THE IMPLEMENTATION " TEAM TEACHING " METHOD IN TEACHING ENGLISH IN THE SUPER CLASS OF MTsN BANDARKIDUL KEDIRI I

THESIS

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мотто

"NEVER TOO OLD TO LEARN"

DEDICATION

This thesis is dedicated to:

- 1. My beloved parents, Sutrisno and Anik Ismiati, thanks for your love, your support, your patience, your prayer and your affection in my life.
- 2. My beloved 5rother and sister, Angga and Zidny who give their love to me and I love you so much.
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Finally, I hope the readers will find the value in this thesis. I accept the responsibility for any weaknesses, which may remain.

Kediri, July , 2009

The writer

ABSTRACT

ADAWIYAH, LIA ROBI'ATUL, 2009, The Implementation of "Team Teaching" Method in Teaching English in The Super Class of MTsN Bandarkidul Kediri I. Advisors (1) Dr. Mukhammad Abdullah, M.Ag, advisor (2) Bahruddin S.S.,M.Pd. English Department Faculty of Education The State College for Islamic Studies (STAIN) Kediri, 2009.

Key words: The implementation, team teaching, teaching, super class.

Talking about education at schools, of course, everything is related to teachers' rules. Teachers are demanded to look for the best strategy to teach. Commonly, teaching strategies' development in Indonesia is done solitary. It means that teaching learning management start from plan, handle until evaluate students' learning result has been a responsibility for the teacher individually. MTsN Bandarkidul Kediri I has been implementing team teaching as an alternative way to improve learning process in class method for Super Class whose students are the best from the other in regular classes.

This research has purpose to know deeply about how the implementation of team teaching method and what are the advantages of using Team teaching method in teaching English which is being implemented in MTsN Bandarkidul Kediri I.

This research is descriptive qualitative research because the researcher wants to describe the Implementation of Team Teaching method which is used in Teaching English in the Super Class. The researcher use observation, interview and document as the instrument to get the data.

The result of this study shows that Team Teaching method of MTsN Bandarkidul Kediri I was planned by the headmaster and must be implemented by the teachers. The team teaching method which is being implemented in this school is full team teaching. The purpose of using team teaching method in this school is to force students' bravery and ability in speaking English. In addition, team teaching method has some advantages both for students and teachers. For students, having two teachers in class have more advantages for them. They do not feel bored with their lesson, they feel their teachers always give full attention and high motivation to learn for them. Meanwhile, for teachers they can do self-evaluation. They are able to know their mistakes and learn from their team about how they teach, and it can improve their skill in teaching. Finally, the teacher is suggested to improve their skill to make their students active by creating many activities which is able to influence students' activity in class so they will be easy and happy in receiving the lesson especially English lesson.

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