

**The Impact of Random Text Strategies in Narrative Text on Students'
Reading Comprehension at Tenth Grade of SMAN 1 Purwoasri**

**(A Quasi-experimental Study at the Tenth Grade of SMAN 1 Purwoasri in
2023/2024 Academic Year)**

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In partial fulfillment of the requirements

For the Degree of Sarjana in English Language Education



By :

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STATE ISLAMIC INSTITUTE OF KEDIRI**

2024

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APPROVAL PAGE

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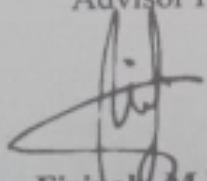
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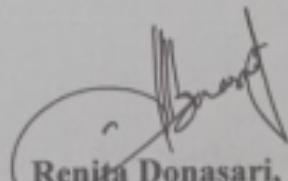
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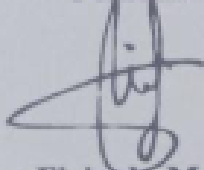
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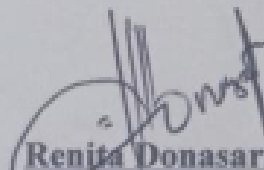
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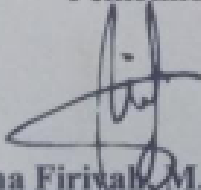
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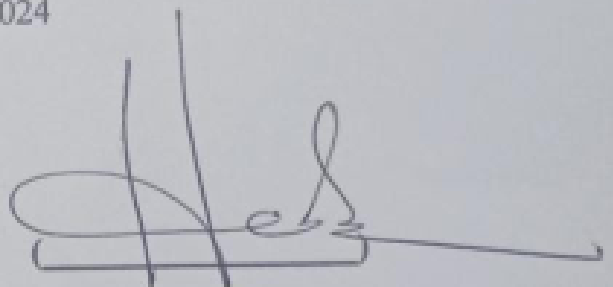
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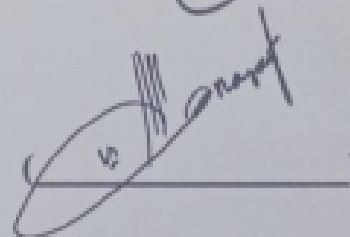
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MOTTO

"Success is not measured by how often you fall, but by how often you get back up."

-Vince Lombardi

"If you can't fly then run, if you can't run then walk, if you can't walk then crawl, but whatever you do you have to keep moving forward."

-Martin Luther King Jr.

DEDICATION SHEET

This thesis is dedicated to:

1. Allah SWT that gives me amazing chances and experiences so I can get more knowledge.
2. My beloved parent who always motivated me and pray for me in every condotion.
3. My sincerely advisor, Ima Fitriya, M.Pd.I and Renita Donasari, M.Pd who always give advices and support me until I can finish my thesis. Thank you.
4. All of my lectures at IAIN Kediri who have given me knowledge and guidance. Thank you.
5. All of my best friends which I cannot mention one by one who always support me in every time and give me some advices. Thank you.

ACKNOWLEDGEMENT

In the name Allah SWT, the Most Marchiful and Gracious who has given me the guidance in finishing this thesis entitled “The Impact of Random Text Strategies in Narrative Text on Students’ Reading Comprehension at Tenth Grade of SMAN 1 Purwoasri”. Thus. I would like to thank you very much and appreciation to the following people:

1. Dr. H. Wahidul Anam, M.Ag, as the Rector of IAIN Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. App. Ling., Ph.D as the Head of English Departement.
4. My first advisor Ima fitriyah, M.Pd.I and my second advisor Renita Donasari, M.Pd who have given advice and attention during process of finishing this thesis.
5. My best motivation, my parents who always support, pray and give their love to me.
6. Dra. Binti Nuryati, S.Pd. as the teacher at SMAN 1 Purwoasri who helped me collect the data and finish my research.
7. My beloved friends, thank you for your affection, advise, guidance, and give me support until finishing this study.

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ABSTRACT

Aspriyanti, N. 2024. *“The Impact of Random Text Strategies in Narrative Text on Students’ Reading Comprehension at Tenth Grade of SMAN 1 Purwoasri”*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor (1) Ima Fitriyah, M.Pd.I. (2) Renita Donasari M.Pd.

Keyword: *Random Text Strategies, Narrative Text, Reading Comprehension.*

Reading has a vital role in providing knowledge to students, but many students get bored when reading a text. In this study the researcher used a random text strategy to facilitate students' reading comprehension. This research aims to determine the impact of using random text strategies in learning narrative texts that focus on students' literal understanding.

The type of research design used is quasi-experimental research consisting of an experimental class and a control class. The experimental class was taught using the random text strategy and the control class was taught using the lecture method. Researcher used a cluster sampling technique. The research samples were classes X-2 and X-5 of SMAN 1 Purwoasri, each with 34 students. Researchers used narrative text material as a test. In this study, researcher conducted a trial first to determine validity and reliability, then carried out a pre-test before and a post-test after treatment was given to both groups. 20 multiple choice questions are used for the test. After getting the pre-test and post-test data, the data were analyzed using SPSS 26.

The result showed that average pre-test in experimental class was of 54,85 and the control class was of 52,81. Apart from that, the average post-test score for the experimental class was 75.00 and the control class was 72,94. The result of ANCOVA showed that the significant value is 0,000 ($p < \alpha$ 0.05). The findings of this research indicate that the random text strategy has an impact on improving students' reading comprehension. This means that the alternative hypothesis is accepted and the null hypothesis is rejected. Apart from that, the reading comprehension obtained from the random text strategy is literal comprehension (inductive information, main idea and supporting idea). From the results of statistical calculations, it can be concluded that the random text strategy is effectively used in teaching narrative texts to improving students' reading comprehension and can be used as an alternative in teaching reading, especially in senior high schools.

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