

**THE CORRELATION BETWEEN STUDENTS' VOCABULARY
MASTERY AND CRITICAL THINKING TOWARD
THEIR WRITING SKILL**

THESIS



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2025**

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THESIS

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By :

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I hereby declare that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been published or written by anyone else except those mentioned. This thesis also contains my own translations from sources in other languages.

This thesis was made to fulfill the requirements for the degree of Sarjana (S1) in the English Language Study Program, State Islamic Institute (IAIN) of Kediri.

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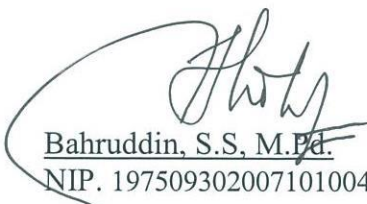
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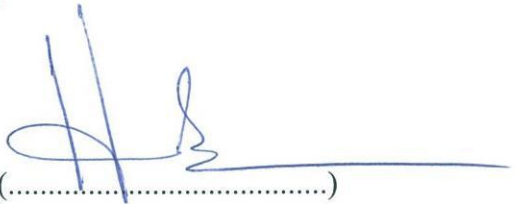
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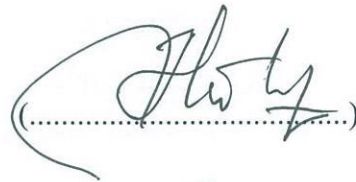
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DEDICATION

With all of my love, I would like to dedicate this thesis to:

1. Allah SWT the lord of this beautiful universe, who has given me strengths and blessings, so I can finish my thesis.
2. Prophet Muhammad SAW, who always guides us on his teachings from the darkness to the lightness.
3. My dearest one, me myself, who has struggled so far during conducting this thesis. I love me so much.
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The researcher realized that the research is still far from being perfect. Therefore, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study.

Kediri, March 2025

The Researcher



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MOTTO

"The pain you feel today will be the strength you feel tomorrow." - Nicole

ABSTRACT

Firanda, Nika. (2024). *The Correlation between Students' Vocabulary Mastery and Critical Thinking toward their Writing Skill*. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: (I) Bahrudin, S.S, M.Pd. and (II) Annisa Aulia Saharani, M.Pd.

Keywords: *Vocabulary Mastery, Critical Thinking, Writing Skill.*

In writing skill, the writers require to have adequate vocabulary and critical thinking abilities to effectively arrange and express ideas. This research aimed at seeking If there is any significant correlation between three variables: (1) students' vocabulary mastery (X1) writing skill of argumentative text (Y), (2) students' critical thinking (X2) and writing skill of argumentative text (Y) , (3) students' vocabulary mastery, critical thinking, and writing skill of argumentative text.

In this study, the researcher used correlational design in quantitative research. The population of this research involves XI grade students of MA Ma'arif Udanawu, Blitar academic year 2024/2025. The researcher used random sampling to take the sample which is 127 students. The data were collected through vocabulary test, critical thinking test, and writing test. The data were analyzed using correlational statistic test namely Person Product Moment.

The result shows that (1) there is significant correlation between students' vocabulary mastery and writing skill with the coefficient correlation is .224, (2) there is significant correlation between students' critical thinking and writing skill while the coefficient correlation is 0.294, (3) there is significant correlation between students' vocabulary mastery, critical thinking, and writing skill with the R (coefficient correlation) is ,343. It can be indicated low correlation. Therefore, Ha is accepted and H0 is rejected.

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