

## CHAPTER I

### INTRODUCTION

This chapter presents the background of the study, statement of the problem, objective of the study, significance of the study, scope and limitation of the study and definition of the key term.

#### **A. Background of the Study**

It cannot be denied that all around the world, now almost students of all ages are learning English as on the curriculum of their school. But their perspectives of learning English can differ greatly. Some students, of course, learn English easily because they like English or they think that English is the same as other subjects. And in the contrary, some of them get difficulty in learning English because they do not like it or they cannot learn English like other subjects.

English, as well known, becomes a great language in this world. Almost all the electronics use English as the language preference. So, it is understandable that English must be on the school curriculum as one of the main subjects studied.

In Indonesia and most states in the world, children attend at nursery school from the age of about five to six, but the school is not compulsory. Compulsory school begins at the age of seven, when children go to primary

education. That is a basic education. It lasts for six years. At the end of the study, they take National Examination to get the certificate. They have to continue their study to Junior High School for other three years. After taking the National Examination and getting the certificate, they may continue their study to Senior High School.

Senior Secondary School consists of General High School (SMA) and Vocational School (SMK). The students of General High School are prepared to continue their studies to the university, academy or college. Meanwhile, the students of Vocational School are prepared to work. That is why they study special subjects to help them working in the future.

Those who have finished their Senior High School may continue their studies to higher education; those are university, academy or college. It usually lasts for four years to finish their study.

In the system of our national education, Junior High School (SMP), including Madrasah Tsanawiyah (MTs), is the middle stage of primary education, which becomes the minimal limitation of the nine-year compulsory education issued by our government. As the first stage of primary education, SMP, in this case, MTs has strategic functions in developing and enhancing the human resources. First, it prepares the students who are facing the first step of puberty and autonomous thinking. Second, it prepares the students who will continue their studies to the higher levels of education, Senior High School.

One of the subjects must be studied and well known by students is a language. Language is a medium to express idea, opinion, science, and education of the world. English, as one of the languages in the world, is an international language, which plays important roles. Thus, it becomes the first foreign language, which must be taken by the students as a compulsory subject in Indonesia school. In other words, English must be taken by the students and must be given in teaching learning process for the Junior and Senior School, and Elementary School too.

The starting point for all language teaching should be an understanding of how people learn. But it is too often the case that learning factors are the last to be considered. Most language teaching only focuses on its materials and methodologies. Yet, language can only be properly understood as a reflection of human thought processes.

Becoming bilingual is a way of life. Your whole person is affected as you struggle to reach beyond the confines of your first language and into a new language, a new culture, a new way of thinking, feeling and acting. Total commitment, total involvement and a total physical, intellectual and emotional response is necessary to successfully send and receive messages in a second language.<sup>2</sup>

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<sup>2</sup> H. Douglas Brown. *Principles of Language Learning And Teaching 2<sup>nd</sup> Edition*. (New Jersey, Englewood Cliff, 1987). P. 1

Language learning and teaching lies not in which the mind observes, organizes and stores information. In the other words, the key to successful language learning and teaching lies not in the analysis of the nature of language but in understanding the structure and processes of the mind. Unfortunately, we still know too little about how people learn.<sup>3</sup>

In this case, Madrasah Tsanawiyah, which is the middle stage of primary education in Indonesia, must be prepared to face globalization era by mastering English. The students of Madrasah Tsanawiyah are hoped to be able to have competition with students from other schools. But the result of English learning process now is less than the ideal objectives.

The condition of English learning now could be said unsuccessful. It is caused by many factors, such as linguistic or non-linguistic factors. Besides many factors that can be selected to observe are the differences of language system among source language, Indonesia, and target language, English language. Another factor is teacher. Teachers have prior function in teaching learning process. Other factors are students and the attitudes of public.

The system of source language is different with the system of target language. The learner must learn the utterance with different spelling of words.

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<sup>3</sup> Tom Hutchinson and Alan Waters. *English For Specific Purposes*. (Scotland, Cambridge University Press, 1987), P. 39

Besides that, they must learn roles of language, which is like tenses with the changing verb and possessive, which is different with the source language.<sup>4</sup>

The English teacher in Junior High School, in this case Madrasah Tsanawiyah, should have special background studies. Many of them must have specific skills in English. It can help the students to join language learning process easily. Beside that, the teacher must select the material to support their activities in leaning process. In another side, the teacher should have supported material like language laboratories to support the teacher to succeed objective of study.

Truly, the position of English language in our environment receives good attention in public. It can be seen that there are many English course exist. But in the opposite, students who study in formal institution see English like their enemy subjects.

The significance and function of English in a public environment must be communicated to students of formal school. So it can make them realize why they must learn English. If the English class of Madrasah Tsanawiyah is doing interesting English class, it can make the students enjoyable to study.

Madrasah Tsnawiyah is the most effective level to construct the students' perspective of English, which many students feel that English is a difficult subject to study. At this level students get the process of teaching-

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<sup>4</sup> Sartono, E. *Problem and Progress in Teaching English as Foreign Language*. (Jakarta: IRA, 1996), P. 56

learning English at the first time. Besides that, there are so many Indonesian students get bad value or even could not graduate from their school because of English subject.

Realizing the importance of English, the establishment of mastering English for the students is necessary to develop and enhance. At school, the establishment of the students' abilities in English is trusted to the English class. The English class is expected to be able to increase the students' interest, motivation and abilities in it.

The successful of teaching process, especially the English class, there are at least three important factors to consider. They are the syllabus, the students and the teacher. The first is syllabus, which contains the instructional objectives, instructional materials, methodology, and the evaluation procedures. The syllabus contains the instructional objectives, instructional materials, methodology, and the evaluation procedures. These syllabus components are closely interrelated.

The second factor is the teacher who selects the instructional materials and takes responsible for the design, execution and evaluation of the teaching program. The third factor is the learners who are learning English, attitude, intelligence, motivation, purposes, learning needs, learning experiences, all these influence the students in learning a foreign language, in this case, English.

Madrasah Tsanawiyah Negeri Grogol Kediri, which is one of the oldest institutions of Madrasah Tsanawiyah in Kediri, has many factors in common with other public and private schools, such as the curriculum applied,

teachers' quality, students' abilities and the other factors influence the teaching learning process. The students who most of them are from the district, which have low economical background and other things differences from students who are not from the district, study there.

The differences mentioned above have big possibilities of students' perspectives of learning English, which could influence the targets of learning English as a second language. So the writer is interested in doing research at Madrasah Tsanawiyah Negeri Grogol Kediri in the first semester, because it will be valuable to know and understand the students' perspectives of English in the first period of teaching English. And the researcher intends to investigate how the students' perspectives of English teaching-learning class.

## **B. Statement of the Problems**

Based on the above backgrounds of the study, it is very necessary to do a study on the process of English class at Madrasah Tsanawiyah Negeri Grogol Kediri. The general question of this study is: How is the students' perspectives of teaching-learning English class at Madrasah Tsanawiyah Negeri Grogol Kediri? To specify this problem, the specific research questions are:

1. What is the students' perspective of English teaching-learning process at Madrasah Tsanawiyah Negeri Grogol Kediri?
2. What are the responds of the students' perspectives of English teaching-learning process at Madrasah Tsanawiyah Negeri Grogol Kediri?

### **C. Objectives of the Study**

Based on the problems stated above, the general purpose of this study is to describe the students' perspective of English in the teaching-learning process at Madrasah Tsanawiyah Negeri Grogol Kediri. The study is going to be more specifically as the aims of the writer below:

1. The students' perspectives of English teaching-learning process at Madrasah Tsanawiyah Negeri Grogol Kediri.
2. The ways to respond the students' perspectives of English teaching-learning process at Madrasah Tsanawiyah Negeri Grogol Kediri.

### **D. Significance of the Study**

Hopefully, the result of this study is expected to be any use theoretically and practicaly in education. Theoretically, the result of this study is expected to contribute to the development of English teaching and learning, which derives from the practices in the classroom developed by the teacher himself. Besides that, the result of this study could be used as a reference to the next researcher who is interested in further development of this matter.

Practically, this study is expected to be any use for the English students and teachers in general and students and teachers at Madrasah Tsanawiyah Negeri Grogol Kediri in particular. The result of this study will provide them with insight on the implementation of English class, in term of how to make good perspective of the students of English teaching-learning process.



Furthermore, the result of this study are expected to be able to enrich the teachers' knowledge in term of teaching English that can be considered to apply in conducting his job.

#### **E. Scope and Limitation of the Study**

The study attempts to describe the process of English class at Madrasah Tsanawiyah Negeri Grogol Kediri. The analysis of this study is focused on the students' behaviors and activities, and the ways of the teacher prepares the English class. In other words, the researcher would like to observe English class activities. Students' or teacher's behaviors, attitudes and activities are very important to observe.

The limitation above is based on the following considerations. First, the first year students of Madrasah Tsanawiyah are the first time they are involved teaching learning process. So that is a strategic way to make good students' perspective of English. The second, if the students' have good perspective about English that is a valuable modal for the students' to master English easier, and the teacher will be easier to teach them.

The limitation dealing with the class observation is important to reveal. The teacher' behavior at the time of teaching learning process of English reading class is very complex. So there may be possible to loose something from observing because of the observation limitation. That is so difficult to observe all

aspects of the teacher behavior. Therefore, the observation is limited to the teacher's behavior, which is relevant to the focus of the study.

#### **F. Definition of Key Terms**

It is very essential to know the key terms of this study to avoid misunderstanding on the part of readers. In this case, the researcher is going to give clarification about the terms used in this study, as below:

1. Student. Student is a child who studies in an educational institution. In this case, student who studies at Madrasah Tsanawiyah Negeri Grogol Kediri.
2. Perspective. Perspective is the first assumption of something that caught by the human sense before knowing the truth.
3. English. English is a subject must be studied in schools, which becomes international language.
4. Students' perspective. Students' perspective is students' assumption through something that influences students' behaviors, attitudes and acts at Madrasah Tsanawiyah Negeri Grogol Kediri.
5. Teaching process. Teaching process is a process of study which teacher takes important role in the teaching learning.
6. Learning process. Learning process is a controlled situation of study.