

CHAPTER V CONCLUSION AND SUGGESTION

This chapter describes the researchers' conclusions and suggestions from the research that has been carried out.

A. Conclusion

To sustain student motivation in the implementation of the Merdeka Belajar curriculum, teachers employ various motivational strategies for teaching English at eleventh grade MAN 2 Kota Kediri. These strategies are analyzed based on Dornyei's theory in implementing genre-based approach for language learning in Merdeka Belajar curriculum, which identifies four key aspects of motivating students: creating the basic motivational condition (identifying the teachers behavior in creating an atmosphere in the classroom in implementing genre-based approach), generating initial motivation (identifying the teachers relationship building with students, maintaining and protecting motivation (identifying the teachers ways in facing students boredom), and encouraging positive self-evaluation (identifying the teachers evaluate students performance).

The motivational strategies employed by the eleventh grade English teacher focus on raising students' expectations of success by highlighting the numerous benefits of learning English. To foster an enjoyable learning environment, the teacher builds strong relationships and communicates effectively with students. They also use engaging activities, such as music videos and games (like "Find Your Partner" and "One, Two, Three, Four, Success!"), in implementing genre-based approach of Merdeka Belajar curriculum. Additionally, the teacher simplifies the material to make it more comprehensible based on the CP and ATP by Merdeka Belajar curriculum. To sustain student motivation, lessons are sometimes singing together in the class, direct question and answer between students and teachers, and also they have good relationship because the teachers showing their enthusiasm when teaching, and gived some jokings. Students receive extra points as rewards for their achievements, which helps them aim for their desired college or job. This research indicates

that these strategies effectively keep students active and interested.

In the realm of teacher learning, motivation is a key factor in achieving educational success. The teacher frequently employs several motivational techniques when teaching English. These include stressing the importance of learning English, awarding extra points, utilizing cooperative learning models combined with games, and incorporating music videos. These methods help counteract student boredom and increase their enthusiasm for participating in the lessons.

B. Suggestion

Based on the analysis of the English teacher's motivational strategies at eleventh grade MAN 2 Kota Kediri, the suggestion as follows:

1. For Teacher

- a) Teachers need patience when explaining material to ensure comprehension, specially for students who not familiar with the English language.
- b) Teachers must consistently employ effective motivational strategies and innovations that inspire students to eagerly and joyfully engage in their learning.

2. For Other Researcher

- a) Researchers aim for this study to serve as a valuable resource for others conducting research in the same field.
- b) Future researchers are encouraged to conduct extensive research to gather comprehensive data.

