

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses the study's conclusion and recommendations for more study about of Exploring EFL student's Experiences in Using Podcast on Spotify Application in Learning Speaking.

A. Conclusion

The purpose of this study is to find out student's experiences and challenges in using Podcast on Spotify application in to learn speaking. Especially in the ability to learning speaking skills this study poses two research questions. To answer the research questions, the researcher conducted classroom observations, distributed questionnaires to students, and conducted the interviews with several students of class XI-7 and XI-11 at SMA Negeri 1 Grogol, Kediri.

In the speaking class using English Podcast on Spotify application, there are four experiences felt by students including making students better interm of speaking skills, speaking activities become more interesting, Podcast on Spotify application can improve students' speaking skills which has a beneficial effect on students' speaking development and motivation, and the last is making students' fluent in pronunciation is making speaking class more effective after listening English Podcast on Spotify application.

In addition to the experiences felt by students, there are some challenges faced by some students in English classes when using Podcast on Spotify application. These challenges include difficulty in understanding the speaker's accent, difficulty in understanding the grammar, and difficulty in understanding speaker's pronunciation. However, these challenges did not

prevent them continuing to use Podcast on Spotify application to improve their speaking skills.

B. Suggestion

Based on the research that has been conducted in English classes, especially speaking classes in XI-7 and XI-11 SMA Negeri 1 Grogol Kediri, here the researcher give some suggestion to be applied:

1. For English teachers

It is suggested to English teachers when using media Podcast on Spotify application in speaking skills classes, English teachers must better understand how their students learn because the success or failure of the teacher in teaching depends on students' understanding. Therefore, teachers must know how students are in the class and teachers must be able to use media for English learning in the classroom especially in speaking classes.

From the experiences obtained from the result of English speaking skills classes taught by teachers through Podcast on Spotify application, it is hoped that students can apply these positive experiences in daily lives, the challenges faced by students in speaking classes using Podcast on Spotify application are expected that teachers can turn the challenges faced by students into experiences, and teachers are suggested to use English Podacst on Spotify application in speaking skills classes because it is worth it to be used when seen from the experiences that have been felt students.

2. For Students

In English classes, especially in learning speaking. it is suggested that students use a learning media such as Podcast on Spotify application. Podcast on Spotify application is flexible to be used anywhere and anytime. So, it is

expected that students can learn English, especially speaking independently as well. Additionally, students are expected to always pay attention to the teacher when learning using Podcast on Spotify application. They are expected to ask their teacher when they do not understand what the speaker is talking about in the Podcast on Spotify application to avoid misunderstanding.