

## **CHAPTER III**

### **RESEARCH METHOD**

This chapter is about the research approach including research design, research location, research participants, data collection method, instrument, data analysis, the triangulation, and the procedure of conducting this study. All relates on the research method will be discussed in this phase.

#### **A. Research Design**

This study used the qualitative design as the research approach. Qualitative study is a research approach that tends to focus on understanding and interpreting the phenomena or behavior in the natural setting of human life, the personal perception and opinion may affect on the result of this study as this study requires the wide description and interpretation (Ary, 2010). Meanwhile, Creswell (2012) stated in his book that Qualitative study is good in answering the research question in the terms of many variables that the researcher at first does not recognize the research variable. The answer of the question can be gained through the exploration on the research participants. The result of this exploration will be described in forms of descriptions and discussion. This needs a field data which will be obtained through some research process. The data obtained will be discussed based on the literature review in the previous chapter.

The case study was chosen as the research method. Ary (2010) in his book stated that the goal of case study is to arrive at a detailed description and understanding of the entity (the “case”). In line with the statement above, the writer described the information about the case in order to make the clear explanation about clarifying the Fresh-students’ difficulties in facing the English classroom teaching learning process, the implementation of English camp and describing how the English Camp Program solve the Fresh-students’ difficulties in facing the English classroom teaching learning process.

## **B. Research Participants/ Data Source**

This study chose English Camp program that was held on 6<sup>th</sup>-10<sup>th</sup> of August 2023 by English Education Department of UIN KHAS Jember. This program was done for students of the 3<sup>rd</sup> semester. The research participants in this study were The Lecturers, the committee of English Camp as the organizers of English Camp, The Tutors, and 15 students of 3<sup>rd</sup> semester that were chosen based on two random groups of English camp chosen. The run down of the agenda of English Camp 2023 can be seen on appendix 4.

## **C. Data Collection Method**

This study used three methods of collecting data, they are Observation, Interview, and Document Review. They refer to as follows;

### **1. Observation**

Observation is the process of gaining the data by seeing, analyzing, and looking into the research object activity and writes all what is observed in the observation notes (Creswell, 2012). The researcher in this research chose the Non-Participant Observer in conducting the research. A nonparticipant observer is the term that is used to only observe an object's activity by only seeing and looking without being a part in that activity.

The observation was done during the speaking activities consist of during the speaking material, the memorization of vocabularies, the students' daily interaction in English, and during the students' practice of speaking English. These activities were held in the main agenda of English camp. It was 5 days for English camp 2023 held this year.

### **2. Interview**

A qualitative interview is an activity where the researcher asks to research participants, the question given should be in accordance to the research objective. The participants' answer then is written in the

interview note to be transformed into the data needed in the report section (Creswell, 2012).

This study did the interview to some parties that are 15 students to gain data about students' problems in speaking and how they experience the English camp activity and solve their speaking problem, the lectures and the tutors of English camp to gain a data of how they accompany the students' while learning speaking English. The data of this interview supported the observation data that completed some data of English camp agenda.

### 3. Document Review

Documentation is the important files that an institution has in managing and doing some activities. There are a lot of kinds of document such as lesson plan, the material, the presence list of participants, or the result of students' worksheet. This document may prove to the researcher that the activities is really implemented in terms of the planning, organizing, and evaluation. The document may record all the activities that is done. Thus, this document may be a data supported in the result of the thesis report

The documents used in this study were the material of camps, the vocabularies handbook, and students' works during the camp.

## **D. Instrument**

The researcher used the instrument to gain the valid data as the support instrument. The main instrument in this study was the researcher himself. Interview guide, and observation note were used as tools to help the researcher to collect the data.

1. Interview guide; the researcher used the interview guide when doing the phase of interview. This was done to ease the researcher and avoided the random questions when doing the interview. The

interview to the students was done in focus group discussion that the researcher did the interview to three-four students in one time, this was done because of the time limitation. The interview guide was based on the below blue print.

Table 3.1; Students' Point of View on Students' Problems in Speaking Ability

Construct Theory	Dimension	Factors	Indicators
Problems in Speaking English	Students' Problems	Linguistic Factors	Difficulties in transferring first language to English
			Lack of grammatical understanding
			Lack of vocabulary
			Lack of understanding English conversation
			Nothing to say
			Pronunciation difficulties
		Non-Linguistic Factors	Lack of motivation
			Being shy
			Self-confidence
			Mother tongue effect
			No environment support

Table 3.2; Lecturer's Point of View on Students' Problems in Speaking Ability

Construct Theory	Dimension	Factors	Indicators
Problems in Speaking English	Students' Problems	Linguistic Factors	Difficulties in transferring first language to English
			Lack of grammatical understanding
			Lack of vocabulary
			Lack of understanding English conversation
			Nothing to say
			Pronunciation difficulties
		Non-Linguistic Factors	Lack of motivation
			Being shy
			Self-confidence
			Mother tongue effect
			No environment support

Table 3.3; The Implementation of English camp

Construct Theory	Dimension	Variable	Sub-Variable	Indicators
The Implementation of English camp	English camp activities	Head of English Department	Pre-English camp	The consideration of holding the English camp
				The background of implementing English camp

				The teaching goal of English camp
		The Lectures	English camp main activities	Selecting the English material
				Selecting the proper strategies
				Selecting the proper assignment task
	The Tutor	Selecting the follow-up activities		
		Deciding the strategies used		
	The Committee	Arranging the out-class English activities		
		Creating and managing the English environment		
		Arranging the vocabularies hand-book and memorization		
		Conducting the punishment		
	The students	English activities during the English camp		
		English skill before and after English Camp		

Table 3.4; English Camp Activities in Solving the Students' Speaking Problems

Construct Theory	Dimension	Activities	Objectives
English Camp	English Camp Activities in Solving the students' Speaking Problems	English Area	Enhancing students' daily communicative competence
		Public Speaking Class	Understanding the strategy of being good at public speaking
		Memorization of Vocabularies	Enriching the students' vocabularies and improving the students' pronunciation
		Literature Circle	Mental Enhancement
		Follow-Up Forum	Practicing English with Tutor
		Punishment Time	Vocabularies Enrichment, Mental enhancement, and communication training
		Final Explanation	Public Speaking development

The interview was done using the researcher first language, Bahasa Indonesia to gain more understandable questions and answers and avoided the misunderstanding interpretation.

2. The observation note; the researcher observed the whole activity of English Camp 2023 and wrote the result of the observation in the observation note. The observation included all speaking activity inside the English camp agenda. Below is the format of observation note that was used in the field.

Table 3.5; The Observation Note Format

Agenda	Observation Results

### **E. Data Analysis**

This study used three steps of analysis of data obtained based on Miles, Huberman, and Saldana (2012). They are Data Condensation, Data Display, and Drawing Conclusion and Verification. For more detailed information, as following;

1. Data Condensation; Data condensation is a process of transforming the data gained in the field into the data that is ready to analysis. The data gained from the field may form in the mix data, thus it needs to be selected, simplified, and focused in order to have the sorted data that would be analyzed in the repot of the research. This activity is called as the condensation of data.
2. Data Display; in this phase, the researcher tries to display the data that is condensed. As this study used the case study as the approach, the data would be displayed in the brief description and unite the data into some classification that appears in the field. The display of data is included the data gained through the observation, interview and document review. The only remarkable data was shown in this phase.
3. Drawing Conclusion and Verification; after all the two phases of research are done, conclusion and verification are decided. The data

that is displayed then discussed and explained in detailed and relate them to the theory of the expert and the previous study. After all, the conclusion may be gained through this activity

#### **F. The Data Trustworthiness**

This study used triangulation as the data trustworthiness. In this study, the researcher uses data source Triangulation and method Triangulation; Triangulation of data sources by assessing the credibility of the data by checking them through several data sources (which includes lecturers, participants, tutors, and committee of English Camp 2023) and Triangulation of method by assessing the credibility of data through checking the same data by various methods (Observation, Interview and documentation review) (Miles et al., 2012).