

**DEVELOPING A SUPPLEMENTARY E-BOOKLET FOR STUDENTS'  
VOCABULARY MASTERY IN SMPN 2 NGADILUWIH**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial fulfilment of the requirements

For the degree of Sarjana in Education Department



**By**

**Dewi Kusuma Wardani**

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI**

**2024**

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, June 14<sup>th</sup> 2024

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**DEVELOPING A SUPPLEMENTARY E-BOOKLET FOR STUDENTS'  
VOCABULARY MASTERY IN SMPN 2 NGADILUWIH**

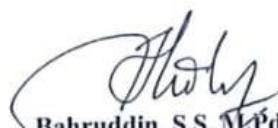
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**MOTTO**

*Once you stop learning, you start dying*

(Albert Einstein)

## DEDICATION

### Bismillahirrahmanirrahim

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to :

1. My parents, Mr. Ronny Hendrawan and Mrs. Erviani, thanks for your pray and support me.
2. My sisters, Dewi Ayu Permatasari and Dewi Putri Natasya, help me all in time.
3. My big family, especially my grandmother and my aunt always give me support.
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This thesis was written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd), English Education Program. The title of the thesis is *“Developing A Supplementary E-Booklet For Students’ Vocabulary Mastery In SMPN 2 Ngadiluwih”*. This thesis would not have been completed without the support and guidance from individuals and institutions The writer believes that the thesis will not finish without any support from several people. Thus, the researcher would like to express her appreciation and thanks to the following people:

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2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah.
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We have gone through many things to complete this thesis. I hope this will be useful in the future. The researcher realized that



this research was still far from perfection. Therefore, the researcher expected suggestions and criticisms from all readers or other researchers who want to learn this study. May Allah SWT always bless us all. Amiin.

Kediri, June 14<sup>th</sup> 2024

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## ABSTRACT

**Wardani, Dewi Kusuma.** 2024. *Developing A Supplementary E-booklet For Students' Vocabulary Mastery In SMPN 2 Ngadiluwih..* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Bahruddin, S.S., M.Pd.(II) Ria Fakhurriana, M.Pd.

**Keywords:** *Vocabulary, Supplementary Vocabulary Material, Research and Development, Junior High School*

In learning English, vocabulary is the most basic component because it plays an important role in four skills. Vocabulary learning can be achieved through various media, including electronic books, whether at school or at home. The preliminary study shows students struggle in the classroom with learning vocabulary. Develop e-books and get interested in learning English, particularly vocabulary, for students. This research aims to develop new supplementary vocabulary material to facilitate students learning independently.

The research used a method R&D from the branch with five procedures: analyzing, designing, developing, and evaluating. The subject of this research were teacher and seventh grade students in SMPN 2 Ngadiluwih. The instruments of the study were an observation sheet, a questionnaire, and an interview. The preliminary phase of this study is an examination of the needs of the students, which reveals various issues that the students have. The problems are a lack of vocabulary, pronunciation, and grammar structure. From the data, the researcher designs the product, including material, vocabulary, and exercises. After the product's final design, it was developed into a real product. The product was developed to be suitable for material for seventh-grade students and curriculum. The product should be validated by the experts to get some comments and suggestions for a better product. After revision, the product was implemented in the seventh grade in SMPN 2 Ngadiluwih. The students tried and gave some comments. The researcher evaluates the student's comment, and then the last process could use the product.

According to the study's results, the product increases students' interest in learning English with the e-booklet. The product's materials can be realized because of its attractive design. In positive perception, e-booklets are very efficient, flexible, and effective. The students can study independently and have more focus. On the other hand, in a negative perception, e-booklets cannot be opened offline. But even though there are positive and negative views regarding e-booklets, supplementary materials can be used as a way for students to add new learning.

## TABLE OF CONTENTS

<b>THESIS .....</b>	<b>i</b>
<b>DECLARATION OF AUTHENTICITY .....</b>	<b>ii</b>
<b>APPROVAL PAGE.....</b>	<b>iii</b>
<b>RECTIFICATION SHEET .....</b>	<b>iv</b>
<b>MOTTO.....</b>	<b>v</b>
<b>DEDICATION .....</b>	<b>vi</b>
<b>ACKNOWLEDGMENTS.....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>viii</b>
<b>TABLE OF CONTENT .....</b>	<b>ix</b>
<b>LIST OF TABLES .....</b>	<b>x</b>
<b>LIST OF FIGURES.....</b>	<b>xi</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of the Study .....	1
B. Research Question .....	4
C. Research Objective .....	4
D. Scope and Limitation of the Study .....	5
E. Significances of The Research .....	5
F. Definition of Key Terms.....	5
<b>CHAPTER II LITERATURE REVIEW .....</b>	<b>8</b>
A. Vocabulary .....	8
B. Teaching and Learning Vocabulary .....	9
C. Contextual Teaching and Learning (CTL) .....	12
D. E-booklet .....	13
E. Previous Studies .....	14
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>17</b>
A. Research Design .....	17
B. Development Design .....	18
C. Development Procedure .....	19
D. Technique of Data Collection.....	19
E. Research Instrument .....	20

<b>CHAPTER IV FINDING AND DISCUSSIONS .....</b>	<b>31</b>
A. Findings .....	31
B. Discussion.....	53
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>56</b>
A. Conclusion .....	56
B. Suggestion .....	57
<b>REFERENCES .....</b>	<b>59</b>
<b>APPENDICES .....</b>	<b>A</b>
A. Appendix I Letter of Conducting Research .....	A-1
B. Appendix II Observation Sheet.....	A-2
C. Appendix III Interview with The English Teacher .....	A-3
D. Appendix IV Questionnaire Need Analysis for Students .....	A-4
E. Appendix V Interview For Students .....	A-5
F. Appendix VI Content Expert validation Sheet .....	A-6
G. Appendix VII Design Expert Validation Sheet.....	A-7
H. Appendix VIII Language Expert Validation Sheet .....	A-8
I. Appendix IX Questionnaire For User Judgement.....	A-9
J. Appendix X Design of Developed English E-Booklet .....	A-11
K. Appendix XI Curriculum Vitae.....	A-23

## LIST OF TABLES

<b>Table 2.1 Differences Between Printed Book and E-Booklet .....</b>	<b>14</b>
<b>Table 3.1 The Organization of Need Analysis Questionnaire.....</b>	<b>22</b>
<b>Table 3.2 Interview Guidelines For Students.....</b>	<b>24</b>
<b>Table 3.3 Interview Guidelines For Teacher.....</b>	<b>25</b>
<b>Table 3.4 The Organization of Content Expert Validation Questionnaire.....</b>	<b>27</b>
<b>Table 3.5 The Organization of Design Expert Validation Questionnaire.....</b>	<b>28</b>
<b>Table 3.6 The Organization of Language Expert Validation Questionnaire .....</b>	<b>28</b>
<b>Table 3.7 The Organization of User Judgment Questionnaire.....</b>	<b>29</b>
<b>Table 4.1 The Result of The Students' Questionnaire.....</b>	<b>36</b>
<b>Table 4.2 Students' Need Compability Offered Media .....</b>	<b>39</b>
<b>Table 4.3 The Development of Product .....</b>	<b>42</b>
<b>Table 4.4 The Result Materials' Content Appropriateness Judgment .....</b>	<b>44</b>
<b>Table 4.5 The Result Designed Materials' Media Appropriateness Judgment.....</b>	<b>47</b>
<b>Table 4.6 The Result Language Materials' Media Appropriateness Judgment .....</b>	<b>49</b>
<b>Table 4.7 The Result User Judgment.....</b>	<b>50</b>

## LIST OF FIGURES

<b>Figure 3.1 Model Development ADDIE.....</b>	<b>18</b>
<b>Figure 4.1 Before Revision and After Revision of Content.....</b>	<b>45</b>