

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the researcher discusses the conclusion of this study. Finally, chapter v covers the conclusion and suggestions for teachers, students and other researchers.

#### **A. Conclusion**

From the data analysis using SPSS software. It was shown that children short story are effective in students' vocabulary mastery. In this research, the students' mean post-test score in the experimental class (77.33) was higher than pre-test (59.17), with a gained score of 18.17.

Based on the result above, there is a significant difference between students in an experimental class (X MIPA 1) taught using children short story and students in the control group (X MIPA 2) taught using English textbook. Therefore, it can be concluded that the post-test score from the experimental class is higher than control class.

ANCOVA test result showed that the distribution of data from the pre-test and post-test both experimental and control group were normal distributed with pre-test values  $p(0.127) > \alpha(0.05)$  for the experimental group and  $p(0.173) > \alpha(0.05)$  for the control group. And normal distributed with post-test values  $p(0.152) > \alpha(0.05)$  for the experimental group and  $p(0.189) > \alpha(0.05)$  for the control group.

*Lavene's test* result showed a test of homogeneity of variance is 0.874. The significance value is more than 0.05. Therefore, it verifies that the variance of both experimental and control groups is equal or homogenous across the group ( $0.874 > 0.05$ ).

All of the results of the test were analyzed by using SPSS. The result of the sig. showed that  $p (0.000) < \alpha (0.05)$ . There is a significant relationship between the covariate and the dependent variable, so this fourth assumption has been fulfilled because the linear test result is lower than (0.05). Then  $H_0$  is rejected, and  $H_a$  is accepted. So, it can be concluded that there is a significant difference between the students taught using Children Short Story and the students taught using English Textbook at Tenth Grade of MAN 1 Nganjuk

## **B. Suggestion**

According to the research problem and the result of the research data above. The researcher will give some suggestions. Hopefully, those suggestions can be helpful for the students, the teacher, and the next researchers.

For the teachers in this study, the researcher hopes that the teacher can use something different for teaching in class, especially on students' vocabulary mastery. An interesting technique is also essential to make students more active in class. So, the teacher can use this technique (children short story) on students' vocabulary mastery, especially in remembering the vocab.

For students, when students feel it difficult to remember a lot of vocabulary. They can try this technique to make them more easily to remember. They can choose many children short story that makes them attractive because they have many variations.

For the next researcher that wants to research the effectiveness of children short story or with another method. It will help obtain more data, confirm the finding, and make the drawing more concrete.