

**INFORMATION LITERACY COMPETENCE OF ENGLISH
TEACHERS BASED ON THE EMPOWERING 8 MODEL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Magister in English Language Education



by:

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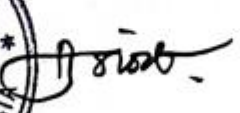
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“You have gone this far, and you might be almost there.

It is such a waste if you stop now”

DEDICATION

I dedicate my thesis to:

My beloved Father “Mr. Drs. H. Ahmad Sadji” (alm) and Mother “Hj. Mudjayanah”

Who never stop praying and supporting me

My lovely Sister “Erliyana and Iva Rosyidah”

My sweet Niece “Kia and Fahima”

My sweet Nephew “Zafi and Azra”

Who always giving the best for me

My Fiance “Al Daeyea Islam Abad”

Who never give up to support me and help me

My support system “Putri and Dita”

Let’s graduate together!

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Who always accompanies me to eat, talk and watch the movie

Last but not least, I wanna thank Me, I wanna thank Me for believing in Me, I wanna thank Me for doing all this hard work, I wanna thak Me for having no days off, I wanna thank Me for never give up and quit.

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Kediri, December 4th 2023

Faizatul Mufidah

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ABSTRACT

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Information literacy is an important need that must be possessed by a teacher as a provider of information to his students. In accordance with the digital era, teachers are also required to actively seek information in order to create learning media that is fun and suitable for today's students. Supported by the Covid era, many teachers are trying and are forced to understand technology because they are required to present video material by making it themselves to upload on the school's YouTube channel. For almost two years, students studied at home without meeting their teachers. So, can the information/material presented by the teacher make students aware of the material? As a teacher who wants to make his students information literate, he must also be information literate first.

Several researchers from year to year develop strategies to increase interest in reading, foster curiosity in seeking information and encourage people to think critically. In accordance with developing times, several researchers created the latest information literacy model, namely the empowering 8 model, which was released in 2004 by the Sri Langka Journal. According to descriptive quantitative research, the researcher collects the data each indicator of Empowering 8 model to know the teachers' information literacy competence.

Based on the Empowering 8 model as the latest information literacy model, The results of the overall analysis of data on 8 steps of empowering 8 with several indicators that have been analysed using 55 respondents, the information literacy abilities of English teachers in Kediri are categorized as good. Apart from that, there are two different percentages in the explore step, there was a result of 62.91% which showed that the English teacher was quite capable of conducting interviews with lecturers (colleagues/teachers), field visits or other external research to support information about my topic. This means that in this case, teachers tend to convey information or material in class rarely by making comparisons or exchanging ideas with fellow teachers or seniors.

The point is researcher found several indicators that can measure information literacy skills based on several stages. From these indicators the researchers made several questionnaires and the results were "Good". but it would be even better if the result was "Excellent". Of course, this is a challenge for teachers to become more information literate so that they can lead their students to become information literate students.



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