

REFERENCES

- Abdolrezapour, Parisa, and Mansoor Tavakoli. "The Relationship between Emotional Intelligence and EFL Learners' Achievement in Reading Comprehension." *Innovation in Language Learning and Teaching* 6, no. 1 (March 2012): 1–13. <https://doi.org/10.1080/17501229.2010.550686>.
- Abdurrahman, Maman, and Sambas Ali Muhidin. *Analisis Korelasi, Regresi Dan Jalur Dalam Penelitian Dengan Aplikasi Program SPS*. Bandung: Pustaka Setia, 2007.
- Ahmadi, Mohammad Reza and Shahid Beheshti University, Tehran, Iran. "The Impact of Motivation on Reading Comprehension." *International Journal of Research in English Education* 2, no. 1 (March 1, 2017): 1–7. <https://doi.org/10.18869/acadpub.ijree.2.1.1>.
- Ahmadi, Seyedeh Masoumeh. "The Importance of Listening Comprehension in Language Learning." *International Journal of Research in English Education* 1, no. 1 (2016): 7–10.
- Akubuilu, Francis, Eugene U Okorie, Gloria Onwuka, and Annah Chinyeaka Uloh-Bethels. "Reading Readiness Deficiency in Children: Causes and Ways of Improvement." *Journal of Education and Practice* 6, no. 24 (2015): 38–43.
- Aliponga, Jonathan. "Reading Journal: Its Benefits for Extensive Reading." *International Journal of Humanities and Social Science* 3, no. 12 (2013): 8.
- Altunkaya, Hatice. "The Correlation between Emotional Intelligence and Academic Listening Skills of Pre-Service Teachers." *International Journal of Education and Literacy Studies* 9, no. 4 (November 5, 2021): 141. <https://doi.org/10.7575/aiac.ijels.v.9n.4p.141>.
- Aryusmar. "The Implication of Pragmatic Meaning Comprehension in Teaching ESP Reading Skill." *Bina Nusantara University Jakarta Indonesia*, 2019.
- Bar-On, Reuven. *The Bar-On Emotional Quotient Inventory (EQ-i)*. National, Description and Psychometric Properties. New York: Nova Science, 2002.
- Bialystok, Ellen. "Symbolic Representation and Attentional Control in Pragmatic Competence." In *Interlanguage Pragmatics*, 43–57. Oxford: Oxford University Press, 1993.
- Boyatzis, R.E, Daniel Goleman, and K Rhee. *Clustering Competence in Emotional Intelligence: Insights from the Emotional Competence Inventory (ECI)s*. San Francisco: Jossey-Bass, 2000.
- Brown, Douglas. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. 2nd ed. New York: Pearson Education, 2001.
- . *Teaching by Principles: An Interactive Approach to Language Pedagogy*. 3rd ed. New York: Pearson, 2007.
- Carter, Carrol, Joyce Bishop, and Sarah Lyman Kravits. *Keys to Success: Building Analytical, Creative, and Practical Skills*. 7th ed. Boston: Pearson/Allyn and Bacon Publishers, 2012.
- Chen, Liu Lan, Nooreiny Maarof, and Melor Yunus. "Factors Affecting ESL Reading Comprehension of Malaysian Secondary School Students." *ON EDUCATION*, 2016, 542–47.
- Choraih, Mohamed Amine, Ayoub Loutfi, and Abdullah Mansoor. "The Importance of Pragmatic Competence in the EFL Curriculum: Application and Implications*." *Arab World English Journal*, 2016, 13.
- Corsetti, Cristiane Ruzicki. "Strategy-Based Listening and Pragmatic Comprehension." *BELT – Brazilian English Language Teaching Journal* 5, no. 1 (August 19, 2014):

4. <https://doi.org/10.15448/2178-3640.2014.1.18090>.
- Couper-Kuhlen, Elizabeth. "Affectivity in Cross-Linguistic and Cross-Cultural Perspective." In *Sprachen in Mobilisierten Kulturen: Aspekte Der Migrationslinguistik*, 27. Berlin: Potsdam Universitätsverlag, 2011.
- Dack, Tammy Fajardo, Juanita Argudo, Monica Abad, and Universidad de Cuenca. "The Development of Pragmatic Competence in CLIL Classrooms" 44, no. 3 (2020): 7.
- Derakhshan, Ali, Zohreh R. Eslami, and Neda Ghandhari. "Investigating the Interplay of Emotional Intelligence and Interlanguage Pragmatic Competence in Iranian Lower Intermediate EFL Learners." *ISSUES IN LANGUAGE TEACHING (ILT)* 10, no. 1 (2021): 37–66. <https://doi.org/10.22054/ilt.2020.54334.527>.
- Devito. "Why Reading Is so Important for Children." Family Resource, 2014. <http://www.familyresource.com/parenting/childdevelopment/Why-reading-is-so-important-for-children>.
- Domakani, Masoud Rahimi, Azizullah Mirzaei, and Shahla Zeraatpisheh. "L2 Learners' Affect and Pragmatic Performance: A Focus on Emotional Intelligence and Gender Dimensions." *RALs* 5, no. 2 (2014): 2149–74.
- Ebrahimi, Mohammad Reza, Hooshang Khoshsima, and Esmail Zare-Behtash. "The Impacts of Enhancing Emotional Intelligence on the Development of Reading Skill." *International Journal of Instruction* 11, no. 3 (July 25, 2018): 573–86. <https://doi.org/10.12973/iji.2018.11339a>.
- . "The Influence of Emotional Intelligence Enhancement on the Development of EFL Learners' Listening Skill." *International Journal of Applied Linguistics and English Literature* 7, no. 5 (September 1, 2018): 70. <https://doi.org/10.7575/aiac.ijalel.v.7n.5p.70>.
- Erkaya, O. R. "Benefits of Using English Bed-Night Stories in the EFL Context." *Asian EFL Journal* 8 (2005): 1–13.
- Fauziati, E. *Teaching English as a Foreign Language (TEFL)*. Surakarta, Indonesia: Era Pustaka Utama., 2010.
- Firdaus, M Ahlan. "Looking At The Link Between Emotional Intelligence And Reading Comprehension Among Senior High School Students." *Jurnal Pendidikan Dan Pengajaran* 4, No. 2 (2017): 12.
- Garcia, Paula. "Pragmatic Comprehension of High and Low Level Language Learners," 2004, 12.
- Gardner, H. *Frames of Mind: The Theory of Multiple Intelligences*. New York: Basic Books, 1983.
- Geher, G, and R Bar-On. "The Bar-On Emotional Quotient Inventory (EQ-i): Rationale, Description and Psychometric Properties." In *Measuring Emotional Intelligence: Common Ground and Controversy*, 111–42. New York: Nova Science, 2004.
- Goleman, D. *Working with Emotional Intelligence*. New York: Bantam Books, 1998.
- Goleman, Daniel. *Primal Leadership Realizing the Power of Emotional Intelligence*. Boston: The Harvard Business Review Press, 2002.
- Harmer, Jeremy. *How to Teach English*. Essex: Pearson Education, 2007.
- . *How to Teach English*. 6th ed. Harlow: Pearson Longman, 2010.
- . "The Practice of English Language Teaching." *London/New York*, 2001, 401–5.
- Hasanzadeh, Ramezan, and Fatema Shahmohamadi. "Study of Emotional Intelligence and Learning Strategies." *Procedia - Social and Behavioral Sciences* 29 (2011): 824–1829.
- Hosseinpour, Nafiseh, Reza Biria, and Ehsan Rezvani. "Promoting Academic Writing Proficiency of Iranian EFL Learners through Blended Learning." *Turkish Online Journal of Distance Education* 20, no. 4 (October 31, 2019): 99–116.

- <https://doi.org/10.17718/tojde.640525>.
- Isty, Rizka Amelia, Fadly Azhar, and Fakhri Ras. "Correlation Between Self-Efficacy And The Listening Comprehension Of The Eighth Semester Students Of English Study Program FKIP-UR." *Jurnal Online Mahasiswa* 4, no. 2 (2017): 1–15.
- Javed, Muhammad, Lin Siew Eng, Abdul Rashid Mohamed, and Rany Sam. "Comparative Study of the Pakistani and Indonesian Student's Anxiety Towards the English Language Learning," 2013, 11.
- Kabilan, Muhammad Kamarul, Norlida Ahmad, and Mohamad Jafre Zainol Abidin. "Facebook: An Online Environment for Learning of English in Institutions of Higher Education?" *The Internet and Higher Education* 13, no. 4 (2010): 128. <https://doi.org/10.1016/j.iheduc.2010.07.003>.
- Karataş, Tuçe Öztürk, and Hülya Tuncer. "Sustaining Language Skills Development of Pre-Service EFL Teachers despite the COVID-19 Interruption: A Case of Emergency Distance Education." *Sustainability* 12, no. 19 (October 4, 2020): 8188. <https://doi.org/10.3390/su12198188>.
- Karbalaei, Alireza, and Mehrnaz Kashkooli Rahmanzade. "An Investigation into Pragmatic Knowledge in the Reading Section of TOLIMO, TOEFL, and IELTS Examinations." *English Language Teaching* 8, no. 5 (2015): 14.
- Khan, Raja Muhammad Ishtiaq, Muhammad Shahbaz, Tribhuwan Kumar, and Imran Khan. "Investigating Reading Challenges Faced by EFL Learners at Elementary Level." *Register Journal* 13, no. 2 (October 3, 2020): 277–92. <https://doi.org/10.18326/rgt.v13i2.277-292>.
- Krisnawati, Ekaning. "Pragmatic Competence in the Spoken English Classroom." *Indonesian Journal of Applied Linguistics* 1, no. 1 (July 1, 2011): 105–15. <https://doi.org/10.17509/ijal.v1i1.102>.
- Laily, Ratih. "The Analysis on Students' Difficulties in Doing Reading Comprehension Final Test." *Metathesis: Journal of English Language, Literature, and Teaching* 2, no. 2 (November 16, 2018): 253. <https://doi.org/10.31002/metathesis.v2i2.958>.
- Lestari, Disa Evawani. "Teaching Pragmatics to Indonesian Learners of English." *Metathesis: Journal of English Language, Literature, and Teaching* 1, no. 2 (2017): 45–60. <http://dx.doi.org/10.31002/metathesis.v1i2.465>.
- Mayer, J. D, P. Salovey, and D. R Caruso. *Models of Emotional Intelligence*. In R. J. Sternberg (Ed.), *Handbook of Human Intelligence*. New York: Cambridge University Press, 2000.
- Motallebzadeh, Khalil. "The Relationship Between The Emotional Intelligence Of Iranian Efl Learners And Their Reading Comprehension And Structural Ability." *Journal Of Teaching English As A Foreign Language And Literature* 1, No. 4 (2009): 39–55.
- Muadz, Arief. "Pragmatic Competence In Compliment Response Strategies In English." *Post Graduate Program Faculty Of Cultural Science University Of Sumatera Utara*, 2017, 1–60.
- Nugraha, Didan, P. J. Hariswan, And Fiftinova. "Students' Emotional Intelligence And Its Correlation To Their Listening Comprehension Achievement." *International Seminar and Annual Meeting BKS-PTN Wilayah Barat* 1, no. 1 (2018): 172–78.
- Nunan, David. *Language Teaching Methodology: A Textbook for Teachers*. New York: Prentice Hall. New York: Prentice Hall, 1991.
- . "Listening in Language Learning." In *Methodology in Language Teaching*. Cambridge: Cambridge University Press., 2002.
- Nuttall, Christine, and Charles Alderson. *Teaching Reading Skills in a Foreign Language*. Oxford: Macmillan, 2010.

- O’Keeffe, A, B. Clancy, and S. Adolphs. *Introducing Pragmatics in Use*. New York: Routledge, 2011.
- Osada, Nobuko. “Listening Comprehension Research: A Brief Review of the Past Thirty Years.” *Dialogue* 3 (2004): 53–66.
- Ouaja, Mariem, Utami Widiati, Yazid Basthomi, And Khalil Jahbel. “The Relationship Between Emotional Intelligence And Receptive English Skills Of Tunisian It Students: A Preliminary Study.” *Teflin Journal - A Publication On The Teaching And Learning Of English* 31, No. 2 (September 28, 2020): 230. <https://doi.org/10.15639/Teflinjournal.V31i2/230-258>.
- Pengesti, Septiyana. “Pragmatic Failure In Listening Class A Case Study Of X Grade Students Of Smk Tamansiswa Cilacap.” *Jurnal Penelitian Humaniora* 15, no. 1 (2020): 9.
- Persulesy, G.H. *Listening Improvements Exercises for Students of English*. Jakarta, 1998.
- Pishghadam, R. “A Quantitative Analysis of the Relationship between Emotional Intelligence and Foreign Language Learning.” *Electronic Journal of Foreign Language Teaching* 6, no. 1 (2009): 31–41.
- Pourhosein Gilakjani, Abbas, and Narjes Banou Sabouri. “A Study of Factors Affecting EFL Learners’ Reading Comprehension Skill and the Strategies for Improvement.” *International Journal of English Linguistics* 6, no. 5 (September 23, 2016): 180–87. <https://doi.org/10.5539/ijel.v6n5p180>.
- Presotto, Leticia. “Pragmatics in ESL Classroom: Its Importance in Listening Skills.” *BELT – Brazilian English Language Teaching Journal* 5, no. 1 (August 19, 2014): 15. <https://doi.org/10.15448/2178-3640.2014.1.18107>.
- Priyatno. *SPSS Panduan Mudah Olah Data Bagi Mahasiswa Dan Umum*. Yogyakarta: Andi, 2018.
- Pujiani, Tri. “The Implementation of English Language Skills Teaching and Learning during the Pandemic of Covid-19” 2 (2021): 12.
- Qadi, Ahmad. “The Role of Facebook in Enhancement of Undergraduates’ Receptive Skills at a Saudi University.” *English Language Teaching* 14, no. 8 (July 26, 2021): 19. <https://doi.org/10.5539/elt.v14n8p19>.
- Renukadevi, D. “The Role of Listening in Language Acquisition; the Challenges & Strategies in Teaching Listening.” *International Journal of Education and Information Studies* 4, no. 1 (2014): 59–63.
- Richards, Jack O, and Willy A Renandya. *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press, 2002.
- Saraswaty, Dwi Rara. “LEARNERS’ DIFFICULTIES & STRATEGIES IN LISTENING COMPREHENSION.” *English Community Journal* 2, no. 1 (June 24, 2018): 139. <https://doi.org/10.32502/ecj.v2i1.1003>.
- Sarwono, J. “Mengenal Path Analysis: Sejarah, Pengertian Dan Aplikasi.” *Jurnal Ilmiah Manajemen Bisnis Ukrida*, 2011.
- Sarwono, Jonathan. “Mengenal Path Analysis: Sejarah, Pengertian dan Aplikasi” 11, no. 2 (2011): 12.
- Setyawan, Rakha, and Triastama Wiraatmaja. “The Analysis Of Semantic And Pragmatic Context In Toefl Test Simulation On Listening Section.” *English Language Teaching* 5, No. 2 (2018): 13.
- Shazu, Rafiul Islam. “Use of Literature in Language Teaching and Learning: A Critical Assessment.” *Journal of Education and Practice* 5, no. 7 (2014): 29–35.
- Shirazi, Masoumeh Ahmadi, and Seyed Mohammad Mousavi Nadoushani. “Emotional Intelligence as the Predictor of Pragmatic Competence: A Closer Look at Iranian EFL Learners’ Politeness Strategies.” *The Reading Matrix: An International*

- Online Journal* 16, no. 2 (2016): 16.
- Sudaryanto, M, D Mardapi, and S Hadi. "Multimedia-Based Online Test on Indonesian Language Receptive Skills Development." *Journal of Physics: Conference Series* 1339 (December 2019): 012120. <https://doi.org/10.1088/1742-6596/1339/1/012120>.
- Suparman, Ujang. *Understanding and Developing Reading Comprehension*. Bandar Lampung: Bandar Lampung University, 2005.
- Susanti, Nadya, Eti Poncorini Pamungkasari, and Rita Benya Adriani. "Association between Receptive Language Skill and Social Communication Skill among Preschool Children: Path Analysis Evidence from Surakarta, Central Java." *Journal of Maternal and Child Health* 5, no. 3 (2020): 9.
- Susikaran, R S A. "Towards Developing Pragmatic Competence." *The Criterion: An International Journal in English*, no. 12 (2013): 1–8.
- Susilowati, Rini. "The Challenge Of Online Learning In Listening Class During Covid-19 Pandemic" 18, No. 2 (2020): 17.
- Tello Rueda, Yined. "Developing Pragmatic Competence In A Foreign Language." *Colombian Applied Linguistics Journal*, No. 8 (April 4, 2011): 169–82. <https://doi.org/10.14483/22487085.177>.
- Welin, Carl Wilhelm. "Scripts, Plans, Goals And Understanding, An Inquiry Into Human Knowledge Structures." *Journal Of Pragmatics* 3, No. 2 (1979): 211–17. [https://doi.org/10.1016/0378-2166\(79\)90031-6](https://doi.org/10.1016/0378-2166(79)90031-6).
- Yildirim, Selin, And Özgür Yıldırım. "The Importance Of Listening In Language Learning And Listening Comprehension Problems Experienced By Language Learners: A Literature Review." *Abant İzzet Baysal University Eğitim Fakültesi Dergisi* 16, No. 4 (2016): 2094–2110.
- Yildiz, Tulin Guler, Mubeccel Gonen, Aica Ulker Erdem, Aileen Garcia, Helen Raikes, Ibrahim Acar, Firdevs Burcak, Figen Turan, Sadiye Can Gul, And Dawn Davis. "Examining The Associations Between Children's Receptive Language Skills and Developmental Domains in the United States and Turkey." *Journal of Child Language* 46, no. 3 (2019): 480–500. <https://doi.org/doi:10.1017/S0305000918-000570>.
- Yule, G. *The Study of Language*. 4th ed. Cambridge, UK: Cambridge University Press, 2010.
- Zarezadeh, Tayebbeh. "The Effect of Emotional Intelligence in English Language Learning." *Procedia - Social and Behavioral Sciences* 84 (July 2013): 1286–89. <https://doi.org/10.1016/j.sbspro.2013.06.745>.