

**THE EFFECTIVENESS OF USING E-FLIPBOOK IN INCREASING THE
STUDENT'S SKILL IN READING NARRATIVE TEXT**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Arranged by:

Ari Qistiyah

932215219

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

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DECLARATION OF AUTHENTICITY

Name : Ari Qistiyah
Student ID Number : 932215219
Study Program : Department of English Language Education
Department : Tarbiyah
Tittle of Thesis : The Effectiveness Of Using E-Flipbook In Increasing The
Student's Skill In Reading Narrative Text

I hereby certify that the thesis is my own and the outcome of my original study. Except as specified in quotations and references, it contains no previously written or published items by another person. No part of this work has been submitted to support an application for another degree or certification from this or any other university or institute of higher education. Because of this, I am the sole person liable for the thesis if there is any objection or claim from others.

Kediri, 04 December 2024

The Researcher




Ari Qistiyah

NIM. 932215219

APPROVAL PAGE

This is to certify that *Sarjana's* thesis titled

**THE EFFECTIVENESS OF USING E-FLIPBOOK IN INCREASING THE
STUDENT'S SKILL IN READING NARRATIVE TEXT**

ARI QISTİYAH

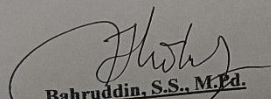
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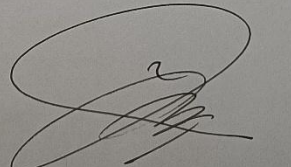
Has been approved by the thesis advisors for further approval by the Board of
Examiners.

Approved By

Advisor I,

Advisor II,


Bahruddin, S.S., M.Pd.
NIP. 197509302007101004


Drs. Agus Edi Winarto, M.Pd.
NIP. 196505272000031001

RATIFICATION SHEET

THE EFFECTIVENESS OF USING E-FLIPBOOK IN INCREASING THE STUDENT'S SKILL IN READING NARRATIVE TEXT

ARI QISTİYAH

NIM. 932215219

Has been examined by the board of examiners of State Islamic Institute (IAIN) at
the date of Kediri on 23 December 2024

1. Main Examiner

Prof. Dr. Fathor Rasvid, M.Pd.
NIP. 196908312000031001

(.....)

2. Examiner I

Bahrudin, S.S., M.Pd.
NIP. 197509302007101004

(.....)

3. Examiner II

Drs. Agus Edi Winarto, M.Pd.
NIP. 19650527200003100

(.....)

Kediri, 23 December 2024

Acknowledge by

The Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri


Prof. Dr. H. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

“Believe that there is a light at the end of every darkness and a way out of every difficulty.”

-Russ-

-

DEDICATION

With great affection, I dedicate my thesis to:

1. My father, who has gone to be with the God, and who is at peace in His heaven.
May you be proud and happy with your daughter's achievements. Thank you for your direction, guidance, and unforgettable advice in this life.
2. My mother, it is because of you that I survive, and continue to live life to the best of my ability, the biggest reason I completed this thesis was to immediately ease your burden. Thank you for all your patience, prayers, materials, and your presence in my life.
3. My younger brother, who always entertains with his funny behavior, may you always be protected by God.
4. All my family and relatives who have prayed, supported and encouraged me in completing this thesis.
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now, you can't be in the middle of the family, my prayers will always be a connector of longing, calm in His heaven.

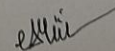
8. To all the researcher's closest friends and acquaintances, I sincerely appreciate your unwavering support and willingness to listen to the researcher's grievances. The researcher is always thankful to have excellent people like you in their life.

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At last, the researcher is fully aware that this thesis is far from faultless. Suggestions and criticisms for the researcher are extremely welcome. Hopefully, this thesis will be valuable to all of us and provide feedback for parties in need.

Kediri, 04 December 2024

The Researcher



Ari Qistiyah

NIM. 932215219

ABSTRACT

Qistiyah, Ari. 2024. *"The Effectiveness of Using E-Flipbook In Increasing The Student's Skill In Reading Narrative Text"*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor 1 Bahrudin, S.S.,M.Pd (2) Drs. Agus Edi Winarto, M.Pd.

Keywords: *E-Flipbook, Reading, Narrative Text*

Reading is a cognitive activity in which a person interprets the text's words to understand concepts or information from written material. Reading involves visual word identification, understanding of meaning, and integrating that meaning with the reader's prior knowledge.

In this study the researcher use E-flipbook to facilitate the students the aim of this study is to look the effectiveness of using e-flipbook to teach reading narrative text to MAN 4 KEDIRI class X pupils.

The type of research design used is quasi-experimental research consisting of experimental class and a control class. The experimental class was taught using the E-flipbook and the control class was taught using printed book. The research samples were classes X-E and X-K of MAN 4 KEDIRI each with 34 students. Researchers used narrative text material as a test. In this study, researcher conducted a pre- test before and a post-test after treatment was given to both groups. 15 multiple choice and 5 essays questions are used for the test. After getting the pre-test and post-test data, the data were analyzed using SPSS 22.

The results showed that the mean post-test score of the experimental group (68.28) was higher than that of the control group (62.81). However, statistical analysis showed that there was no significant difference between the two groups (significance value = 0.085; $Z = -1.725$). Therefore, it can be concluded that the use of e-flipbook does not have a significant effect on improving students' narrative text reading ability compared to printed books. This study provides implications for teachers to consider using digital learning media, such as e-flipbooks, as a complement to conventional methods. Further studies are recommended to explore other factors that can influence the effectiveness of learning using e-flipbooks.

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