

CHAPTER VI

CONCLUSION

In this chapter, the researcher used it to conclude the research that has been done and provided constructive suggestions for people or institutions related to this research.

A. Conclusion

The research has been successfully conducted through some steps. Then, in this section, the researcher concluded the study results.

The use of animated video shows that there is significant difference in listening skill between students who are taught by using watching animated video and that those taught by using story telling for eight grade students of MTsN 6 Blitar with the significant value (sig. 0000 < .05; f-obtained > f-table, 26.690 > 4.001). The experimental group achieve better result on their listening test. The mean score of experimental groups is 68.40 which is higher than control group, 61.33.

Based on the result of the effectiveness of animated video toward students' listening skills in students who have different learning style (VAK), it can be concluded that watching animated video is effective in teaching listening for visual, and auditory, but it is not effective for kinesthetic students. The result for the effect of learning style in the use of animated video. Visual students is with significant value (sig. 0.016 < .05; f-obtained > f-table, 6.978 > 4.30). Auditory visual is with significant value (sig. 0.000 < .05; f-obtained > f-table, 32.885 > 4.45). And for kinesthetic students, it is not effective with with significant value (sig. 0.081 < .05; f-obtained > f-table, 3.481 > 4.41).

The most effective of the use of animated video in listening skill is auditory students (Mean= 70.40) then followed by visual students (Mean= 68.62), and the last is not effective for kinesthetic students (Mean= 65.14).

B. Pedagogical Implication

The use of animated videos in learning contexts has major pedagogical implications for the listening skills of students with different learning styles. Some possible implications include:

1. **Facilitates Visual Learning:** Students with a visual learning preference will benefit greatly from animated videos. Animation can help them understand complex concepts better because it uses powerful visualization.
2. **Encourages Student Engagement:** Animation can capture the attention of students who tend to learn through sensory experiences. The use of pictures, interesting animations and attractive visuals can help them engage more actively in the learning process.
3. **Improves Understanding of Abstract Concepts:** Students who have difficulty understanding abstract concepts may benefit greatly from animated videos. Animation can illustrate concepts that are difficult to understand in a more concrete and easy to digest way.
4. **Facilitate the Auditive Process:** Animated videos equipped with good narration can also help students who prefer learning with an auditory approach. Clear and good narration in animated videos can support their listening skills.
5. **Support for Different Learning Styles:** The use of animation allows for flexibility in presenting information in a way that suits a variety of learning styles. The combination of visuals, audio, and interactivity in animated videos can create a learning environment that supports a variety of learning styles.
6. **Increased Information Retention:** Well-designed animated videos have the potential to increase information retention. Students tend to remember and relate information more easily when it is presented through attractive visual media.
7. **Encourages Creativity and Imagination:** Animation can spark students' imaginations and encourage them to think creatively. This can be a source of inspiration for students who are more creative in dealing with lesson material.

However, it is important to remember that the nature of listening skills depends not only on the type of media used, but also on how the animated video is

structured, the extent to which the content is relevant, and how the teacher integrates the animated video into the overall lesson. These pedagogical implications must be considered in learning designs that take into account the diversity of student learning styles.

C. Suggestion

1. For Teachers

The benefit for teachers is to provide knowledge about the effect of watching animated video on listening skill of students with their different learning style. that way the teacher can add sources of learning media. The teacher can find out the problems that exist in teaching listening, and expand knowledge about teaching listening skills

2. For Students

The benefit for students. They can learn through the effect of watching animated video on listening skill of students with their different learning style. They can find various thing to learn English through watching movie.

3. For Researchers

This research is able to be a reference for the next researchers who are interested in doing research in the same field. Future researchers doing related studies with the same or different research objects are expected to take into consideration or utilize the findings of this study as a reference. This discovery can also be applied to further study the same or different skill.