Hilwah, Reksa, Griselda, Nuhid, Eldis, Zakiya, Dina, Eday, Aringga, Fauziah, Umami, Alfi, and Hayim thank you for being a good friend.
- ❖ My supporters: members of KKN 82 in Kepung village, al-husaaain cottage, SPD fighters, and somplax squad.
- ❖ My friends in EFT-B and all students in the English Department of IAIN Kediri who help in the process of doing this thesis.
- ❖ Everyone who contributed directly and indirectly during the process and finishing this thesis.

ACKNOWLEDGEMENTS

Bismillahirrahmaanirrahiim

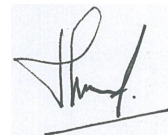
By mentioning the name of Allah SWT who has given grace to us wherever we are, then we do everything that is best in accordance with what Allah SWT wants. Shalawat and salam may be given to the Prophet Muhammad SAW who has guided us towards a bright future, namely the religion of Islam.

This thesis wouldn't have been completed without the support, help, and prayers from many people who have helped me. Therefore, I would like to thank the following parties:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
 2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
 3. Nur Afifi, M. App, Ling, Ph.D as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
 4. Nur Afifi, M. App, Ling, Ph.D., and Renita Donasari, M.Pd who have given advice and attention during the process of finishing this thesis.
 5. All the lectures of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during Academic year at IAIN Kediri.
 6. My big Family who always support, help, and always send a prayers to finish my thesis.
 7. All my friends who has helped me and give me support during finish this thesis.
- May Allah bless them all. *Aamiin*.

Kediri, June 2024

The Researcher



Jihan Salsabilla Firdaus

NIM.20202101

ABSTRACT

Firdaus, Jihan Salsabilla, 2024. *“Investigating Mobile Applications Usage of EFL Student in Learning English Speaking at IAIN Kediri”* Thesis, English Department, Faculty of Tarbiyah State Islamic Institute (IAIN) Kediri. Advisors: (1) Nur Afifi M. App.Ling, Ph.D. (2) Renita Donasari M.Pd.

Keywords: *Mobile Assisted Language Learning (MALL), EFL students, English speaking skills, mobile applications*

The use of mobile technology in learning, particularly Mobile-Assisted Language Learning (MALL), has become one of the innovations in the millennial era that helps students improve their language skills outside the formal learning environment. This study aims to investigate the use of mobile apps by EFL (English as a Foreign Language) students in learning English speaking skills at IAIN Kediri. This study explores 5 popular mobile apps that have high ratings on the Google Play Store namely Cake App, Duolingo, ELSA Speak, Hello English, and Busuu Apps.

This study uses descriptive quantitative research. The population of this study is 265 students in the sixth and eighth semesters who have taken the MALL course with a sample of 67 students. This research uses a questionnaire as the main instrument to collect the data and analyze data through computing data into SPSS 25. The focus of this research is to find the frequently used mobile applications and the benefits of using mobile applications for improving English speaking.

The findings show that mobile apps are frequently used by students in learning English with 79.4% of students using apps in the learning process. Duolingo is the most popular choice (53.7%), followed by ELSA (17.8%), Cake Apps (14.9%), Hello English (9%), and Busuu Apps (4.5%). Duolingo is preferred due to features such as pronunciation exercises, interactive dialogues, and personalized feedback. Duolingo is an app that helps students in self-learning, understanding the material, and expanding interaction with friends. Meanwhile, mobile apps that are commonly used to learn to speak anywhere and anytime, helping in acquiring and practicing new vocabulary are Duolingo and Cake Apps. Furthermore, Duolingo, Cake Apps, and ELSA are mobile applications that make more confident and have proven to improve speaking skills including pronunciation, fluency, vocabulary, grammar, and comprehension.

TABLE OF CONTENTS

COVER.....	i
APPROVAL PAGE.....	iii
RATIFICATION SHEET.....	iv
MOTTO.....	v
DEDICATIONS	vi
ACKNOWLEDGEMENTS	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I: INTRODUCTION	1
A. Background of the study	1
B. Research Problem	4
C. The aim of the study	4
D. Significance study.....	4
E. Scope and Limitation.....	5
F. Definition of Key Terms.....	6
CHAPTER II: REVIEW OF RELATED LITERATURE.....	9
A. Mobile Learning Application.....	9
B. Speaking skills	13
C. Learning speaking.....	16
D. Previous Studies.....	18
CHAPTER III: RESEARCH METHODOLOGY	22
A. Research design	22
B. Population and sample	22
C. Data collection methods.....	23
D. Research Instrument	24
E. Research instrument reliability and validity	25
F. Data analysis.....	27
CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION.....	29

A. Research Findings	29
B. Discussion	50
CHAPTER V: CONCLUSION AND SUGGESTION	53
A. Conclusion	53
B. Suggestion.....	54
REFERENCES	56
APPENDICES	59

LIST OF TABLES

Table 3.1 Students in the sixth and eighth semester

Table 3.2 Blueprint of the questionnaire

Table 3.3 Percentage of category

Table 4.1 Questionnaire result of items 1-3

Table 4.2 Questionnaire result of item 4

Table 4.3 Questionnaire result of item 5

Table 4.4 Questionnaire result of item 6

Table 4.5 Questionnaire result of item 7

Table 4.6 Questionnaire result of item 8

Table 4.7 Questionnaire result of item 9

Table 4.8 Questionnaire result of item 10

Table 4.9 Questionnaire result of item 11

Table 4.10 Questionnaire result of item 12

Table 4.11 Questionnaire result of item 13

Table 4.12 Questionnaire result of item 14

Table 4.13 Questionnaire result of item 15

Table 4.14 questionnaire result of item 16

Table 4.15 Questionnaire result of item 17

Table 4.16 result of beneficial mobile application

LIST OF APPENDICES

APPENDIX 1: List of Respondents

APPENDIX 2: Instrument Validity and Reliability

APPENDIX 3: Blueprint of Questionnaire

APPENDIX 4: Instrument of Questionnaire