

**The Implementing Story Pyramid Strategy to Improve Student Reading
Comprehension**

Thesis

Presented to
State Islamic Institute of Kediri
in Partial Fulfilment of the Requirement
For the Degree of *Sarjana* in English Language Education



Written by:
ANNA FITRIYANI
932220718

ENGLISH DEPARTMENT
FACULTY OF EDUCATION AND TEACHERS TRAINING
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2025

DECLARATION OF AUTHENTICITY

Name : Anna Ftriyani
Student's ID Number : 932220718
Study Program : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Implementing Story Pyramid Strategy to Improve
Student Reading Comprehension

I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others. This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 18 March 2025

The researcher,



Anna Fitriyani

NIM. 932220718

APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Anna Fitriyani has been approved by the
thesis advisor for the further approval by the board examiners

IMPLEMENTING STORY PYRAMID STRATEGY TO IMPROVE STUDENT READING COMPREHENSION

ANNA FITRIYANI

NIM: 9.322.207.18

Approved by:

Advisor 1



Prof. Dr. Fathor Rasyid, M.Pd.

NIP. 196908312000031001

Advisor 2



Eni Prasetyowati, M.Pd.

NIDN. 2019089101

RATIFICATION SHEET
IMPLEMENTING STORY PYRAMID STRATEGY TO IMPROVE
STUDENT READING COMPREHENSION

ANNA FITRIYANI

NIM: 9.322.207.18

**Has been examined by the Board of Examiner of State Islamic
Institute (IAIN) Kediri on 20 March 2025**

1. Main Examiner

Mohammad Muhyidin, M.Pd.

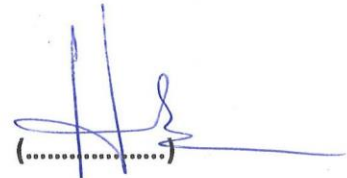
NIP. 198012262009121004



2. Examiner I

Prof. Dr. Fathor Rasyid, M.Pd.

NIP. 196908312000031001



3. Examiner II

Eni Prasetyowati, M.Pd.

NIDN. 2019089101



Kediri, 24th March 2025

Acknowledged by Dean of Tarbiyah Faculty

State Islamic Institute (IAIN) of Kediri,



Prof. Dr. H. Munifah, M.Pd.

NIP. 19700412 199403 2 006

MOTTO

“Hatiku tenang karena mengetahui bahwa apa yang melewatkan ku tidak akan pernah menjadi takdirku, dan apa yang ditakdirkan untukku tidak akan pernah melewatkan ku”

(Umar bin Khattab)

“Maka, ingatlah kepada-Ku, Aku pun akan ingat kepadamu. Bersyukurlah kepada-Ku dan janganlah kamu ingkar kepada-Ku”

(Q.S Al- Baqarah: 152)

DEDICATION

From the deepest of my heart, I dedicated the *Skripsi* to :

Allah SWT for giving me a chance, power, and time until I can finish the thesis well.

My beloved parents

Ibu Supinah and Bapak Suwardin who always pray for me and support my study.

My sister and brother

Naii who always give me an amazing support to my study and my little brother
Aat who always pray for me.

To all my lecturers, thanks for the guidance given along my study, especially for
my thesis advisor Prof. Dr. Fathor Rasyid, M.Pd. and Eni Prasetyowati, M.Pd.
thank for guidance and advices during completion of the thesis.

To all my friends Bella, Iva, Hoir, and the last is my uncle Bapak Subandi who
always give me courage to finish my study.

ACKNOWLEDGEMENT

Alhamdulillahirobbil 'alamiin. First and foremost, I would like to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Second, piece and salutation always be given to the last Prophet Muhammad SAW.

This thesis written to fulfill of the requirements for the degree of *Sarjana Pendidikan* (S.Pd.) English Education Program. The title of the thesis is "Implementing Story Pyramid Strategy to Improve Student Reading Comprehension". This graduating paper would not have been completed without support, guidance from individual and institution. Therefore, I would like to express special thanks to :

1. Dr. Wahidul Anam, M.Ag. as the rector of State Islamic Institute (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as Dean of Faculty of Tarbiyah at IAIN Kediri.
3. Nur Afifi, M. App. Ling, Ph.D. as the chief of English Department at IAIN Kediri.
4. Prof. Dr. Fathor Rasyid, M.Pd. and Eni Prasetyowati, M.Pd. as my respected advisors who always give me guidance, help, constructive, and suggestion in writing the thesis.
5. My honorable all of the lecturers in English Department Faculty of IAIN Kediri who patiently give any knowledge for several years.
6. My mother Supinah and my father Suwardin who always pray and support many time.
7. My sister and brother Nani and Aat who always support me with their own way, and all of my family.
8. All of my friends in English Department'18.
9. All of people that help the researcher to complete this thesis, thank you so much for your attention, support, help, and guidance in finishing this thesis.

Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the researcher is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 18th March 2025

The Researcher



ANNA FITRIYANI

NIM: 932220718

TABLE OF CONTENT

COVER	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT.....	ix
ABSTRACT.....	xi
CHAPTER I	1
INTRODUCTION.....	1
A. The Background of the Research	1
A. Research Questions	6
B. The Objective of the Research	6
C. Hypothesis of the Study	7
D. Significans of the study	7
E. Scope and Limitation	8
F. Definition of Key Terms	8
CHAPTER II.....	10
LITERATURE REVIEW	10
A. Definition of Reading	10
B. Reading Comprehension	11
C. Story Pyramid	14
D. Previous Study	17
CHAPTER III	20
RESEARCH METHOD	20
A. Research Design.....	20
B. Population and Sample	21

C. Research Instruments	21
D. Technique of Data Collection	26
E. Technique of Data Analysis.....	29
CHAPTER IV.....	32
FINDING AND DISCUSSION	32
A. The Result of Test	32
B. The Output of ANCOVA SPSS	35
C. Discussion	39
CHAPTER V	43
CONCLUSION AND SUGESTION	43
A. Conclusion	43
B. Suggestion.....	45
APPENDIX 1.....	50
APPENDIX 2.....	82
APPENDIX 3.....	92
APPENDIX 4.....	93
APPENDIX 5.....	103

ABSTRACT

Fitriyani, Anna. 2025. *Implementing Story Pyramid Strategy to Improve Student Reading Comprehension*. Thesis. Departmen of English Language Education, Faculty of Tarbiyah. IAIN Kediri. Advisor: (1) Prof. Dr. Fathor Rasyid, M.Pd. and (2) Eni Prasetyowati, M.Pd.

Students use a story pyramid strategy to comprehend the elements in a text by analyzing the main character, the setting, the events, also the solution to the problem. The writer believes that the story pyramid strategy is useful for enhancing the students' reading comprehension of recount text. The story pyramid strategy facilitates students to understand books or passages easier.

This research is a quantitative study that employs an experimental design. This experiment used a quasi-experimental method with two experimental and control groups. The quasi experimental method employs group assignments but not a random selection of individuals. The writer chooses 8th grade of MTs Al-Hidayah for the sample.

The result of statistical computation of ANCOVA reveals that the result is significant ($0.000 < \alpha (0.05)$). Since the significant value is lower than 0.05 statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching reading skill using Story Pyramid is effective.

Keywords : Implementing, Story pyramid, Reading comprehension.