

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses background of study, research problem, objective of study, significance of the study, scope and limitation, and definition of key terms.

#### **A. Background of Study**

Learning English is very important, especially when it comes to education. In addition, English can introduce the diversity of cultures and languages of the nation to people who want to know about the culture of the nation. English is needed in the national and international arena. English subjects have been applied from elementary school to high school, especially if continuing education to college, of course English language skills are very necessary because sometimes students need to read material resources that only exist in English.

The correct use of motivational techniques by the teacher will create good interest and a high passion for learning for students, so that there will be an effective learning process and the learning goals will be achieved. According to Morgan in Wahyono et al (2017) motivation as a force that moves and encourages behavior directed at certain goals. On the other hand, not understanding the meaning and importance of motivation in learning will result in anxiety, tension, boredom, and laziness. noise and others etc. All of that will create an uncomfortable learning atmosphere that will affect student discipline in class and school. Motivating students in learning is a very difficult problem and not simple, especially at this time, there has been a shift in values in learning, for example, children dare to criticize, do not scold the teacher, make a fuss in the class, so that the learning process is ineffective and boring.

In the educational word, motivation is always the dominant factor in determining whether or not learning objectives are achieved. In the teaching and learning process, motivation is an important instrument for student success. The aim of motivation strategies is to generate, encourage and increase students' learning motivation to achieve the learning goals. (Dornyei: 2001). Therefore the role of a teacher is not only transfers

subject knowledge to students, however, teachers are also motivators for students to achieve achievement in learning. because students who have higher motivation will achieve higher learning outcomes compared to students who have low motivation or no motivation at all.

To foster students' interest in learning, teachers also need to create a conducive learning environment so that the learning process in the classroom can run according to the desired and enjoyable goals. In other words, students will have great motivation in following the teaching and learning process in the classroom. The intended conducive learning environment is: Relaxed and comfortable atmosphere, Interacting with the surrounding environment, Developing and maintaining a positive attitude. (Bobby De Porter & Mike Hernacki in Afdila & Sartika 2020)

In Merdeka Belajar era, it is imperative for teachers to always be innovative. Regardless of the situation and conditions, efforts must be made to realize effective and efficient learning. Teachers must carefully design learning strategies. Monotonous teaching strategies tend to decrease student motivation. With students' desire for instant gratification in the Merdeka Belajar era, teachers must be aware of students' situations and conditions. The Minister of Education and Culture has developed the concept of independent learning, where the concept emphasizes independence in thinking, thus allowing freedom in interpreting the curriculum by teachers, which will then be taught to students. With this, teachers are able to address the needs of students during the learning process (Izza et al., 2020).

Based on previous research conducted by Agisetyana (2023), which focused on investigating the types of student motivation, it was found that the motivation of eleventh-grade students at SMAN 1 Ngadiluwih is moderate, with intrinsic motivation being the most dominant type. Similar research by Afifah (2017) revealed that the most dominant type of motivation among students at MAS Raudlotul Mutaalimin is integrative motivation. Rias (2023), in her study focusing on the challenges faced by teachers in motivating students to learn English, stated that common issues

faced by teachers at MIN 09 Nganjuk include students often feeling bored, being noisy during lessons, classroom management difficulties, and confusion regarding the teacher's pronunciation.

In this research, researcher conducted research in MAN 2 Kota Kediri. MAN 2 Kota Kediri is an Islamic-based high school at Kediri which is recognized for its achievements and potential. This is demonstrated by the various achievements in academically and non-academicly. Some achievements in English based on the observation conducted by researcher are; winner of first and second place in the English Language Olympic at SMA-MA level held at IAIN Kediri and winner of second place in the English Language Olympic at STIKIP PGRI Tulungagung in 2019, first and second place in EPT (English Proficiency Test), first place in Story-Telling, third place in Speech category in the English Championship event at IAIN Tulungagung in 2019. MAN 2 Kota Kediri also has achievements in other fields including; UTBK 2022 LTMPT statistical results with a total score of 566,431 and is ranked 151st nationally, ranked 14th in the province, and ranked 2nd in the Kediri region after SMAN 2 Kediri which got a score of 572,507 to a difference of 6,076. The two students also had the opportunity to join the Faculty of Medicine, Airlangga University, Surabaya through the *Seleksi Nasional Berdasarkan Prestasi (SNBP)* on April 2023. Even in the international scope, MAN 2 Kota Kediri has been selected as one of the finalists for Indonesia's representative in the GYSTB (Global Youth Science and Technology Bowl) in Hong Kong in 2020 and won the Third prize.

MAN 2 Kota Kediri teachers also have several good achievements in the form of; The headmaster Drs. Nursalim, M.Pd.I received an appreciation for the winner of the Inspiring Figure category from the Jawa Pos Radar Kediri Awards 2022, MAN 2 Kota Kediri became a place for imitation studies by MAN 4 Banyuwangi on June 20, 2022 with fourteen teachers participating, and many of the MAN 2 Kota Kediri teachers who have taken Magister studies.

Based on these achievements, MAN 2 Kota Kediri teachers are

considered to play an active role in motivating students in English learning. With the material and technological advances, of course, teachers try to make maximum use of it as a literature for daily learning. Teachers also have several strategies in teaching English in order to achieve learning goals. Therefore, researchers focused on the teacher strategies in motivating students in learning English at MAN 2 Kota Kediri.

Based on the statement above, the researcher is interested to conduct a thesis entitled “*An Analysis of English Teacher’s Motivational Strategies in Implementing Merdeka Belajar Curriculum at Eleventh Grade MAN 2 Kota Kediri*”.

## **B. Research Problem**

Based on the background of the research, the research problem formulates; What are the English teacher’s motivational strategies in implementing Merdeka Belajar curriculum at eleventh grade MAN 2 Kota Kediri?

## **C. Objective of the Study**

In line with the statement of the problem, this research aim to analyze; To find out the English teacher’s motivational strategies in implementing Merdeka Belajar curriculum at eleventh grade MAN 2 Kota Kediri.

## **D. Significance of the Study**

The result of this study is expected to contribute the development in teaching English especially in teaching listening by using film as media.

### 1. For English teachers

This research can provide information to teachers on how teacher strategies in motivating students in learning English

### 2. For students

This research can be used as a reference in teacher strategies in motivating students in learning English so they can get better understanding from the teacher's instructions.

### 3. For school

The benefit obtained by MAN 2 Kota Kediri is become a reflection of other schools regarding teacher strategies in motivating students in learning English. So that schools can produce students who are able to

compete and have good role models.

4. For researcher

The benefit for the researchers selve is to increase knowledge and insight into teacher strategies in motivating students in learning English.

5. For society

The benefit for the society is connecting scientific literature to people who want to know about teacher strategies in motivating students in learning English at MAN 2 Kota Kediri.

6. For other researcher

This research is expected to be useful as new information from a learning process that will enrich the field of science.

**E. Scope and Limitation**

This research focuses on analyzing the English teacher's motivational strategies in implementing Merdeka Belajar curriculum at eleventh grade MAN 2 Kota Kediri. The materials used by teachers as references include; exercise books for students, teacher handbooks, and student worksheets that are appropriate to the learning objectives to be achieved. The researcher focused on using Zoltan Dornyei (2001)'s Theory about Motivational Teaching Practice (MTP).

**F. Definition of Key Terms**

To avoid misunderstanding of the reader, it is important in this study to provide clarification about the terms used as follows.

1. English Learning

English learning is developing English language skills in writing and speaking section.

2. English Teacher

A English teacher is an educator who shares knowledge, moral and social values with students by involving them in real experiences and share the emphasize the importance of learning English.

### 3. Motivational Strategy

Motivational strategies are creating the basic motivational condition, generating initial motivation, maintaining and protecting motivation, and encouraging positive retrospective self-evaluation to encourage learners or students to actively participate in the learning process so that they can achieve learning goals.

### 4. Merdeka Belajar Curriculum

Merdeka Belajar curriculum is an educational concept that emphasizes freedom in thinking and learning. In this curriculum, teachers have the freedom to develop and adapt teaching methods and materials according to the needs and interests of students.

