

**THE EFFECTIVENESS OF *LET'S READ* APPLICATION TO  
IMPROVE SPEAKING ABILITY**

**THESIS**



**BY**

**AFITA SUCI MAULIDIYAH**

**NIM. 20202042**

**ENGLISH DEPARTMENT**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

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**THE EFFECTIVENESS OF *LET'S READ* APPLICATION TO  
IMPROVE SPEAKING ABILITY**

**THESIS**

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**Arranged by:**

**AFITA SUCI MAULIDIYAH**

**NIM. 20202042**

**ENGLISH DEPARTMENT**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE OF KEDIRI**

**2025**

## DECLARATION OF AUTHENTICITY

Name : Afita Suci Maulidiyah  
Student's ID number : 20202042  
Study program : English Department  
Faculty : Tarbiyah  
Title of thesis : The Effectiveness of *Let's Read* Application to Improve  
Speaking Ability

I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make a statement that as the only person responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Department Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, May 19<sup>th</sup>, 2025



The researcher,

Afita Suci Maulidiyah

NIM. 20202042

## APPROVAL PAGE

This is to certify the Thesis of Afita Suci Maulidiyah has been approved by the  
Thesis advisor for further approval by the board examiners.

### THE EFFECTIVENESS OF *LET'S READ* APPLICATION TO IMPROVE SPEAKING ABILITY

AFITA SUCI MAULIDIYAH

NIM. 20202042

Approved by:

Advisor I



Prof. Dr. Fathor Rasyid, M.Pd

NIP. 196908312000031001

Advisor II



Renita Donasari, M. Pd

NIP. 198506182020122003

## NOTA KONSULTAN

Nomor :  
Lampiran :  
Hal : Bimbingan Skripsi

Kepada

Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngrongo Kediri

*Assalamu'alaikum warahmatullahi wabarakatuh*

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Afita Suci Maulidiyah

NIM : 20202042

Judul : The Effectiveness of *Let's Read* Application to Improve Speaking Ability

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

*Wassalamu'alaikum Warahmatullahi Wabarakatuh*

Advisor I



Prof. Dr. Fathor Rasyid, M.Pd

NIP. 196908312000031001

Advisor II



Renita Donasari, M. Pd

NIP. 198506182020122003

## RATIFICATION SHEET

### THE EFFECTIVENESS OF *LET'S READ* APPLICATION TO IMPROVE SPEAKING ABILITY

**AFITA SUCI MAULIDIYAH**

**NIM. 20202042**

Has been examined by the board of examiners of State Islamic Institute (IAIN) of  
Kediri on May 19<sup>th</sup>, 2025

**1. Main Examiner**

**Dr. Ary Setya Budhi Ningrum, M.Pd**

**NIP. 198204302008012011**

(.....)

**2. Examiner I**

**Prof. Dr. Fathor Rasvid, M.Pd**

**NIP. 196908312000031001**

(.....)

**3. Examiner II**

**Renita Donasari, M.Pd**

**NIP. 198506182020122003**

(.....)

Kediri, May 19<sup>th</sup>, 2025

Acknowledged by Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



**Prof. Dr. Hj. Munifah, M.Pd**

**NIP. 197004121994032006**

## MOTTO

**“I may not be there yet, but i’m not stopping either.”**

**لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا**

“Allah does not charge a soul except [with that within] its capacity.”

(Q.S. Al – Baqarah : 286)

**وَلَمْ أَكُنْ بِدُعَائِكَ رَبِّ شَقِيًّا**

“...but I have never been disappointed in my prayer to You, my Lord!”

(QS. Maryam : 4)

## **DEDICATION PAGE**

Bismillahirrohmanirrohim, Alhamdulillah, thank you to Allah SWT, who has given me the smoothness and ease so that I can complete my thesis writing. Don't forget the sholawat and greetings that I always pour out to the prophet Muhammad SWA, who has brought us from the dark ages to the era full of knowledge. I dedicate this thesis to:

1. My fathers (Muh. Syafi'i and Hasyim) and my mothers (Nanik Musyarofah and Dewi), thank you for your prayers, encouragement, motivation, sacrifices, tirelessly supporting all the decisions and choices in my life, and never stopping praying for me.
2. My advisors, Prof. Fathor Rasyid, M.Pd., and Renita Donasari, M.Pd., who were very patient in giving me knowledge and guidance.
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5. Last but not least, I want to thank me for believing in me. I want to thank me for doing all this hard work. I want to thank me for never quitting. I want to thank me for surviving this far. I want to thank me for staying alive.



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The researcher realized it was still far from flawless. As a result, the researcher expected recommendations and comments from all readers and academics interested in learning more about this work. Hopefully, Allah SWT would always bless each of them. Aamiin.

Kediri, May 19<sup>th</sup>, 2025

The researcher

Afita Suci Maulidiyah

NIM. 20202042

## ABSTRACT

**Maulidiyah, Afita Suci.** 2025. *The Effectiveness Of Let's Read Application To Improve Speaking Ability*. Department of English Language Education, Faculty of Tarbiyah State Islamic Intitute (IAIN) of Kediri, Advisor: (I) Prof. Dr. Fathor Rasyid, M.Pd., and (II) Renita Donasari, M.Pd.

**Keyword:** *Teaching media, Let's Read Application, Speaking Ability*

In teaching, media plays an important role in enhancing students' skills. Therefore, digital tools are increasingly necessary. One such tool is *Let's Read* application, which is an easily accessible learning resource for teaching speaking skills. The purpose of this study is to determine the effect of using *Let's Read* application on improving speaking ability.

The study used a quasi-experimental design, consisting of a control group and an experimental group. The experimental group used digital media from *Let's Read* application, while the control group used printed stories from the same application. The population of this study consisted of Grade 10 students at MAN 2 Gresik, with the sample comprising classes 10.2 and 10.3, each containing 30 students. Data were collected through speaking assessments, which were administered as both pre-tests and post-tests. The study specifically focused on the use of *Let's Read* application and extensive speaking activities. Data were analyzed using SPSS version 25. Inter-rater reliability was assessed using a t-test to determine whether there was a significant difference between the scores given by rater 1 and rater 2. Hypothesis testing was conducted using the Mann-Whitney U test, as the data did not meet the assumptions of normality and homogeneity.

The findings demonstrated that the inter-rater reliability values (Sig. 2-tailed) obtained from the t-test were all greater than 0.05, indicating that there were no significant differences between the scores assigned by the raters: 0.453 (pre-test experimental), 0.150 (post-test experimental), 0.768 (pre-test control), and 0.397 (post-test control), which means that the data is reliable. Further analysis revealed a significant difference between the control and experimental groups. The mean rank score of the experimental group was 36.72, compared to 24.28 in the control

group, indicating that the experimental group performed better. The Mann-Whitney U test produced a significance value of 0.005, which is below the threshold of 0.05, indicating that the alternative hypothesis was accepted. This finding supports the conclusion that *Let's Read* application is effective at improving speaking ability.

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