

**THE EFFECTIVENESS OF CHILDREN SHORT STORY
ON STUDENTS' VOCABULARY MASTERY
AT TENTH GRADE STUDENTS OF MAN 1 NGANJUK**

THESIS

Presented to
State Islamic Institute of Kediri
In Partial Fulfilment of the Requirements
For the Degree of *Sarjana* in English Language Educations



By:
MELIANA DWI RAHMAWATI
9322.117.18

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI
2022**

DECLARATION OF AUTHENTICITY

Name : Meliana Dwi Rahmawati
Student's ID Number : 932211718
Department : English Language Education
Faculty : Tarbiyah
Title of Thesis : The Effectiveness of Children Short Story on
Students' Vocabulary Mastery at Tenth Grade
Students of MAN 1 Nganjuk

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This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Language Education, Islamic State Institute (IAIN) Kediri.

Kediri, May 29th 2022

The researcher

MELIANA DWI R.

NIM. 9322 117 18

APPROVAL PAGE

This is to certify the *Sarjana*'s Thesis of Meliana Dwi Rahmawati has been approved by the thesis advisors for the further approval by the board examiners

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AT TENTH GRADE STUDENTS OF MAN 1 NGANJUK**

MELIANA DWI RAHMAWATI

NIM. 9322 117 18

Approved by:

Advisor I



Erna Nurkholida, M.Pd
NIP.197611252007102005

Advisor II



Muhammad Afifi, S.Hum., M.Pd
NIDN. 2027038401

RATIFICATION SHEET

**THE EFFECTIVENESS OF CHILDREN SHORT STORY
ON STUDENTS' VOCABULARY MASTERY**

AT TENTH GRADE STUDENTS OF MAN 1 NGANJUK

MELIANA DWI RAHMAWATI

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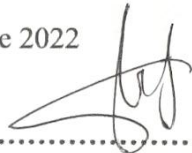
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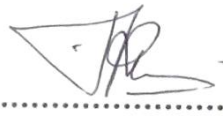
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2. Examiner I

Erna Nurkholida, M.Pd

NIP.197611252007102005

()

3. Examiner II

Muhammad Afifi, S.Hum., M.Pd

NIDN. 2027038401

()

Kediri, 24 Juni 2022

**Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri**



Prof. Dr. Hj. Munifah, M.Pd.

NIP. 197004121994032006



KEMENTERIAN AGAMA RI
INSTITUT AGAMA ISLAM NEGERI (IAIN) KEDIRI
PERPUSTAKAAN

Jl. Sunan Ampel No. 07 Ngronggo Kota Kediri
E-Mail: perpustakaan@iainkediri.ac.id

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yang bertanda tangan di bawah ini, saya:

Nama : Meliana Dwi Rahmawati
NIM : 932211718
Fakultas/Jurusan : Tarbiyah/ Tadris Bahasa Inggris
E-mail address : melirahma17@gmail.com
Jenis Karya Ilmiah : Skripsi
Judul Karya Ilmiah : The Effectiveness of Children Short Story on Students' Vocabulary Mastery at Tenth Grade Students of MAN 1 Nganjuk

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NOTA KONSULTASI

Kediri, 29 Mei 2022

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi
Kepada
Yth. Rektor Institut Agama Islam (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut:

Nama : Meliana Dwi Rahmawati

NIM : 9322.117.18

Judul : **The Effectiveness of Children Short Story on Students' Vocabulary Mastery at Tenth Grade Students of MAN 1 Nganjuk**

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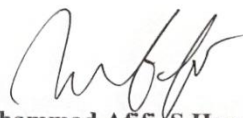
Wassalamu'alaikum Wr. Wb.

Advisor I



Erna Nurkholida, M.Pd
NIP.197611252007102005

Advisor II



Muhammad Afifi, S.Hum., M.Pd
NIDN. 2027038401

NOTA PEMBIMBING

Kediri, 20 Juni 2022

Nomor :
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi
Kepada
Yth. Rektor Institut Agama Islam (IAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo

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NIM : 9322.117.18

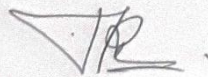
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang telah dilaksanakan pada tanggal 24 Juni 2022 kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb.

Advisor I



Erna Nurkholida, M.Pd
NIP.197611252007102005

Advisor II



Muhammad Afifi, S.Hum., M.Pd
NIDN. 2027038401

MOTTO

**Education is not learning of facts,
It's rather the training of the mind to think**

-Albert Einstein-

DEDICATION

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving this wonderful chance and experience, so I can get a lot of knowledge.

To my lovely parents, My Mother, Ms. Satupah, the strong woman that never stops supporting me to keep studying hard. My Father, Mr. Syaiful, who always tells me that I must be a good person and always be useful person for everybody.

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6. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

Kediri, 29 Mei 2022

The writer

ABSTRACT

Rahmawati, Meliana Dwi “*The Effectiveness of Children Short Story on Students’ Vocabulary Mastery at tenth Grade Students of MAN 1 Nganjuk*”.

Thesis Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Erna Nurkholida, M.Pd. and Muhammad Afifi, S.Hum., M.Pd.

Keywords: *vocabulary, short story, children's short story*

Vocabulary is the main element of language skill and gives much of the primary for how good learners speak, listen, read, and write. Therefore, good vocabulary mastery is a significant part of effective language communication. In addition, a good teaching technique can make students understand and enjoy learning English as a second language. This research aimed to determine the significant difference in vocabulary mastery between students who were taught by using children short story and those taught by using an English textbook at MAN 1 Nganjuk.

This research was a quasi-experimental design with the treatment held in four meetings, 2 x 30 minutes for each class. This design used pre-test and post-test to determine students’ vocabulary mastery. The experimental class gave a treatment by using children short story and the control class was taught as usual using their English textbook. This research's population was the tenth grade students of MAN 1 Nganjuk. Samples took two classes. One class was an experimental class was X MIPA 1 with 30 students and the control class was X MIPA 2 with 30 students. In collecting the data, the researcher used pre-test and post-test as instrument. The instruments consisted of 25 questions. It divided into two forms: complete the sentences and find out the synonym and antonym. After giving the post-test, the researcher analyzed the data using SPSS 25.00.

Based on the ANCOVA result. It can see that the result of a significant value 0.000 is smaller than 0.005 ($0.000 < 0.005$). Moreover, based on the analysis the distribution of post-test result from both group showed normal distribution. The distribution of post-test result from the experimental group showed $p (0.152) > \alpha (0.05)$ and $p (0.189) > \alpha (0.05)$ for the control group. Homogeneity assuming a variation of two groups showed the homogeneous result. Lavene’s test result showed a significant value with the result of $\text{Sig } p (0.874) > \alpha (0.05)$. Therefore, it verified that the variance of both experimental and control group is equal or homogenous across group ($0.874 > 0.05$). The result of the hypothesis test showed that $p (0.00) < \alpha (0.05)$. According to the findings above, it concluded that there was a significant difference between students taught by using children short story and students taught by using an English textbook at MAN 1 Nganjuk.

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