

## **CHAPTER I**

### **INTRODUCTION**

In this chapter, the researcher presents the introduction of this study. It consists of The Background of Study, Problem of Study, Objective of The Study, Hypotheses, The Scope and Limitation of The Study, Significance of The Study, Definition of Key Terms

#### **1.1 Background of study**

In the era of globalization, competition between countries is increasing. Therefore, having English language skills can help children compete internationally. English is become a very important language in the era of globalization and modern technology. In recent years, English becomes the dominant language in various fields, such as business, technology, science and culture. Therefore, the importance of English for early childhood has become a very relevant and important topic. Innovative and fun teaching methods are needed to attract children's interest in learning. One approach that is gaining popularity is the singing method. Research shows that singing can increase student engagement and motivation, making the learning process more enjoyable. Through songs, children can not only learn new vocabulary, but also understand the context of its use in sentences. English language skills greatly influence children's access to international resources and educational opportunities because of its role as a global language in many areas such as education, technology, and business. Children who are proficient in English have access to more information, opportunities to participate in international

education programs, and can more easily keep up with technological and scientific developments. In addition, English allows children to take online courses, network globally, receive scholarships, and enjoy global entertainment and culture. In short, mastering English is a huge advantage in expanding children's horizons and educational opportunities in the international arena.

The use of singing in English language learning has been proven to be effective in improving students' speaking ability and vocabulary. Research shows that students are more motivated and able to speak well when involving music in the learning process. This approach creates an interactive and fun learning environment. Students can practice pronunciation, intonation and rhythm through singing. In addition, the use of songs also helps to introduce and emphasize vocabulary contextually. Through singing, students can more easily remember the vocabulary taught. Overall, integrating songs in English learning has significant benefits for improving students' speaking and vocabulary skills.

Putri and Rustipa (2023) found that the use of songs is very effective in teaching English vocabulary to children. The results of the study showed that children have a high level of learning activeness when teachers used songs to teach vocabulary. Songs can help increase learning motivation and make it easier for children to remember the vocabulary learned. Djamereng (2019) discussed the use of songs as a medium for teaching vocabulary to children. The results showed that the use of songs can improve children's vocabulary skills and make the learning process fresher and more interesting. Khodabandeh (2019) show that the singing

method is effective in the context of English as a Foreign Language (EFL). Appropriately chosen songs not only help in vocabulary acquisition, but also improve listening and speaking skills. Simons (2020) emphasizes the importance of rhythm and melody in facilitating learning. Children tend to remember words and phrases more easily when taught through songs that have catchy rhythms. Robb (2018) showed that singing can increase students' emotional engagement. This engagement is directly related to cognitive processes, where students more easily absorb and remember new information when they are emotionally engaged.

Previous studies show that songs are one of the most effective ways to teach English vocabulary. Songs can increase students' motivation to learn because songs are considered fun and favored by students, especially young learners. Choosing the right way to teaching English vocabulary will also have an impact on the ease with which children can remember the vocabulary easily. So songs can be the right media to teach English vocabulary. The teaching and learning process will fail without the right methods and media.

This study focuses on the use of song media in teaching English vocabulary, especially for kindergarten students in a small village in Kediri. The results of numerous studies demonstrate that the use of singing methods can significantly enhance learning motivation, vocabulary skills, and the overall interactivity and interest of the learning process for children. Therefore, singing is an indisputably effective strategy for teaching English vocabulary to children. This study aims to replicate the previous studies in different context, a kindergarten in a small village in

Kediri. Based on the explanation above, the researcher is interested in conducting a study entitled **“The effect of using singing method to improve English vocabulary for young learners.”**

## **1.2 Research question**

Based on the background above, the research question of this study namely: Is there any significant effect of using the singing method to improve English vocabulary for young learners at RA Baitul Muttaqin Sumberagung, Kediri?

## **1.3 Research Objective**

Based on the research question previously, the objective of the study is to investigate the effect of using singing method in teaching English vocabulary for young learners.

## **1.4 Hypotheses**

Based on the research question, the hypothesis that can be stated are :

1. Main Hypothesis (H1): There is significant improvement enlist vocabulary acquisition in early childhood compared to the drilling teaching method.
2. Null Hypothesis (H0): There is no significant improvement enlist vocabulary acquisition in early childhood compared to the drilling teaching method.

## **1.5 Scope and Limitation**

This study focuses on the effect of singing method in improving vocabulary for young learners. The subject of this study were students of class A RA. Baitul muttaqin sumberagung Kediri. This study used only the singing method as the main approach to improve English vocabulary.

There are 2 songs used in this study there are Numbers Song and open close (open shut them song). The vocabulary to be measured includes numbers, and parts of body. Measurements taken before and after the implementation of the singing method. Vocabulary improvement measured through an oral test specifically designed for this study, without using any other standardized measurement tools.

### **1.6 Significance of the Study**

The study aims to explore of using singing method as a medium to teach English vocabulary to young learners. This approach can enhance vocabulary acquisition by making learning more engaging and enjoyable for students. This research offers a deeper understanding of how children learn language through engaging media such as songs. Researchers can use this information to better understand the language learning process in children, especially how fun activities like singing can affect motivation and vocabulary retention.

### **1.7 Definition of Keyterms**

#### **1. Singing Method:**

The singing method is a learning approach that uses songs as a medium to teach various concepts, including English vocabulary. It involves singing words or sentences in the form of songs, which can help students remember and understand the material better.

#### **2. English Vocabulary:**

English vocabulary refers to all the words used in English, both those known to the individual and those used in everyday communication. Vocabulary is very important because it is the basis for one's language skills, whether in speaking, reading or writing.

### **3. Young Learners:**

Young learners is a term that refers to children who are within a certain age range and are undergoing a learning process, especially in the context of language education. Understanding the characteristics of young learners is very important for educators to design appropriate teaching methods. Teachers need to use fun and interactive approaches to make the learning process interesting for children. This includes the use of games, songs and physical activities to keep their attention and interest during the lesson.

