

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents some conclusions concerning the result of this research discussed and it also presents some suggestions for the teacher concerning with teaching English by using team teaching method.

A. CONCLUSION

Based on the result of the research finding and discussion that have been discussed and interpreted, the researcher can make conclusion about the implementation of using team teaching method and the advantages of using team teaching method in teaching English in the Super Class of MTsN Bandarkidul Kediri 1 those are:

1. **The Implementation of “Team Teaching” method in Teaching English in Super Class of MTsN Bandarkidul Kediri 1.**
 - a. **The objective of using “Team Teaching” method in teaching English in the Super Class of MTsN Bandarkidul Kediri 1.**

The objective of using team teaching method in teaching English in MTsN Bandarkidul Kediri 1 is that the students can receives the theory of English maximally by direct participation. The most important is that the students can speak up in English.

b. **The distribution of the materials in “Team Teaching” method used in the Super Class students of MTsN Bandarkidul Kediri 1.**

The distribution of the material is divided in the first meeting of English lesson. Teacher makes learning contract with the students about the materials and strategy which would be used.

The material was divided using lottery. Then the teacher makes a list of each material and the students who present those materials. So the students can prepare and learn their materials as soon as possible.

For teachers, the dividing of materials is flexible. There is no special time or schedule for teachers to explain or teach their students. The teacher can teach and the other as assistance of the students or as complement the explanation of the material from the first teacher in the end of the lesson. The teachers complete each other both for teaching the material and assistance the students in groups or individually.

c. **The teaching strategies used by the teachers in “Team Teaching” method in the Super Class students of MTsN Bandarkidul Kediri 1.**

The teachers used two kinds of strategies to teach their students, those are “model group investigation” and “model student facilitator and explaining”.

Both strategies are intended in speaking English. Basically those strategies include some certain strategies those are: explanation, presentation, discussion, debate and free writing. Explanation, presentation, discussion and debate are intended in build and threat students' speaking skills, where the students are forced to speak up in English. Free writing is intended to build students' ability in writing.

d. **The procedures of using "Team Teaching" method in Teaching English in the Super Class of MTsN Bandarkidul Kediri 1.**

The teacher used procedures in teaching English by using team teaching method through three steps, those are: opening, main activity and closing.

In the opening the teacher gives greeting and brainstorming using "class-yes", "teach-okay" or "hands and eyes" games to stimulate students' motivation in learning English. In main activity the teachers make a concept to make the materials to be a presentation and discussion model which is pointed to debate. In this step, the teacher has different roles, the first teacher becomes the explainer or moderator and the second teacher as the complement of the material and becomes assistance of students to help students in make questions. In closing, usually teachers summarize the students'

explanation and even answer the questions which are considered unclear.

e. **The evaluation of using “Team Teaching” method in Teaching English in the Super Class of MTsN Bandarkidul Kediri 1.**

MTsN Bandarkidul Kediri 1, especially for Super Class which is taught by using Team teaching method have two evaluation, those are teacher’s evaluation and student’s evaluation.

Teacher’s evaluation is the evaluation about teaching works during the teaching learning process, it s done by partner of the team who observe each other. After lesson time, usually teachers do teacher’s evaluation in the office. They share, give comment, remind, critics and any suggestions if they find any mistakes. It is used to control the teacher’s teaching way. So they can improve their skills in teaching English from each other or try to find the best strategy in the next meeting in teaching their students together.

Student’s evaluation is done every two month. In every two month the students will have evaluation and their result will be reported to their parent, so their parent are able to know how their children’s score. From the result parent can monitor the children’s learning habit in home and they can give more motivation and attention for their children to study hard.

2. The Advantages of Using “Team Teaching” method in Teaching English in Super Class of MTsN Bandarkidul Kediri 1.

There are some advantages of using team teaching method in teaching English in Super Class of MTsN Bandarkidul Kediri 1:

For students, they will get more attention from their teachers, because there are two teachers, one teacher can explain the materials and the other can accompany the other students and help the silent students to focus on the lesson.

Having two teachers in class can make students more active because the teachers can make and create supported situation in which students can feel challenged to be active in speaking especially from the teachers' strategies in teaching.

For teachers, teaching in team can make their work more effective because they share one class, they can correct their weakness and mistakes in teaching each other. So, by team teaching they can improve their skill in teaching English.

B. SUGGESTION

The result of the research gives suggestion to the English teacher and the students particularly at University. It can give knowledge and information about the new method of teaching English by using “Team Teaching” method.

For the English teacher, they are suggested to survive and improve the condition in class especially their work as a team in teaching English. The teacher can share each other as often as possible, in order to be able to know if there some difficulties for their students in receive their lesson, or maybe they feel too heavy about the task they must do. The teachers have to make their teaching action as attractive as possible to improve the students' motivation in learning English.

For the students particularly in University or one who will be the next researcher, the result of this research can become new knowledge about new method in teaching. It can also become one of the references to conduct research dealing with the same topic but in different subject lesson.