

**THE CONTRIBUTIONS OF ENGLISH CAMP IN SOLVING  
STUDENTS' SPEAKING PROBLEMS**

**(A Case Study of English Camp Program at English Education**

**Department of UIN KHAS Jember)**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Magister in English Language Education



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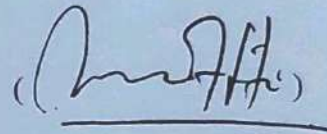
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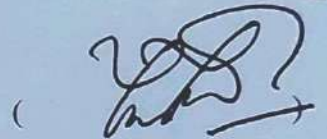
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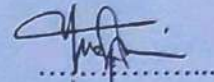
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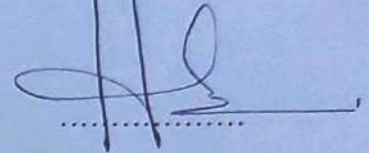
This is to certify that this thesis entitled *The Contributions of English Camp in Solving Students' Speaking Problems (A Case Study of English Camp Program at English Education Department of UIN KHAS Jember)* has been examined and approved by the Boards of Examiners as the requirement for the degree of magister in English Language Education.

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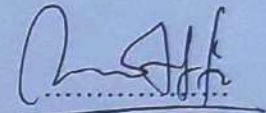
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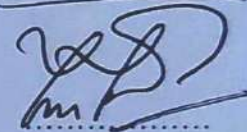
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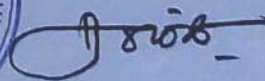
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## **MOTTO**

*By the 'passage of' time! Surely humanity is in 'grave' loss, except those who have faith, do good, and urge each other to the truth, and urge each other to perseverance. (103-Surah AL-ASR 1-3 )*

## DECLARATION OF AUTHENTICITY

Herewith I,

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Declare that:

1. In the result of my research there are no elements plagiarism of research works or scientific works that have been carried out or made by anyone other than those that are quoted in this text and mentioned in citation sources and reference lists.
2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

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## ABSTRACT

Ready, A Fawazien. 2023. The Contributions of English Camp in Solving Students' Speaking Problems (A Case Study of English Camp Program at English Education Department of UIN KHAS Jember). School of Graduate Program State Islamic Institute of Kediri. Advisors: (1) Nur Afifi, M.App.Ling, Ph.D (2) Dr. Toyyibah, M.Pd.

**Keywords:** Contribution, English Camp, Speaking Ability, Speaking Problems.

Today, teaching speaking English in school becomes not common as the data in the field says that students have learnt English for twelve years but they can't achieve good speaking performance in the end. The students still face many problems related to implementing the speaking English performance. Thus, this study is conducted to answer some cases in the field, such as; 1) what are students' speaking problems according to the teacher's perception? 2) what are the speaking problems encountered by students? 3) how is the implementation of English camp? and how does English camp solve the students' speaking problems?

This study uses the qualitative approach (case study) in describing the implementation of English camp. The participants of English Camp 2023 at UIN Khas Jember are chosen as the research participants such as 15 participants, 4 committee, 2 lecturers and 2 facilitators. Observation, interview, and document review are chosen as the data collection method. The triangulation is used to validate the data. The process of processing the data is by using condensation, data display, drawing conclusion and verification.

The finding of this study reveals that 1) The lecturers' perception on students' speaking problems consist of lack of knowledge, environment support, and language anxiety. 2) The students' perception on their speaking problem includes lack of vocabularies, self-confidence problem, grammar understanding, difficult to transfer the first language to English, no English environment, and pronunciation problems. 3) The English camp activities that solve the students' speaking problems are English area/English Day, Vocabulary memorization, Punishment, Follow-Up Forum of introduction, Movie review, Debate simulation, Literature circle and final explanation. And 4) The contributions of English camp in solving the students' speaking problem can be formed as English environment, Self-confidence boosting, Vocabularies Enrichment, Public speaking practice, and Motivation of learning. The existence of this study significantly updates and confirms the previous similar research on the implementation of English camp in solving the students' speaking problems through the various speaking activities.

For Further research on the similar topic, it needs to focus more on the English area implementation by doing much more interaction with the Camp participants and the committee as the stick holder of the agenda. By this, the next researcher will directly experience on how this English area is implemented.

## **DEDICATION**

*“I dedicate this Thesis for My small family including my lovely Mother, Father, and Sister, and My big whole family who always support me in many conditions of my life”*

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Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome



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