

CHAPTER VI

CONCLUSION AND RECOMMENDATION

This chapter indicates the last part of the thesis which covers some points on restatement of the findings, implications and recommendation for further research.

A. Conclusion

According to the present study on postgraduate students' experience in writing article for publication show the dynamic changes of the students' experiences. This study opens any ups and downs of engaging with students' writing article. It is believed that the students revise and are not revise their articles provide very rich pedagogical information about the complexities of writing article for publication. Moreover, it allows the researcher to critically reflect on postgraduate students' process experiences in their writing article process. Therefore, this is the best time to share their experiences in writing article.

Academic writing for publication is a current issue in this era. Writing articles is necessary for postgraduate students' study. However, postgraduate students' in writing article tend to have some challenges in writing article process such as discursive challenges and non-discursive challenges. Postgraduate students must find the best strategies to solve their challenges that they faced in writing article for publication.

The first finding examines that postgraduate students tell their perception of writing article in ELT by the challenges that they faces during they write the articles for publication for the first time. SR said that they are confused for the first time. They don't understand how to write high quality articles for publication and what interested topic for their writing article. On the other perception of SNR said that SNR is not confused or worried for the first time when writing article. SNR explained that SNR feels as usual when she write her article assignment before. It is because she writes according to the flow, procedures, and rules of writing article for publication that have been taught by the lecturer or advisor.

The second finding is talking about discursive challenges in writing articles. Discursive challenges in several aspects such as lack of grammatical knowledge, limited academic vocabulary, structuring of argument, references, and paraphrase. This research found the most common difficulty faced by postgraduate students is paraphrase the sentences and structuring arguments. They are aware that they have limited knowledge and experience in paraphrasing the sentences. In addition, it is hard for them to convey

their argument or critical thinking of topic because their limited sources and low reading abilities.

They emphasize on the important of writing and publishing academic article for the sake of the betterment of themselves, university, and country. The students argued that university should provide them a training or workshop to increase their writing skill. Therefore, they understand about how to paraphrase the sentence, choosing interested topic, structuring arguments, and the best strategy to create a high quality of academic articles. Moreover, they should practice more to improve their writing skill be better again like making article, a journal log or blogging. Furthermore, the most essential aspect to solve their challenges in writing is reading more articles sources about the topic to get rich knowledge and many academic vocabularies to create strong words of articles. In this technology era, most of the students used sophisticated application such as Grammarly and Google translate to solve their problems. In addition they need a proofreader to check everything about their writing. Hence, the students know the mistake and get some suggestion to accomplish their articles.

However, students' challenges in writing articles are non-discursive challenges in several aspects like uninterested topic, low motivation, students' anxiety plagiarism. The common challenges that the students' faced is uninterested topic and plagiarism. This research argued that the lecturer or advisor have to pay attention to the students' writing skill in order to stimulate and maintain students' motivation to write article for publication. They should support and guide their students rather than controlling or demanding such as give them some good link of references, show them an example of good article that they can use to references, etc. Moreover, the lecturer should guide them the way to choose an interested topic for the students. They may share the strategy to avoid plagiarism in writing article for publication.

The other challenges for the students are managing their time which it makes them unable to create good articles. SR explains that they begin to write when the deadline will be finished. Hence, they worked hastily and inaccurately. As a result, their articles are not optimal. On the other hand, SNR paid attention the deadline always have a good preparation. Therefore, they create good article and the percentage of plagiarism is low level.

B. Implication of the Study

Conducting narrative study results in two contributions, several theoretical and pedagogical implications are derived from the findings of the study. The main theoretical implication is to incorporate previous efforts to confirm the challenges and strategies theory as strong support in writing article for publication. It also strengthens how the process approach pedagogy closely relates to the writing articles. Another theoretical implication of the study is the findings that writing article for publication goes beyond micro-skill of writing. The finding shows that academic writing article opens up students' ability in writing article such as being open to the people they have good skill in writing article to publish.

From a pedagogical point of view, the findings of the study provide supplementary empirical evidence of the advantages of writing article for publication in EFL. In this case, it is the mentors, lecturer, and friends who postgraduate know, such as their participants. The interaction during the process provided rich language for better grammatical and lexical accuracy that can be carried out with supervision. It has been widely revealed that the students' hard skills in terms of writing performance gains improvement because of articles writing. The findings of the present research fill the gap in how academic writing article improves students' soft skills.

Academic article writing constructs postgraduate students to create good use their ability and knowledge. The students are encouraged to read as many books as possible before writing. It is useful for the students to expand their knowledge in writing articles. The students get much new idea in this study. Therefore, this study gives the reader much information and new idea or perspective about the challenges and the strategies to create a high quality of article for publication. It also contributes to share about how to write article and how to publish an academic article in order to guarantee the quality of articles. Hence, this study contributes to the advancement of human knowledge. The students have to practice in writing article and join some workshop about writing article for publication to enrich their knowledge. The researcher wish the reader can practice the knowledge on their writing article and successful in publishing their article. Lecturer' supervision in doing academic writing gives students a meaningful space to build their soft skill. Academic article writing builds students' character as a social being. The interaction and negotiation during the supervision train them to be more open and respectful to any different perspective or argument. It escalates the essence of the character education for students.

C. Recommendation

After explaining the postgraduate students' experiences in academic writing article for publication, some recommendations have been made for teachers or lecturer, students, and future researchers. For lecturer, this researcher suggests that EFL lecturer have to pay special attention to the material and the way to write academic writing for publication in order to stimulate and increase students' motivation to write for publication. Hence, the lecturers have to give full support and guide them to make good articles. For EFL postgraduate students, the students should be aware of the importance of writing for publication. The students have to read a lot to get the deeper knowledge, find the interested topic, joining workshop or training, and practice writing in every time.

This research give recommendation for the further research, it reveals that the most difficult aspect the postgraduate students face when they are writing for publication is paraphrasing the sentences and plagiarism. The next research is to focus on the deeper investigation to make the article for publication successfully achieved.