

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter the researcher presents the conclusion of the research. In this part, the researcher also gives some suggestion for the English teacher, students and the next researcher to use Story Pyramid in teaching reading skill.

#### **A. Conclusion**

Based on the data analysis, the researcher found that the use of Story Pyramid in experimental class was to enjoyable situation. In this class, the students enjoyed learning reading using Story Pyramid. In addition, during the experimental study, learners showed their enthusiasm, enjoyment, excitement, motivation, and involvement. They were motivated to learn in the classroom because of this method. Students said that they are not bored while studying with story pyramid strategy, they have fun with this strategy.

The analysis shows the students who are taught by Story Pyramid have better reading skill than those are not taught by Story Pyramid. It can be seen from the different mean of both groups before and after treatment. In pre-test, the mean score of experimental group is 64.82 and the mean score of control group is 66.48. Then the standard deviation of experimental is 6.452 and the standard deviation of control group is 7.046.

In the post test, the mean score of experimental group is 88.75 and the mean score of control group is 81.85. Then the standard deviation of experimental group is 6.328 and control group is 5.743. The comparison

between two means of the experimental group and control group has a difference in mean score. Experimental group which was given the treatment using Story Pyramid got better value than control group which was not given the treatment. It can be concluded that, Story Pyramid can improve students' reading skill.

To know the effectiveness teaching English by using Story Pyramid in Enhancing students' reading skill is not enough if the researcher just looked at it from the different between two means in both groups. But, the researcher has to calculate it through ANCOVA, because ANCOVA is calculated through SPSS. The result of ANCOVA is not necessary to be consulted with the critical value of T table. But we can just look at significant value shown in the output of SPSS.

In the ANCOVA assumptions, the result of the normality assumption shows that the distribution of all variable is normal that is  $p > \alpha$  (0,05). Then, the homogeneity variance assumption of both groups is equal. It shows that  $p$  (0,913)  $> \alpha$  (0,05). And there is no interaction between covariate and independent variable, as evidenced by  $p$  (,073)  $> \alpha$  (0,05). Then, the result of statistical computation of ANCOVA reveals that the result is significant  $p$  (0.000)  $< \alpha$  (0.05). Since the significant value is lower than 0.05 statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching reading skill using Story Pyramid is effective.

## **B. Suggestion**

Based on the conclusion above, the researcher would like to over some suggestion which are hopefully useful for the English teacher, the students and the next researcher.

### **1. To the teacher**

The researcher hopes that the teacher should always consider using new method when they teach reading, because in that way, learners will not get bored, but excited, will not be passive, but active and get involved, they will not be reluctant, but motivated.

The teachers should use Story Pyramid one of the alternative method in teaching English especially in teaching reading in order to make students more motivated and more interested in learning English.

### **2. To the students**

The students have to improve their knowledge, especially in their reading ability using Story Pyramid. They can practice it in their daily.

### **3. To the Next Researcher**

For the next researcher, the researcher has suggestion that this activity should be conducted in other school to get the wider generalization of the result of this study. The researcher hopes that there will be many researchers who explore and use Story Pyramid.