

REFERENCES

- Bivilo, L. (2022). *The Effect Of Story Pyramid Strategy Toward Reading Comprehension In Narrative Text Of Tenth Grade At SMAN 3 Tualang*. Universitas Islam Riau.
- Brown, H. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy*. Pearson.
- Caldwell, J. S. (2008). *Comprehension assessment: A classroom guide*. Guilford Press.
- Clarke, P. J., Truelove, E., Hulme, C., & Snowling, M. J. (2013). *Developing reading comprehension*. John Wiley & Sons.
- Crato, N. (2021). *Improving a country's education: PISA 2018 results in 10 countries*. Springer Nature.
- Creswell, J. W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. pearson.
- Cunningham, A. E., & Stanovich, K. E. (1998). What reading does for the mind. *Abstracts of scientific articles*, 4389, 120–128.
- Djuharie, O. S. (2008). Intensive Reading Bottom-up Reading. *Bandung: CV. Yrama Widya*.
- Duffy, G. G. (2009). *Explaining reading: A resource for teaching concepts, skills, and strategies*. Guilford Press.
- Epler, P. (2015). *Examining response to intervention (RTI) models in secondary education*. IGI Global.
- Erliana, S. (2015). Correlation between Reading Strategies and Reading Motivation to Reading Comprehension Of the Third Semester Students at the English Education Study Program Of STAIN Palangka Raya. *LET: Linguistics, Literature and English Teaching Journal*, 5(2), 153–185.
- Fauziati, E. (2010). *Teaching English as a foreign language (TEFL)*. Pustaka Utama.
- Harris, L. A., & Smith, C. B. (1976). *Reading instruction: Diagnostic teaching in the classroom*.
- Jonson, K. F. (2005). *60 Strategies for Improving Reading Comprehension in Grades K-8*. Corwin Press.
- Kholida, I. (2018). *INCREASING STUDENTS'ABILITY IN READING NARRATIVE TEXT BY USING STORY PYRAMID STRATEGY AT SMP AL-HIDAYAH MEDAN*. UIN-SU.
- Kimbell-Lopez, K., & Cummins, C. (2009). *READ: Seventy Strategies to Support Reading Success*. John Wiley & Sons.
- Kothari, C. R. (2004). *Research methodology: Methods and techniques*. New Age International.
- Montgomery, M., Durant, A., Fabb, N., Furniss, T., & Mills, S. (2007). *Ways of reading: Advanced reading skills for students of English literature*. Routledge.
- Muslimah, Z. S. (2018). *The effect of story pyramid strategy toward students' writing narrative text (A quasi-experimental research at eighth grade students of mtsn 1 bekasi)*. Jakarta: FITK UIN Syarif Hidayatullah Jakarta.
- Novitaningrum, A. (2015). The Implementation Of Story Pyramid In Teaching Writing Narrative Text For Eighth Graders At SMPN 2 SIDOARJO. *RETAIN: Journal of Research in English Language Teaching*, 3(2).
- Nurchurifiani, E. (2018). The Influence of Story Pyramid Strategy towards Students' Reading Ability of Narrative Text. *English Education: Jurnal Tadris Bahasa*

- Inggris*, 11(1), 22–34.
- Nuttall, C. (1996). *Teaching reading skills in a foreign language*. ERIC.
- Omar, Y. Z. (2018). Role of media literacy in teaching and learning English in Libya. *5th International Conference on Automation, Control Engineering and Computer Science*, January, 181–191.
- Richardson, J. S., Morgan, R. F., & Fleener, C. E. (2006). Reading to learn in the content areas. (*No Title*).
- Sadiku, L. M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature*, 1(1), 29–31.
- Seftiana, A. (2017). *Enhancing Students' writing Skill By Using Story Pyramid Strategy (A Quasi-Experimental Research at Eighth Grade of SMPN 1 Kaduhejo)*. UNIVERSITAS ISLAM NEGERI" SMH" BANTEN.
- Suryanto, S. (2017). An investigation on English reading comprehension problems in Indonesian cultural contexts. *International Conference on Education, Science, Art and Technology*, 1(0).
- Susilowati, C. (2019). *The Effectiveness of Story Pyramid Strategy on Students' Reading Comprehension of Recount Text (A Quasi-experimental at the Eight Grade Students of MTsN 13 Jakarta in the Academic Year of 2018/2019)*. Jakarta: FITK UIN Syarif Hidayatullah Jakarta.
- Thamarana, S., & Narayana, T. (2015). Significance of various strategies for teaching and learning English. *International Journal on Studies in English Language and Literature (IJSELL)*, 3(11), 75–79.
- Wijayanti, M. W. (2015). Improving Students' reading Comprehension By Using Story Pyramid Strategy (A Classroom Action Research at The Eight C Grade Students of SMP Negeri 1 Kemusu Boyolali in 2014/2015 Academic Years). *Karya Ilmiah Mahasiswa Prodi Pendidikan Bahasa Inggris FKIP*, 1(2).

- Brown, H. D., & Lee, H. (2015). *Teaching by principles: An interactive approach to language pedagogy*. Pearson.
- Caldwell, J. S. (2008). *Comprehension assessment: A classroom guide*. Guilford Press.
- Clarke, P. J., Truelove, E., Hulme, C., & Snowling, M. J. (2013). *Developing reading comprehension*. John Wiley & Sons.
- Crato, N. (2021). *Improving a country's education: PISA 2018 results in 10 countries*. Springer Nature.
- Creswell, J. W. (2015). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. pearson.
- Cunningham, A. E., & Stanovich, K. E. (1998). What reading does for the mind. *Abstracts of scientific articles*, 4389, 120–128.
- Djuharie, O. S. (2008). *Intensive Reading Bottom-up Reading*. Bandung: CV. Yrama Widya.
- Duffy, G. G. (2009). *Explaining reading: A resource for teaching concepts, skills, and strategies*. Guilford Press.
- Epler, P. (2015). *Examining response to intervention (RTI) models in secondary education*. IGI Global.
- Erliana, S. (2015). Correlation between Reading Strategies and Reading Motivation to Reading Comprehension Of the Third Semester Students at the English Education Study Program Of STAIN Palangka Raya. *LET: Linguistics, Literature and English Teaching Journal*, 5(2), 153–185.
- Harris, L. A., & Smith, C. B. (1976). *Reading instruction: Diagnostic teaching in the classroom*.
- Jonson, K. F. (2005). *60 Strategies for Improving Reading Comprehension in Grades K-8*. Corwin Press.
- Kimbell-Lopez, K., & Cummins, C. (2009). *READ: Seventy Strategies to Support Reading Success*. John Wiley & Sons.
- Kothari, C. R. (2004). *Research methodology: Methods and techniques*. New Age International.
- Montgomery, M., Durant, A., Fabb, N., Furniss, T., & Mills, S. (2007). *Ways of reading: Advanced reading skills for students of English literature*. Routledge.
- Muslimah, Z. S. (2018). *The effect of story pyramid strategy toward students' writing narrative text (A quasi-experimental research at eighth grade students of mtsn 1 bekasi)*. Jakarta: FITK UIN Syarif Hidayatullah Jakarta.

- Novitaningrum, A. (2015). The Implementation Of Story Pyramid In Teaching Writing Narrative Text For Eighth Graders At SMPN 2 SIDOARJO. *RETAIN: Journal of Research in English Language Teaching*, 3(2).
- Nurchurifiani, E. (2018). The Influence of Story Pyramid Strategy towards Students' Reading Ability of Narrative Text. *English Education: Jurnal Tadris Bahasa Inggris*, 11(1), 22–34.
- Nuttall, C. (1996). *Teaching reading skills in a foreign language*. ERIC.
- Omar, Y. Z. (2018). Role of media literacy in teaching and learning English in Libya. *5th International Conference on Automation, Control Engineering and Computer Science*, January, 181–191.
- Richardson, J. S., Morgan, R. F., & Fleener, C. E. (2006). Reading to learn in the content areas. (*No Title*).
- Sadiku, L. M. (2015). The importance of four skills reading, speaking, writing, listening in a lesson hour. *European Journal of Language and Literature*, 1(1), 29–31.
- Seftiana, A. (2017). *Enhancing Students' writing Skill By Using Story Pyramid Strategy (A Quasi-Experimental Research at Eighth Grade of SMPN 1 Kaduhejo)*. UNIVERSITAS ISLAM NEGERI" SMH" BANTEN.
- Suryanto, S. (2017). An investigation on English reading comprehension problems in Indonesian cultural contexts. *International Conference on Education, Science, Art and Technology*, 1(0).
- Susilowati, C. (2019). *The Effectiveness of Story Pyramid Strategy on Students' Reading Comprehension of Recount Text (A Quasi-experimental at the Eight Grade Students of MTsN 13 Jakarta in the Academic Year of 2018/2019)*. Jakarta: FITK UIN Syarif Hidayatullah Jakarta.
- Thamarana, S., & Narayana, T. (2015). Significance of various strategies for teaching and learning English. *International Journal on Studies in English Language and Literature (IJSELL)*, 3(11), 75–79.
- Wijayanti, M. W. (2015). Improving Students' reading Comprehension By Using Story Pyramid Strategy (A Classroom Action Research at The Eight C Grade Students of SMP Negeri 1 Kemusu Boyolali in 2014/2015 Academic Years). *Karya Ilmiah Mahasiswa Prodi Pendidikan Bahasa Inggris FKIP*, 1(2).