

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusions and suggestions that related to the research findings and discussions. In this chapter, the researcher explained the conclusion to identify the research problems and provide suggestions for teachers and future researchers.

#### **A. Conclusion**

According to the data that the researcher has analyzed, the researcher concludes that the problem formulation is answered through research results regarding the implementation of GIST strategy in teaching recount text on eighth grade of MTSN 2 Kota Kediri. Based on the findings and discussions in the previous chapter, the following conclusions are obtained:

Based on the research findings, the researcher can conclude that the GIST strategy has been implemented well in teaching recount text. At the beginning, before starting the learning process, the teacher prepares a lesson plan. When implementing pre-activity in teaching, the teacher starts with opening class learning, checking the attendance list, asking students' prior knowledge, and introducing students to recount text material. The teacher also implements whilst activity well, namely explaining the recount text material, starting with the definition of recount text, the structure of recount text, the language features of recount text, and giving some examples of recount text. The teacher also explains the definition, steps, and examples of the GIST strategy. In post-activity, the teacher also implements well namely assesses student's progress and understanding, gives a summative test, draws a conclusion and gives reinforcement about the material.

In implementing the GIST strategy, the researcher found that there are several benefits for the teacher, which categorised into three areas: material, learning activities, and

teacher's classroom management. There are five benefits for the teacher including (1) Ease of content delivery, (2) Efficiency in material delivery, (3) Structured assessment, (4) Increased engagement and interaction with students, and (5) Addresses learning difficulties.

Furthermore, the researcher also found that there are several benefits for the students in implementing the GIST strategy which categorized into three areas: learning outcomes, learning activities, and student's engagement. There are seven benefits for the students, including (1) Better understanding, (2) Improvement in summarization ability, (3) Enhancement in writing ability, (4) Time saving, (5) Effective in learning, (6) Engagement with the material, and (7) Enhanced ability to explain concepts.

In conclusion, the result of implementing the GIST strategy in teaching recount text has positive benefits. Although the GIST strategy has its own challenges in implementation.

## **B. Suggestion**

Based on the findings above, the researcher suggests the following important suggestions:

### **1. For Teachers**

Teacher must develop abilities in the teaching and learning process so the teacher does not feel confused when students ask about the GIST strategy or the material of learning. The teacher also must innovative so that students are not easily bored during the learning process.

### **2. For Students**

Students must pay attention to the teacher's explanation and not be shy to ask questions in order to understand the learning material well. Students should learn more about the GIST strategy to help in understanding the content of a text, such as recount text, etc.

### 3. For Further Researchers

Future researchers should look for many relevant sources related to GIST strategy in order to get good research results and can also develop previous research. In addition, this research has a limited sample, so future researchers should be able to get a larger sample of students, in the hope of exploring more information from both teachers and students with interviews in order to get more valid data.