CHAPTER I

INTRODUCTION

This chapter discusses some items, namely: background of the study, problem statement, and objectives of the study, significance of the study, scope and limitation, and the definition of key terms.

A. Background

English is a very important language in the world, because English is an international language. Most people in this world use English as a means of communication, absorbing and developing science, technology and culture. As an international language, English should be learned because much information is written in English such as magazines, scientific books, novels, and others. English must be taught as one of the lessons in schools. From the description above, the Indonesian students should have ability and comprehension of English language to make them ready to face the global era. Now, the important thing is how the school can help the students easy to understand every lesson especially English.

As we know, the education world is always developing, especially in the school. Many ways, methods, and strategies have born to make the students successful in education. Indonesia has tried to make the students successful in the school. This is reflected in National's education goals in Indonesia. Indonesia always does something new to improve its education quality. If the students are

clever, it means that the students are success in education (school). However Indonesia still has some weakness in the curriculum. Indonesia has changed curriculums in education many times because the government thinks that many students still can not pass the examination especially U^N (Final Examination). It means that many students still do not success in the education.

Now, government also decides the pass grading of UAN. It is a good way because with the pass grading, the students will study harder to attain that pass grading. Therefore, it is hoped that study hard can make the students clever and pass the examination well from their effort to attain the pass grading. However, we still find problems. Sometimes, to attain that pass grading the students take the short cut way such as cheating in exam. It means that the students just concentrate to attain the pass grading in easy way rather than study harder Why the students take this easy way. We should analyze this problem.

First we should analyze the learning process in class. Commonly, the learning process begins with the teacher enters to the class, says hello, checks the students, starts to give explanation or directly gives the time for the students to make a discussion (sometime makes a joke, if the teacher can make a joke), then time is up, the teacher goes out from the class, and the learning process ends. That is about learning process in Indonesia in general.

Sometimes, to apply the curriculum, the teacher concentrates to the material without considering to the students. Whereas, the students are the persons who will get the information, but some of the teacher still forget this one.

Therefore, the teacher should pay more attention to the aspect of the students' feeling and emotion. It is so important to know the students' condition, whether they are ready or not to follow the learning process. We often find the students are sleepy, bored, tired, sick etc in the classroom. That condition can make the students unsuccessful in the learning process. In other words, they can probably not receive the information from the teacher even to save that information in brain. Unfortunately, some of the teachers do not care about that. They think that the important thing is that they have given the material to the students without knowing whether the students receive and save that information to the brain or not.

The second is how to make students ready, enjoy and interested in the learning process. If the students are ready and enjoy the learning process, they will be interested to listen to the information from the teacher, and it can make the students success in the learning process. One of ways to make students enjoy, ready, and interested to the learning process is music. However, as we know, the usage of music in learning process is still seldom in Indonesia, especially in Kediri.

Basically, we can use many kinds of music in the learning process but the recommended music is classical music. There are many studies that prove the effects of classical music. On book "*Music, Mind and Brain*" Man Fred Clynes Ph.D explained that classical music can influence all brain activities. Frances Rausher Ph. D did the following research in center for Neuro Biology of learning

and memory in California University. The researcher showed that just listening Mozart with the title Mozart sonata for two pianos in D major for about ten minutes can increase the result of test of special and abstract reasoning. It means that the IQ can increase 8, 9 point.

There are some advantages of using classical music in learning process, those are: making the students relaxed and decrease stress (stress can impede the learning process), decreasing the discipline's problem, being able to stimulate the creativity and thinking ability.

The stressing point here is that using classical music must be in the right way. We can get the advantages of classical music if we know how we use it, when we use it and what kind of music we should use in the learning process. The music that will be used is different for every situation (there are the music for opening, relaxation, increase spirit and energy, discussion, closing, etc).

The recommended classical music that is used in the learning process is instrumental classical music. Why should we use the instrumental classical music in the learning process? If we use a song in the learning process, the students will divide their concentration to listen to the information from the teacher and also to listen to the lyrics of that song. It can disturb the information intake process in memory. We also can not use instrumental music from the song which has a lyric. Although the students just listen to the instrument, they will concentrate to sing the lyrics rather than listen to the information from the teacher. That's why,

classical music is recommended to be used in the learning process, especially in information intake process.[1]

STM AR-RAHMAH is a private school, located in a village. It has good facilities and also has grade "A". The most interesting in this school is that the students are heterogeneous. There are the students who have high ability and also the students who have low ability. The students who have high ability choose to study there because the tuition fee is cheaper than state schools. While the students who have low ability choose to study there because they have low score of UAN and can be not received in state schools. It means that students of STM AR RAHMAH have different achievement. From this description, the researcher choose this school to get the comprehensive result whether the effect of using the classical music in learning process is useful to all kind of students.

B. Problem Statement

Based on the background of the study, this research is intended to answer:

1. Can the use of classical music significantly increase the students' achievement in experimental group?

2. Is there the difference between students' English achievement in class that is taught using classical music and the students' English achievement in class that is not taught using classical music?

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[1] Gunawan, Adi W, Genius Learning Strategy. (Jakarta: PT. Gramedia Pustaka Utama, 2006), p, 253.

C. Objectives of the Study

The general objectives of the study are:

1. To know whether the application of using classical music can increase the studer*s English achievement of Experimental group.

2. To compare whether the students' English achievement in class that is taught using classical music is higher than students' English achievement in class that is not taught using classical music.

D. Hypothesis

The hypotheses of this study are:

1. There is a significant influence of using classical music in increasing students' English achievement of Experimental group.

2. There is significant difference between students' English achievement in class that is taught using classical music with students' English achievement in class that is not taught using classical music in the learning process.

E. Significance of the Study

This study is important to give the alternative how do the learning process interesting to the students. So, it is hoped that the result of this study can give the advantages to;

1. The teachers. They can improve their capability in using one of ways to increase students' achievement that is classical music.

2. The students. This study can help them when they study so, they can be interested in learning process and give the motivation for them to improve their learning.

3. The readers. They will get the information about the effects of using of the music. So, they will apply it in education.

F. The Scope and Limitation of The Study

1. The subject of this study is the first year students of STM Ar-Rahmah.

2. The researcher focuses in using instrumental classical music in teaching learning process to increase students' English achievement. There is no different method that is used in the teaching learning process.

3. The material that will be tested or analyzed is one chapter. Considering that the effect of the classical music just need a little time, so this observation just needs for about two weeks.

G. The Definition of Key Terms

It is necessary to define the key term in order to avoid miss understanding the study:

1. Students English Achievement

Achievement is something accomplished successfully, especially by means of exertions, skill, practice. In another definition an achievement is

something which someone has succeeded in doing especially after a lot of effort. It means that the students can be successful in the learning process, especially when they will do the examination. Their achievement is their capability to comprehend about English[2].

2. Using Classical Music

    Classical music is traditional genre of music confirming to an established and appealing to critical interest and developed musical taste[3]. The classical music is used as one of the ways to make students can concentrate, enjoy, interested, etc. in learning process. This way is expected can increase students' English achievement.

3. Learning Process

    Learning process is the time where the teacher teaches the student and there is the interaction both of them in classroom.

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[2] Collins Cobuild, *English Learners Dictionary,* (London: harpers Collins Publisher, 1994) p.8
[3] http//www.thefreedictionary.com.