The Impact of Random Text Strategies in Narrative Text on Students' Reading Comprehension at Tenth Grade of SMAN 1 Purwoasri

(A Quasi-experimental Study at the Tenth Grade of SMAN 1 Purwoasri in 2023/2024 Academic Year)

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In partial fulfillment of the requirements

For the Degree of Sarjana in English Language Education

By :

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I hereby declare that the thesis presented in ti is my own and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person expect those indicated in quatations and references. No portion of this study has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from other. This thesis is to fulfill the requirement for the degree of Bachelor (S1) in English Study Program, State Islamic Institut of Kediri.

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Setelah memperbaiki materi dan susunannya, sesuai dengan petunjuk dan tuntutan yang telah diberikan pada sidang munaqosah yang dilaksanakan pada tanggal 25 Juni 2024, kami dapat menerima dan menyetujui hasil hasil perbaikannya.

Bersama ini terlampir satu berkas naskah skripsi yang sudah diperbaiki.

Demikian nota pembimbing ini dibuat, mohon dimaklumi dan atas kesediaan Ibu kami ucapkan terima kasih.

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MOTTO

"Success is not measured by how often you fall, but by how often you get back up."

-Vince Lombardi

“If you can’t fly then run, if you can’t run then walk, if you can’t walk then crawl, but whatever you do you have to keep moving forward.”

-Martin Luther King Jr.

DEDICATION SHEET

This thesis is dedicated to:

1. Allah SWT that gives me amazing chances and experiences so I can get more knowledge.
2. My beloved parent who always motivated me and pray for me in every condotion.
3. My sincerely advisor, Ima Fitriya, M.Pd.I and Renita Donasari, M.Pd who always give advices and support me until I can finish my thesis. Thank you.
4. All of my lectures at IAIN Kediri who have given me knowledge and guidance. Thank you.
5. All of my best friends which I cannot mention one by one who always support me in every time and give me some advices. Thank you.

ACKNOWLEDGEMENT

In the name Allah SWT, the Most Marchiful and Gracious who has given me the guidance in finishing this thesis entitled "The Impact of Random Text Strategies in Narrative Text on Students' Reading Comprehension at Tenth Grade of SMAN 1 Purwoasri". Thus. I would like to thank you very much and appreciation to the following people:

1. Dr. H. Wahidul Anam, M.Ag, as the Rector of IAIN Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. App. Ling., Ph.D as the Head of English Departement.
4. My first advisor Ima fitriyah, M.Pd.I and my second advisor Renita Donasari, M.Pd who have given advice and attention during process of finishing this thesis.
5. My best motivation, my parents who always support, pray and give their love to me.
6. Dra. Binti Nuryati, S.Pd. as the teacher at SMAN 1 Purwoasri who helped me collect the data and finish my research.
7. My beloved friends, thank you for your affection, advise, guidance, and give me support until finishing this study.

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ABSTRACT

Aspriyanti, N. 2024. *"The Impact of Random Text Strategies in Narrative Text on Students' Reading Comprehension at Tenth Grade of SMAN 1 Purwoasri".* Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor (1) Ima Fitriyah, M.Pd.I. (2) Renita Donasari M.Pd.

Keyword: *Random Text Strategies, Narrative Text, Reading Comprehension.*

Reading has a vital role in providing knowledge to students, but many students get bored when reading a text. In this study the researcher used a random text strategy to facilitate students' reading comprehension. This research aims to determine the impact of using random text strategies in learning narrative texts that focus on students' literal understanding.

The type of research design used is quasi-experimental research consisting of an experimental class and a control class. The experimental class was taught using the random text strategy and the control class was taught using the lecture method. Researcher used a claster sampling technique. The research samples were classes X-2 and X-5 of SMAN 1 Purwoasri, each with 34 students. Researchers used narrative text material as a test. In this study, researcher conducted a trial first to determine validity and reliability, then carried out a pre-test before and a post-test after treatment was given to both groups. 20 multiple choice questions are used for the test. After getting the pre-test and post-test data, the data were analyzed using SPSS 26.

The result showed that average pre-test in experimental class was of 54,85 and the control class was of 52,81. Apart from that, the average post-test score for the experimental class was 75.00 and the control class was 72,94. The result of ANCOVA showed that the significant value is 0,000 ($p<\alpha$ 0.05). The findings of this research indicate that the random text strategy has an impact on improving students' reading comprehension. This means that the alternative hypothesis is accepted and the null hypothesis is rejected. Apart from that, the reading comprehension obtained from the random text strategy is literal comprehension (inductive information, main idea and supporting idea). From the results of statistical calculations, it can be concluded that the random text strategy is effectively used in teaching narrative texts to improving students' reading comprehension and can be used as an alternative in teaching reading, especially in senior high schools.

TABLE OF CONTENT

COVER i
DECLARTION OF AUTHENTICITY ii
APPROVAL PAGE iii
NOTA KONSULTAN iv
NOTA PEMBIMBING v
RATIFICATION SHEET vi
MOTTO vii
DEDICATION SHEET vii
ACKNOWLEDGEMENT ix
ABSTRACT x
TABLE OF CONTENT xi
LIST OF TABLE xii
LIST OF APPENDIX xiv
CHAPTER I 1
INTRODUCTION 1
A. Background of the Study 1
B. The Problem of the Study 4
C. The Objective of the Study 4
D. Hypothesis 4
E. The Significance of the Study 4
F. Scope and Limitations 5
G. Definition of Key Term 5
CHAPTER II 7
REVIEW OF RELATED LITERATURE 7
A. The Concept of Reading Comprehension 7
B. Teaching Reading 10
C. Narrative Text 12
D. The Concept of Teaching Strategy 14
E. Previous Study 16

CHAPTER III 19
RESEARCH METHOD 19
A. Research Design 19
B. Research Variables 20
C. Population and Sample 20
D. Research Instruments 21
E. Treatment Procedure 23
F. Data Collection 24
G. Data Analysis 25
CHAPTER IV 26
FINDINGS AND DISCUSSION 26
A. Research Findings 26
B. Assumptions of Normality 28
C. Assumption of Homogeneity Variances 29
D. Assumption of Homogeneity Regreesion 30
E. Assumptions of Linear Relationships Between Covariates and Dependent Variable 31
F. THE Result on ANCOVA 31
G. Discussion 32
CHAPTER V 37
CONCLUSSIONS AND RECOMMENDATIONS 37
A. Conclusion 37
B. Suggestion 38
REFERENCES 39
APPENDICES 42

LIST OF TABLE

Table 3.1 Research Design Table..... 19

Tbale 3.2 The Validity of Each Item..... 22

Table 3.3 Reliability Statistic..... 22

Table 3.4 Test Reliability Characteristics..... 23

Table 3.5 Treatment Procedure..... 24

Table 4.1 The Result of Pre Test..... 27

Table 4.2 The Result of Pre Test..... 27

Table 4.3 Normal Distribution..... 29

Table 4.4 Homogeneity of Variance Test..... 29

Table 4.5 Assumption of Homogeneity Regression..... 30

Table 4.6 Linear Relationship Test..... 31

Table 4.7 ANCOVA Result..... 32

LIST OF APPENDIX

Appendix 1 Try Out 42
Appendix 2 Bluprint of Narrative Text 54
Appendix 3 Pretes Question 56
Appendix 4 Post Test 65
Appendix 5 Lesson Plan : Experimental Group 73
Appendix 6 Lesson Plan : Control Group 78
Appendix 7 Material and Examples of Narrative Text 82
Appendix 8 Material and Examples of Random Text Strategies 84
Appendix 9 Journal of Learning Activity 86
Appendix 10 List Score Experimental Class X-2 87
Appendix 11 List Score Control Class X-5 88
Appendix 12 Documentation 89
Appendix 13 Surat Ijin Penelitian 90
Appendix 14 Nota Konsultasi 91
Appendix 15 Curriculum Vitae 95
Appendix 16 Reliability 96
Appendix 17 Lembar Validasi 97