

**AN ANALYSIS TEACHER CLASSROOM MANAGEMENT OF
TEACHING ENGLISH AT MTsN 3 KEDIRI.**

THESIS

Presented to:

State Islamic Institute of Kediri

**In Partial Fulfillment of the Requirements for the Degree of Sarjana an
English Language Education.**



Arranged by :

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STATE ISLAMIC INSTITUTE OF KEDIRI

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri

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MOTTO

“ Be a radiance in the darkness, in essence it is better to be considered inclement in front of anyone, but try to attain spirituality as much as possible before God, then it will be much more dignified in the presence of God ”.

-Alvin Nozawa-

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

1. My beloved Father (M. Rosyidi), and my beloved Mother (Binti Nadhiroh) thanks for your pray, love, most support, finance and for your patient to educate me. You are my strength and biggest think to love you so much. May Allah always bless you!
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The last, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

Kediri, 3 July 2024
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ABSTRACT

Hisbulloh, M. Alfin. 2024. *An Analysis of Teacher Classroom Management In Teaching English At MTsN 3 Kediri*. Thesis, English Department, Faculty of Education, Institute of Islamic Studies at Kediri, Advisor: (1) Dra. Nurul Ain, M.Pd. (2) Ria Fatkhurriana, M.Pd.

Keyword: *Classroom management, effectiveness classroom management, English teacher, teaching strategy managing classroom.*

This research focused on analysis of teachers' classroom management in teaching English at MTsN 3 Kediri. This research aims to identify determine the process by which English teachers implement effective classroom management for class VII students at MtsN 3 Kediri 2023/2024. Effective classroom management increases student engagement, reduces destructive behavior, and benefits students' learning time. In such circumstances, the teacher as a human component has a large role in controlling classroom management which determines the success of the learning process.

This research is a descriptive-qualitative study. The data of this research were an analysis of teachers' classroom management in teaching English at MTsN 3 Kediri. Collecting the data, the researcher analyzed in observed and interview it by using collecting data, researchers analyzed it using qualitative descriptive approach such as stated by Nasir (1985: 65). The purpose of descriptive research is to make a systematic, using (Rukajat, 2018:1).

The finding shows that, the implementations of classroom management there are 5 aspects by Priansa (2014:81) as follows : arrangement students' areas of responsibility in the classroom, Arrangement the effectiveness of teacher management in the classroom, Teacher strategies in managing the class in the teaching process, Aspects implementation of discipline and Aspects of facility settings. According to the study results showed, the teacher applies classroom management to students in teaching English. The teacher make application of classroom management uses varied pluralistic methods and utilization of available facilities in learning English in the classroom and correlates the provisions of the applicable curriculum.

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