

**STUDENTS' PERSPECTIVES OF ENGLISH TEACHING -  
LEARNING PROCESS AT MADRASAH TSANAWIYAH  
NEGERI GROGOL KEDIRI**

**THESIS**

Presented to  
The State College for Islamic Studies  
in Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



By :

**M. SYAIFUDIN ZUHRI**  
9322.054.04

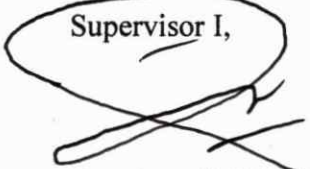
**THE STATE COLLEGE FOR ISLAMIC STUDIES  
FACULTY OF EDUCATION ENGLISH DEPARTMENT  
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2009**

## APPROVAL PAGE

This is to certify that sarjana's thesis of M. Syaifudin Zulri, *Students' Perspectives of English Teaching-Learning Process at Madrasah Tsanawiyah Grogol-Kediri*, has been approved by the thesis Advisors for further approval by the Board of Examiner.

Kediri, 7<sup>th</sup> of July 2009


Supervisor I,



Drs. Agus Edi Winarto, M.Pd.

Kediri, 7<sup>th</sup> of July 2009

Supervisor II,



Drs. H. Nur Akhlis, M.Pd.

## APPROVAL SHEET

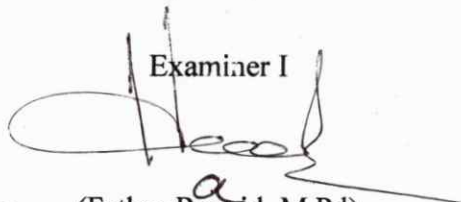
### STUDENTS' PERSPECTIVES OF ENGLISH TEACHING LEARNING PROCESS AT MADRASAH TSANAWIYAH GROGOL KEDIRI

Prepared and composed by

**M. SYAIFUDIN ZUHRI**

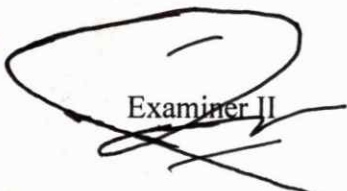
Examined in the Munaqosah meeting on 18<sup>th</sup> of July 2004 and stated to have fulfilled  
of the requirements to be accepted by the Committee of Munaqosah

Examiner I



(Fathor Rosyid, M.Pd)  
NIP: 150299515

Examiner II



(Drs. Agus Edi Winarto, M.Pd)  
NIP: 150300416

Examiner III



(Drs. H. Nur Akhlis, M.Pd)  
NIP: 150378695

Kediri, 18<sup>th</sup> of July 2009

ENGLISH DEPARTMENT OF EDUCATION  
THE STATE COLLEGE OF ISLAMIC STUDY (STAIN) KEDIRI

Executor of Dean



Drs. H. AHMAD SUBAKHIR, M.Ag  
NIP: 150246340

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PROCESS AT MADRASAH TSANAWIYAH NEGERI  
GROGOL KEDIRI**

**THESIS**

**Presented to  
The State College of Islamic Study (STAIN) Kediri  
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For The Degree of Sarjana in English Department**



**By**

**M. SYAIFUDIN ZUHRI  
NIM: 9322 054 04**

**ENGLISH DEPARTMENT OF EDUCATION  
THE STATE COLLEGE OF ISLAMIC STUDY  
STAIN KEDIRI**

**2009**

**MOTTO**

**“I BELIEVE THAT FORCING EVERYTHING BY AUTHORITY IS A  
FALSE. NEVER LET CHILDREN DO SOMETHING IF THEY DO NOT  
HAVE THEIR OWN ARGUMENT WHICH SAY THAT THEY SHOULD DO  
IT”<sup>1</sup>**

(A.S. Neill)

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<sup>1</sup> Paulo Freire, dkk, *Menggugat Pendidikan: Fundamentalisme, Konservatif, Liberal, Anarkis*, (Yogyakarta: Pustaka Pelajar, 2004), Hal. 281

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To start with, the greatest thanks to Allah SWT. the king of the king, and there is nothing right to pray, except Allah who has been giving us life, health, and power to do something better in every time and place, and to go through perfectness. Finishing my last duty at English Department of The State Collage of Islamic Studies (STAIN) Kediri, my thesis, is because of Allah, without His permission, it is impossible for me to do it.

And the next, let me say that I love Muhammad saw, the great prophet of Moslem, and the smartest people in the world. May sholawat and salam always be given to him. And because of him, the world goes on shining.

I wish to express my sincerest appreciation and deepest gratitude to Agus Edi Winarto and M. Akhlis, my advisors for invaluable help, constant guidance, assistance, and advice during preparing and completing my thesis. They really help me to finish my last duty. And I really appreciate for Mr. Fathor Rosyid, the main examiner of me.

I am also really in debt to Mr. Suko Waluyo, the English teacher of Madrasah Tsanawiyah Negeri Grogol Kediri who has helped me during doing research in the school. He has helped me to have do interview some of his students, allow me to observe the English teaching learning process, and also help me to find data of the research that I need.

I also really wish to thank to all my lectures of English Department of The State College of Islamic Study (STAIN) Kediri. They have taught and taught me many things, although they themselves sometimes seem to learn many things about their students and the development of education.

I would like also to express my deepest thanks to my family, to my father and mother, to my brothers and sisters, and especially to my twin sister, Ave. they really mean to me. They always give me support and suggestion to do my best. They understand me well when I am down or need a help.

And the last thanks I would like to convey to my friends of Himpunan Mahasiswa Islam (HMI), The Branch of Kediri. They are very kinds as my second family. There are Sabig El-Bad (Badrok), Rachel Elonta, Fadil El-Bendol, Alvain Binti Cem Cem, Aya Mungil, Agus Zhauza, Made Mustofa, Akong-Kong, Rosi El-Po, Za'imun Giraffe, Nuyul, Riatub, Ayik, Diah P.S., Ary Sukriting, Magfuri El-Wawaw, Farid Erbc, Tony Black, Ghonam El-Pai, Zanny Bangeet, Astutik Ananta, Dinar Nur Fatty, Haleem Mbok'e, Muslimeh, Is-Smile, Wahyu, and the most special thanks for Atik Afifah (Be a Man), and there are still many my friends I cannot write all here.

I realize that this thesis is not perfect. And I hope there will be good readers give suggestion and criticism to this study. So, it will be more useful for me and the development of education discourse.

Finally, may Allah always give the best guidance and rewards to all people who have helped me during my life, especially during studying in STAIN Kediri. And may they always get the best things in their life. Amien.

Kediri, 7<sup>th</sup> of July 2009

The Writer,

A handwritten signature in black ink, appearing to read 'M. Syaifudin Zuhri', with a large, sweeping underline that extends to the left.

(M. Syaifudin Zuhri)

## DEDICATION

This thesis is dedicated to:

- a. My beloved Father and Mother, M. Ridwan and Durratul Makhnunah
- b. My lovely twin sister, Ave Rahma Azizah
- c. All my brothers and sisters and their family
- d. And also my close friends of HMI



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### ABSTRACT

Keywords: Student, Perspective, English, Students' Perspective, Teaching Process, Learning Process.

This research is intended to know and understand the students' perspectives of English teaching learning process at Madrasah Tsanawiyah Negeri Grogol Kediri for the students of eleventh class. In addition, the problem is the students' perspective of English teaching learning process and how to respond the students' perspectives of English teaching learning process. The general purpose of this research is to describe the students' perspectives of English teaching learning process at Madrasah Tsanawiyah Negeri Grogol Kediri.

Furthermore, the research is limited to describe and explain the processes of English teaching learning process for the students of eleventh class at Madrasah Tsanawiyah Negeri Grogol Kediri about the students' perspectives of English teaching learning process and how to respond students' perspectives of English teaching learning process at Madrasah Tsanawiyah Negeri Grogol Kediri.

Research subject of this study is the students and the English teacher of eleventh process of Madrasah Tsanawiyah Grogol Kediri. To get the data needed, the researcher uses some collecting data methods. They are like observation and interview.

After collecting the data, the researcher analyzes the existing data by the appropriate technique. In this case, the data is done by the researcher during doing research activities of data collecting in the fields, MTsN Grogol Kediri, and conducted after collecting the data.

After analyzing and then rechecking the data, the researcher go on to the conclusion of students' perspectives of English teaching learning process at Madrasah Tsanawiyah Negeri Grogol Kediri. In the English teaching learning process, the teacher uses learning by doing methods more than others. He always tries to invite his students to the language laboratory and practicing directly, because he knows well his students' capabilities by trying the best ways to teach for his students. And he is sure that by the method he can teach English subject maximally.

Most of the students of Madrasah Tsanawiyah Negeri Grogol Kediri think that English is a difficult subject to study. It is because of the difference of the way to read and to write it, and it is so difficult to memorize the English words. The students feel that the teacher ways to study English is emphasizing in memorizing English words. Sometimes it makes the students feel under-pressured by that way. So that is why the students often get difficulty in study English.

Based on the conclusion above, the researcher gives suggestion that the teacher should try new methods and approaches to know and get better ways to teach. He can get it from books or education training. And he should also brave to try every good method which he thinks suitable to implement it to his students. In other words, getting and trying new methods and approaches will enrich the teacher's experiences and knowledge, so he will know which methods and approaches are fit to implement to teach his students.

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