

**EXPLORING EFL STUDENT'S EXPERIENCES IN USING PODCAST ON
SPOTIFY APPLICATION IN LEARNING SPEAKING**

THESIS



WRITTEN BY

ATIKA ARRIBAH AMANATI

(20202128)

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE KEDIRI

2024

**EXPLORING EFL STUDENT'S EXPERIENCES IN USING PODCAST ON
SPOTIFY APPLICATION IN LEARNING SPEAKING**

THESIS

Presented to:

State Islamic Institute of Kediri

In partial fulfillment of the requirement

for the Degree of Bachelor in English Language Education



WRITTEN BY

ATIKA ARRIBAH AMANATI

20202128

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE KEDIRI

COVER PAGE

**EXPLORING EFL STUDENT'S EXPERIENCES IN USING PODCAST ON
SPOTIFY APPLICATION IN LEARNING SPEAKING**

THESIS

Presented to:

State Institute of Kediri

In partial fulfillment of the requirement

For the Degree of Bachelor in English Language Education

Arranged by:

Atika Arribah Amanati

20202128

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2024

DECLARATION OF AUTHENTICITY

Name : Atika Arribah Amanati
Student ID Number : 20202128
Study Program : English Education Department
Faculty : Tarbiyah
Title of Thesis : Exploring EFL Students' Experiences in Using Podcast on
Spotify Application in Learning Speaking.

I hereby declare that I have prepared this thesis based on my own research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help of plagiarism software. I make a statement that as the only person responsible for the thesis if there is any objection or claim from others.

This Thesis to fulfill the requirement for the Bachelor (S1) of English Department Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, 3th December 2024
The researcher,



Atika Arribah Amanati
NIM. 20202128

APPROVAL PAGE

This is to certify that the Bachelor (S1) Thesis of Atika Arribah Amanati has been approved by the thesis advisors for further approval by the board of examiners.

EXPLORING EFL STUDENTS' EXPERIENCES IN USING PODCAST ON SPOTIFY APPLICATION IN LEARNING SPEAKING

Atika Arribah Amanati
NIM.20202128

Approved by:

Advisor 1



Dr. Dewi Nur Suci, S.S, M.Pd
NIDN.2014098901

Advisor 2



Ossa Bodhi Tala Sumanto, M.A
NIDN.2003069302

RATIFICATION SHEET

EXPLORING EFL STUDENTS' EXPERIENCES IN USING PODCAST ON SPOTIFY APPLICATION IN LEARNING SPEAKING

ATIKA ARRIBAH AMANATI


NIM. 20202128

Has been examined by the board of examiners of State Islamic Institute (IAIN) of Kediri on
23^h December 2024

Examiners,

1. Main Examiner

Nur Afifi, M.App.Ling, Ph.D.
NIP. 19770713200312203

()

2. Examiner I

Dr. Dewi Nur Suci, S.S, M.Pd.
NIDN. 2014098901

()

3. Examiner II

Ossa Bodhi Tala Sumanto, M.A.
NIDN.2003069302

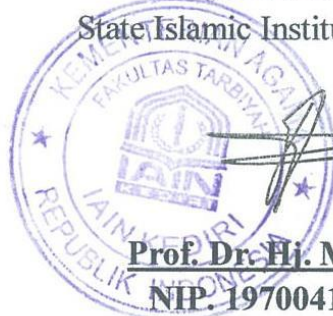
()

Kediri, 23th December 2024

Acknowledged by

Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 23 Desember 2024

Lampiran : 4(empat) berkas

Hal : Bimbingan Skripsi

Kepada.

Yth. Bapak Rektor Institut Agama Islam Negeri

(IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo Kediri.

Assalamualaikum Wr.Wb.

Memenuhi Permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Atika Arribah Amanati

NIM : 20202128

Judul : Exploring EFL Students' Experiences in Using Podcast on Spotify Application in Learning Speaking

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1)

Bersama ini saya terlampir berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terimakasih.

Wassalamualaikum Wr.Wb

Pembimbing 1



Dr. Dewi Nur Suci, S.S, M.Pd
NIDN.2014098901

Pembimbing 2



Ossa Bodhi Tala Sumanto, M.A
NIDN.2003069302

MOTTO

“Orang tua di rumah menanti kepulanganmu dengan hasil yang membanggakan, maka jangan kecewakan mereka. Simpanlah keluhan, dan kesahmu dalam mengerjakan Skripsi ini, sebab letihmu tidak sebanding dengan perjuangan mereka untuk menghidupimu.”

“Karena Sesungguhnya sesudah kesulitan itu ada kemudahan. Sesungguhnya sesudah kesulitan itu ada kemudahan”

(Q.S Al-Insyirah,94: 5-6)

“Aku membahayakan nyawa ibuku untuk melahirkanku ke dunia, jadi tidak mungkin jika kehadiranku tidak ada artinya.”

DEDICATION

Thanks to God Allah SWT and our lord prophet Muhammad SAW because without this will and blessing, I would not have been able to complete this thesis properly. I dedicate this thesis to:

1. My dearest parents, Retno Setyorini, S.E and Slamet, S.E. Thank you for endless love, pray, countless material and affection that has been given so much for me. Thank you to always reminding me to keep going and never give up. Thank you for all the sacrifices for me. I don't think I could ever express how much I love both of you, and how lucky I am being your daughter. Thank you so much for everything you are always be the one of my support system.
2. To all my beloved big family especially for my grandmother and grandfather who always encourages the author to complete this thesis.
3. My beloved younger brother M. Anis Darry Arrafi. Thank you for always giving me support, contribution, motivation and everything I need. And I really hope that my younger brother will be able to complete his thesis soon.
4. For all my lectures of English Education department of IAIN Kediri especially for my beloved advisor, Mrs. Dr. Dewi Nur Suci, SS., M.Pd. and Mrs. Ossa Bodhi Tala Sumanto, M.A. Thank you for your advice and motivation, which helped me complete this thesis as well as possible.
5. Thank you to my close friend from junior high school until now Yowan, Syifa, Nurislamiyyah, Adilla, Audya, Fadliyyah, Ummah, Hikmah, Affa, and especially for Savira Diah Anggraeni, S.IP. Who always listened to all my complaints, and give me support, motivation, and enthusiasm so that I can go through all this well. Thank you for being my best friend ever all this time.

6. Thank you to my friends who are in the same direction even though they are not blood Nadia Farihatul Jihan, S.Pd. and Ayu Wulandari, S.Pd. for accompanying the author from the beginning of collage to the end of collage. Who always support the author and never considers the author as a rival, so that the author can complete this thesis.
7. Thank you to all my friends TBI tourism class A, for providing a very amazing experience that is difficult to forget and I hope I'll see you again when we've achieved our own success.
8. Thank you to Kamari Sky Wassink (Kamayii) and Rayyanza Malik Ahmad (Ajja) for accompanying and entertaining the author while the authors was working on this thesis.
9. Thank you for my soul mate, whose names I cannot mention here but you are the one reason the author can completed this thesis as well as possible.
10. Last but not least, I wanna thank me, I wanna thank me for believing in me, I wanna thank me for doing all these hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for always being giver and trying to give more than I receive, I wanna thank me for trying to do more right than wrong, I wanna tank me for just being me at all time.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

Praise be to Allah SWT who is the most gracious and most merciful and our lord prophet Muhammad SAW. All praise be to Allah and the prophet Muhammad because with the grace of the author can complete the thesis as one of the requirements to complete the study in the Department of English Education State Islamic Institute (IAIN) Kediri smoothly without any obstacles.

This thesis would not have been completed without the support and guidance of every individual and institution. Therefore, the researcher would like to express special thanks to:

1. Dr. H. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M.App.Ling., P.hD. as the Head of English Education Department, State Islamic Institute (IAIN) of Kediri.
4. Dr. Dewi Nur suci, S.S., M.Pd. as my supervisor, for her guidance, every support, patience, and advice.
5. Ossa Bodhi Tala Sumanto, M.A. as my supervisor, for her guidance, every support, patience and advice.
6. All lectures of State Islamic Institute (IAIN) of Kediri, especially in English Education Department.
7. My parents, all my family, and all my friends who have encouraged, motivated, loved, and prayed for me from the beginning of my education until I finished my education.

At last, the author realizes that this thesis is far from perfect. Constructive suggestions and criticisms are very much expected. Hopefully this thesis can be useful for all of us and become input material for those who need it.

ABSTRACT

Amanati, Atika Arribah, 2024. *Exploring EFL Students' Experiences in Using Podcast on Spotify Application in Learning Speaking*, Thesis. English Education Department, Faculty of Education, State Islamic Institute of Kediri. Advisors: (1) Dr. Dewi Nur Suci, S.S., M.Pd. and (2) Ossa Bodhi Tala Sumanto, M.A.

Keywords: *Podcast on Spotify application, speaking skills, students' experiences, challenges.*

Modern education requires the growth of technological innovations, particularly in the fields of teaching and learning foreign languages, especially English. EFL students can use Podcast on Spotify application as a learning media selection strategy in English speaking classes. The purpose of this study is to find out EFL students' experiences, and challenges students face in using Podcast on Spotify application as media to learning speaking.

The design in this research is descriptive qualitative method. This method is chosen because it is appropriate for data analysis and provides clear information in a narrative manner. The subject of this study were students at State Senior High School 1 of Grogol, Kediri in classes XI-11 and XI-7 with the total 70 students. To collect the data researcher did observation, used questionnaire, and interviews.

The result showed that students in English speaking classes have several experiences and challenges in using Podcast on Spotify application. The experiences obtained from using Podcast in Spotify application in speaking lessons such as making students speaking class more interesting, understanding students English new vocabulary, motivating students to practice more English speaking skills, and the last is obtained by students is helping students' more fluent in pronunciation. Additionally, some students experienced challenges faced in using Podcast as media in learning English speaking skills, namely difficulty in understanding speaker's accent, difficulty in understanding the grammar, and difficulty in understanding speaker's pronunciation. However, the challenges faced by some students did not become an obstacle for students to improve their speaking skills by using Podcast on Spotify application. As a result, Podcast on Spotify application appeared to be reliable as a media for learning speaking. And Podcast on Spotify application hence, this application can be an alternative media by teachers as a good way to help students.

TABLE OF CONTENTS

| | |
|--|-------------|
| COVER PAGE | ii |
| DECLARATION OF AUTHENTICITY | iii |
| APPROVAL PAGE | iv |
| RATIFICATION SHEET | v |
| NOTA KONSULTAN | vi |
| MOTTO | vii |
| DEDICATION | viii |
| ACKNOWLEDGEMENT | x |
| ABSTRACT | xi |
| TABLE OF CONTENTS | xii |
| LIST OF TABLES | xiv |
| LIST OF APPENDICES | xv |
| CHAPTER I - INTRODUCTION | 1 |
| A. Background of The Study | 1 |
| B. Problems of the Research..... | 6 |
| C. Objectives of the Research..... | 7 |
| D. Significance of the Study | 7 |
| E. Definitions of the Key Terms..... | 8 |
| CHAPTER II – LITERATURE REVIEW | 10 |
| A. Language Teaching and Learning | 10 |
| B. Teaching and Learning Speaking Skills | 11 |
| C. Contributing Factors in Speaking Skills | 12 |
| 1. Media in Teaching Speaking..... | 13 |
| 2. Social Media..... | 14 |
| 3. Podcast | 15 |
| 1) The Term of Podcast..... | 15 |
| 2) Podcast in Education..... | 16 |
| D. The Use of Podcast in Learning Speaking | 18 |
| E. Using Spotify | 19 |
| F. Students’ Experiences in Learning English Speaking Skills | 20 |
| G. Experiences in Using Social Media in Learning Speaking..... | 21 |
| H. Challenges in Learning Speaking..... | 22 |
| I. Previous Studies | 24 |
| CHAPTER III – RESEARCH METHODOLOGY | 29 |
| A. Research Method and Design..... | 29 |
| B. Research Subject | 30 |
| C. Research Instruments..... | 30 |
| D. Data Collection | 32 |
| E. Data Analysis | 33 |
| F. Triangulation | 35 |
| CHAPTER IV – RESEARCH FINDING AND DISCUSSION | 37 |
| A. Research Finding..... | 37 |
| 1. Students Experiences of Using Podcast on Spotify Application in Speaking Skills | 38 |
| 2. Challenges Faced by Students in Using Podcast in Speaking skills | 46 |
| B. Discussion | 50 |
| CHAPTER V – CONCLUSION AND SUGGESTION | 56 |
| A. Conclusion | 56 |

| | |
|--------------------|----|
| B. Suggestion..... | 57 |
| REFERENCES | 59 |
| APPENDICES..... | 63 |

LIST OF TABLES

| | |
|---|----|
| Table 1 Questionnaire Specifications for Students | 31 |
| Table 2 Blueprint Interview | 32 |

LIST OF APPENDICES

| | |
|---|----|
| Appendix 1. Result of Observation | 64 |
| Appendix 2. Result of Observation | 66 |
| Appendix 3. Result of Observation | 68 |
| Appendix 4. Field Note Observation..... | 70 |
| Appendix 5. Result of Questionnaire | 71 |
| Appendix 6. Result of Questionnaire | 76 |
| Appendix 7. Attachment of Questionnaire | 81 |
| Appendix 8. Result of Interview | 83 |
| Appendix 9. Documentation | 95 |