

**The Effectiveness of Mime Game in Teaching Speaking Skill to
the Students of SMP POMOSDA**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



Written by:

AHMAD FARUQ

9322.212.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2025

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APPROVAL PAGE

This is to certify the Sarjana's thesis of Ahmad Faruq has been approved by the thesis advisors for the further approval by the Board Examiners.

**The Effectiveness of Mime Game in Teaching Speaking Skill to the Students
of SMP POMOSDA**



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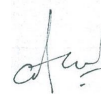
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 24 Desember 2024, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terimakasih.

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RATIFICATION SHEET

THE EFFECTIVENESS OF USING MIME GAME IN TEACHING SPEAKING SKILL TO THE STUDENTS OF SMP POMOSDA

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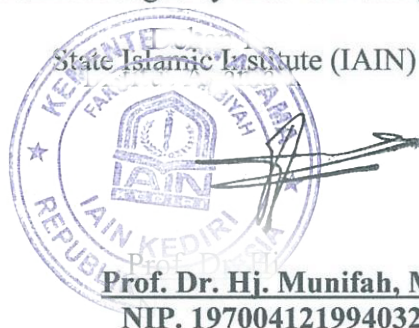
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MOTTO

“THERE IS NO MIGHT NOR POWER EXCEPT WITH ALLAH”

DEDICATION

I dedicated this thesis to:

1. First of all, I will dedicate to Allah for his greatness who always gave me strength, knowledge, patience, and of course the health for me to complete this thesis project
2. My beloved father, Syamsuddin S.Pd who gave me the strength and fortitude to continue to live a better life.
3. My beloved mother, Istiqomah S.Pd who have given me moral and financial support, always support me, pray all day and also always be patient in dealing with my mood while working on this thesis. Thank you for always being there in my ups and downs.
4. My Dearest Friends, Abdul Hakim Mubarak, Ainul Yaqin, Decky Prashadana, Hafid Mahmudi, Zakiyudin Yahya, Ika Mar'atul Kumala and then all members of “Jemaat Posko” that I cannot mention one by one, who has been involved to cheer me up during the completion of this thesis while accompany me to hangout, inner and outer supports, gives me great motivation and giving me necessary suggestions, your supports are always with me.
5. Last but not least, I want to thank me for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing given to the researcher during the study and in completing this thesis. Then, peace and salutation maybe upon to the great messenger prophet Muhammad, who always bring us from the stupidity to the cleverness. This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped finish this thesis. Therefore, the researcher gratitude to the following noble persons, are:

1. Dr. Wahidul Anam, M.Ag, the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Ary Setya Budhi Ningrum, M. Pd. and Dr. Sri Wahyuni, M.Pd., my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought and knowledge and English teaching for my study during at State Institute for Islamic Studies (IAIN) Kediri.

For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.

ABSTRACT

Faruq, Ahmad. 2024. *The Effectiveness of Using Mime Game in Teaching Speaking Skills to The Students of SMP POMOSDA*. English Department, Faculty of Education and Teacher Training, State Islamic Institute for Islamic Studies (IAIN) Kediri.
Advisor: (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Dr. Sri Wahyuni, M.Pd.

Keywords: Teaching Speaking, Mime Game, The Students

Language learning is challenging. Consistent effort is required to ensure progress over time. Games can motivate and sustain students' interest in learning, making the process enjoyable and meaningful. Games also provide a practical context for using language effectively, rather than merely focusing on theoretical learning. The purpose of this study is to determine whether teaching speaking skills through mime games is effective for junior high school students at SMP POMOSDA Nganjuk.

This research adopts a quasi-experimental quantitative design, which allows for comparisons between experimental and control groups. The subjects consist of eighth-grade students at SMP POMOSDA, with a total of 35 students each of class: class VIII-O (experimental group) and class VIII-L (control group). The experimental group was taught using mime games, while the control group was taught without them. Data were collected using pre-tests and post-tests, and the results were analyzed using ANCOVA (Analysis of Covariance) with SPSS 21.

The results of the normality test indicate that the data are normally distributed ($p > 0.05$). The homogeneity test shows equal variance ($p = 0.563 > 0.05$). Moreover, there is no significant interaction between covariates and the independent variable ($p = 0.194 > 0.05$). The ANCOVA results reveal that the significance value is lower than 0.05 ($p = 0.023 < 0.05$), indicating that mime games significantly improve speaking skills. Thus, the null hypothesis is rejected, and the alternative hypothesis is accepted, demonstrating that teaching speaking skills using mime games is effective.

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