

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of all research results and contains the researcher suggestions for the results of the research that has been conducted and provides suggestions for further.

A. Conclusion

The result of this study is that using e-flipbooks to teach skills in reading narrative text to class X students of MAN 4 KEDIRI is not effective. The experimental class's pre-test mean score is 62.03, while the control group's is 59.06. Consequently, the experimental class's post-test mean score is 68.28, whereas the control class's is 62.81. It was found that the experimental class's value was greater than it was before the treatment.

The results of the Mann-Whitney test showed a significance value of 0.085 and a Z value of -1.725. According to the decision-making criterion, H_0 is accepted and H_a is rejected, because the significance value is higher than 0.05. This demonstrates that the reading proficiency of students taught using e-flipbooks and those taught with manual books differs negligibly. So, it can be concluded that there is no significance in using an e-flipbook.

Based on the research result above, using an E-flipbook is ineffective in increasing the student's skill in reading narrative text.

B. Suggestion

Based on the conclusion described above, the researcher would like to give some suggestions that should be helpful for English Teachers and students, and for contribution in the field of education in the future.

1. For English Teachers

English teachers must be able to provide interesting lessons for students, one of which is with E-flipbooks, which are expected to replace or complement conventional textbooks by including multimedia elements (images, sound, video, and animation) that attract students' attention.

2. For students

As a result of this research, through e-flipbooks, it is expected that students can interact with the text in a more unique and engaging way, and gain a better understanding of the subject matter.

3. For Future research

The researcher realizes that this research is not successful, therefore the next researcher is expected to bring this research to a better level.