

**The Challenges and Strategies in Writing Article for Publication of EFL
Postgraduate Students in IAIN Kediri
Thesis**

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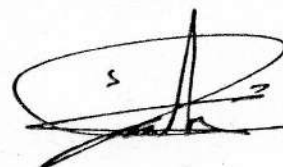

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RATIFICATION

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Penulis

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MOTTO

Ilmu itu lebih baik daripada harta, ilmu menjaga engkau dan engkau menjaga harta. Ilmu itu penghukum(hakim) dan harta terhukum. Harta itu akan berkurang jika dibelanjakan tetapi ilmu akan bertambah jika di amalkan

(Ali Bin Abi Tholib)

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NURIN UMI HABIBAH

ABSTRACT

NURIN UMI HABIBAH, 2020, The Challenges and Strategies in Writing Article For Publication of EFL Postgraduate Students in Iain Kediri. Tadris Bahasa Inggris, Pascasarjana, IAIN Kediri, Dosen Pembimbing: 1. Dr. Ary Setya Budhi Ningrum, M.Pd, 2. Dr. Sri Wahyuni, M. Pd.

Keyword: Writing Article, Publication, Challenges, Strategies

Academic writing for publication is a significant one for the students to explore their idea, opinions, and knowledge in academic words to publish to settle their degree or their lecturer's assignment. This is the big challenges for native and non-native students, especially for the students of English as a foreign language. It is possible for EFL students getting difficulties in learning and exploring their idea in writing. Therefore, the students should understand more and have good knowledge about how to create and achieve a high-quality article to publish. This study aims to determine the challenges and the strategies in writing article for publication.

The study was approach through narrative inquiry which primarily focused on EFL postgraduate students' experiences in writing article for publication. a pilot study was done to identify the participants. The four students-participants were selected among EFL writing students in IAIN Kediri who had process approach orientation and intensively applied writing article for publication. Narrative frame and interview were used as the research instruments. The students were asked to write their experience in the narrative frame to have past, present, future order from their experiences. The interview was done after the participants finished writing the narrative frames. The interview was to gain deeper information about their life history in writing article.

The result of the study shows that the students face some challenges in writing articles. There are two type challenges in writing article include discursive and non-discursive challenges. The most students' challenges in discursive type are paraphrase and structuring arguments. the strategies to solve the challenges like joining training or workshop, reading more sources, practicing, and using sophisticated application. In addition, the common challenges that students' faced in non-discursive challenges are uninterested topic and plagiarism. The students have to apply some strategies like give motivation, lecturer' support system, managing time, and choose interested topic.

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Appendix1. Narrative Frame

I have just finished writing my article. While I finished the article made me feel (1)

Because _____

_____wrote my article, I found that (2) _____I like/dislike in writing article process, because (3) _____in addition, the

lecturer was (4) _____in my writing process, I had a problem I experience in writing article was (5)

_____the main reason of my problem was that (6) _____another problem I had in writing was (7)

_____I tried to solve my problem by(8)

_____It would have been very helpful if (9)

_____I had a strategy in writing was that (10)_____moreover, I noticed was that

(lecturer/students/friends) to (11) _____probably because

(12) _____at the same time, I would like

(students/lecturer/friend) to(13) _____. Overall, I

think writing article for publication is (14)

_____this is the end of my story

Adapted by Hiratsuka (2014)

Appendix2. Narrative Empty Box

I describe my experience in three phases. My past experienced about my writing article for publication is when for the first time I got an assignment in ELT. I found that writing article was

(1) _____

My present experience about writing article included the time I am regularly asked to write article, I find that writing article challenges because(2)

I faced the challenged by doing _____

My future expectation about writing article, I hope/expect that the next my writing thesis will be(3)

Appendix3. Interview

1. The post narrative frame writing will be semi-structured interviews, and held after you finishing the narrative frame.
2. The interview will be individual in-depth interviews, lasting up an hour.
3. You are free to share successful and unsuccessful stories.
4. To make you feel comfortable, interviews will be done casually.
5. The interviews will be audio-recorded.
6. You are free to ask clarification, in case there are unclear questions.
7. The interview covers three stages: a)life history b) contemporary experience, and c) reflection on the meaning.

Interview with Postgraduate Students

- A. Interview about life history. This part is about the phase when you experienced writing article in your first time in your ELT writing assignment.
 1. How did you feel for the first time when facing writing article for publication?
 2. What was your perception on writing article for publication before the experience, if any? Had these changed after the experience?
- B. Interview about contemporary experience. This is the stage to explore stories of your writing article.
 1. What do you think of your present writing article activity?
 2. What aspect of the activity do you like most?
 3. What is the most difficult part of the activity?
 4. How do you solve the problem in writing article? is it the best way to solve your problem?
 5. In your opinion, what is the best strategy to create the best article?
- C. Interview about your reflection and aspiration on meaning. It is the session gain information about your upcoming hope, feeling, and plan in the future in experiencing collaborative writing.

1. Could you describe the ways in which writing article impacted your writing performance?
2. Would you like to do more to write article for publication in the future?
3. What improvements (if any) do you expect to have better writing article activities for publication?