

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the research conclusions and suggestions. The conclusions contain all discussions that are directly relevant to the problem formulation and study objectives, as explained in the previous section. The suggestions are based on the research findings, discussion, and final conclusions.

5.1 Conclusion

Based on the research findings, it shows that the mean score of the experimental class post-test is 92.17, which is greater than the mean score of the control class of 83.67. It can be said that students who received the application of learning using wordwall website-based digital media achieved better results on critical thinking in reading ability than students who received the application of learning using small group discussion strategy. Furthermore, the significance value of the Mann Whitney U test is Sig. (2tailed) 0.000, which means that the value of sig. $< 0,05$. It indicates that the alternative hypothesis (H1) is accepted which means there is a significant difference in influence between teaching using the wordwall website and small group discussions on critical thinking skills in reading skills of grade VIII students at MTsN 2 Kediri. As a result, wordwall website-based digital media has an effect on critical thinking in reading skills of 8th grade students at MTsN 2 Kediri in the 2024/2025 school year.

5.2 Suggestion

The researcher would provide some suggestions in this section for the teachers, the students, and the other researcher.

1. For Teachers

The researcher suggested that teachers should employ technology, such as wordwall websites, as one of the learning strategies for teaching English, in addition to the widely used classroom learning strategies. Furthermore, students can learn critical thinking in reading skills through the use of wordwall websites. Additionally, it makes it easier for educators to create enjoyable learning environments by using various features or templates that have been provided.

2. For Students

The researcher are expected to provide advice to students that learning English is fun and can be learned from any source, including learning critical thinking in reading skills through web-based digital media, one of which is by using wordwall.

3. For Other Researchers

This research still has weaknesses, so it is hoped that future researchers can make this research more perfect by conducting similar research in different context.