

## **CHAPTER VI**

### **CONCLUSION AND SUGESSTION**

This is the last chapter of the thesis. In this chapter will be presented about the conclusion of the research and the suggestions from the researcher.

#### **A. CONCLUSION**

Conclusion is presented in this chapter to give the resume of the research. By reading this conclusion, the readers are expected to get the general idea and general picture of the entire research.

1. The result of the test indicates that there is unbalance in students' background of English knowledge. In other hand Students' ability in reading English mass media is balance.
2. There is correlation between students' achievement in English 2 and students' ability in reading English mass media.
3. The correlation between the variables is rather weak.

#### **B. SUGESTION**

After the research is done and the conclusion is formulated the research will offer some suggestions which is based on the result of the research. The suggestion is addressed to the readers in general, the students, teacher, and the language center institution.

#### 1. To the readers in general

All of education actors should participate to improve students' ability in reading mass media and to make the English 2 program successful. The education actors include the students, teachers and the institution (language center).

#### 2. To the students

The students should improve their English skills and ability in reading. It because English skill still has the correlation with the ability in reading English mass media. Ability in reading can help the students to improve their knowledge.

#### 3. To the teachers

It is better for the teachers to enrich their teaching method. They should teach the students from the fast learners and the slow learners and the students from different age. Some of the students are adult and some others are in average age.

#### 4. To the language center

It is a good decision to mix the slow learners with the fast learners, but it is better not to mix very fast learners with very slow learners. It can make teaching learning process not run well.

It also better for the language center to do research to find further information about the factors which can make the English 2 has rather weak correlation to the students ability in reading English mass media. So, the institutions can use that information to improve the quality of the program.